

Our Star-Spangled Story

Lesson Assignment Checklist

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Part 1

Assignments for Lesson 1

Lesson Activities

- Look at the America in 1492 map on the inside front cover of Part 1.
- Rhythms and Rhymes: Enjoy “Coyote Song” on page 1.
- Student Workbook: Complete the Lesson 1 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- Who are the two people from whom everyone in the world is descended?
- What are two ideas about how people reached North America and South America?
- What are some reasons people want to move to new places?

Hands-On History Ideas

- Pretend that you are moving away from the Tower of Babel. How far will you travel? What will you look for in a new home? What do you need to take with you?
- Use building blocks to build Noah’s Ark or a Viking ship (see page 7).

Assignments for Lesson 2

Lesson Activities

- All Around the USA map (at the end of this book following the Credits): Find Acoma.
- Student Workbook: Complete the Lesson 2 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- What building materials did the Puebloan people use?
- Why do you think the Acoma Puebloan people wanted to build their village on top of Acoma Rock?
- What are three things that are different about the life of the Puebloan people compared to your life?

Hands-On History Ideas

- See the Unit 1 Project instructions on page 22.

Assignments for Lesson 3

Lesson Activities

- Rhythms and Rhymes: Enjoy “Green Grow the Rushes, Oh!” on pages 2-3.
- Timeline: Look at pages 2 and 3.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- What did Columbus think he would find if he sailed west across the Atlantic Ocean?
- How do you think native people felt when the Spanish arrived in their homeland?
- Why do you think people wanted to explore in the New World?

Unit Review

- Student Workbook: Complete the Lesson 3 / Unit 1 Review page.

Hands-On History Ideas

- Pretend you are an explorer leading an expedition to the New World. You might want to start by loading supplies on your “ship,” which could be a couch or bed.
- Use building blocks to create the imaginary “Seven Cities of Gold.”

Assignments for Lesson 4

Lesson Activities

- All Around the USA map: Find Plymouth.
- Rhythms and Rhymes: Enjoy “Providence and the Pilgrim” on pages 4-5.
- Student Workbook: Complete the Lesson 4 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- What is a colony?
- Why did the Pilgrims give thanks at their harvest feast?
- What do you think would be hard about living in Plymouth the first year?

Hands-On History Ideas

- See the Unit 2 Project instructions on pages 43-44.

Assignments for Lesson 5

Lesson Activities

- All Around the USA map: Find New York City and the Hudson River.
- Student Workbook: Complete the Lesson 5 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- How did indentured servants get help after their time of service was over?
- How has the area around the Wyckoff house changed since it was built?
- Do you think it is important for people to preserve the Wyckoff house as a museum? Why?

Hands-On History Ideas

- Pretend that you are opening a museum. What will your museum be about? It could be a toy museum, a kitchen museum, a history museum, or something else. Set up one room of your house as a museum.
- Use building blocks to build the Wyckoff house as shown on page 34.

Assignments for Lesson 6

Lesson Activities

- All Around the USA map: Find Boston and Natick.
- Timeline: Look at pages 4-5. You may also wish to review the previous pages you have learned about.
- Rhythms and Rhymes: Enjoy “Psalm 1” on page 6.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*.

Review Questions

- How did John Eliot learn to speak Algonquian?
- How would you answer the question, “How can we know Jesus Christ?”
- How does it help people to have the Bible in their own language?

Unit Review

- Student Workbook: Complete the Lesson 6 / Unit 2 Review page.

Hands-On History Ideas

- Pretend that you are a missionary to a people that has never heard about Jesus before. How will you tell them about God and Jesus? How will you show them what it means to be a Christian?
- Use building blocks to build a wigwam as shown on page 36.

Assignments for Lesson 7

Lesson Activities

- All Around the USA map: Find Philadelphia, Iroquois Confederacy, Onondaga, Berks County, and Schoharie Valley.
- Rhythms and Rhymes: Enjoy “Ho Ho Watanay” on page 7.
- Student Workbook: Complete the Lesson 7 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- How did the Mohawk offer to help German refugees in London?
- Why do you think Conrad Weiser did a good job as an “Indian agent”?
- Why did many German settlers move from New York to Pennsylvania?

Hands-On History Ideas

- Pretend that you are invited to live with the Mohawk. You get a chance to learn their language and way of life.
- What can you also teach them about your way of life?
- Create a wampum belt design with building blocks.

Assignments for Lesson 8

Lesson Activities

- All Around the USA map: Find Savannah.
- Look at the map and chart of England's thirteen colonies on pages 58-59.
- Rhythms and Rhymes: Enjoy "Hole in the Wall" on page 8.
- Student Workbook: Complete the Lesson 8 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- Why did James Oglethorpe want to start a new colony in America?
- What are some ways that James Oglethorpe helped the new colony of Georgia?
- Why do you think Tomochichi wanted Christian education for his people?

Hands-On History Ideas

- Pretend that you are the leader of a new colony. You will need to find a good place for the first settlement, help people build houses and find food, and cooperate with native people who already live in the area.
- Use building blocks to build a small settlement for a new colony.

Assignments for Lesson 9

Lesson Activities

- Timeline: Look at pages 4-7. You may also wish to review the previous pages you have learned about.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- Why did Europeans want to buy so many beaver pelts from the New World?
- Why did Louis Joliet want to explore the Mississippi River?
- Why do you think Europeans wanted to find a way to get to Asia by water?

Unit Review

- Student Workbook: Complete the Lesson 9 / Unit 3 Review page.

Hands-On History Ideas

- See the Unit 3 Project instructions on page 68.

Assignments for Lesson 10

Lesson Activities

- All Around the USA map: Find Boston.
- Rhythms and Rhymes: Enjoy "The Taxed Tea" on page 9.
- Student Workbook: Complete the Lesson 10 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- What happened at the Boston Massacre?
- What did patriots want the colonies to do?
- Do you think the Boston Tea Party was a good thing to participate in?

Hands-On History Ideas

- See the Unit 4 Project instructions on page 88.

Assignments for Lesson 11

Lesson Activities

- All Around the USA map: Find Philadelphia and Richmond.
- Student Workbook: Complete the Lesson 11 page.
- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- Why were the delegates at the Continental Congress afraid to speak at first?
- What do you think Patrick Henry meant when he said, "Give me liberty or give me death"?
- What things did the colonies need to do to prepare for war with the British?

Hands-On History Ideas

- Pretend that you and one or two other people are riding horses on your way to an important meeting. What is the meeting going to be about? Where will you stay on the way? How long will it take you to get there?
- Use building blocks to build a church building.

Assignments for Lesson 12

Lesson Activities

- All Around the USA map: Find Boston.
- Rhythms and Rhymes: Enjoy "Goliath of Gath" on page 10.
- Timeline: Look at pages 8 and 9. You may also wish to review the previous pages you have learned about.

- Literature for Units 1-4: *Benjamin West and His Cat Grimalkin*

Review Questions

- Why do you think most people did not teach slaves to read?
- Phillis Wheatley was the first woman from Africa to accomplish what in America?
- How did George Washington show respect to Phillis Wheatley?

Unit Review

- Student Workbook: Complete the Lesson 12 / Unit 4 Review page.

Hands-On History Ideas

- Pretend that you are teaching someone how to read. You might want to use chalk and a chalkboard or pencil and paper. You might use books to teach letters and words.
- Use building blocks to build a building similar to the Boston buildings you see on page 84.

Assignments for Lesson 13

Lesson Activities

- All Around the USA map: Find Boston, Lexington, and Concord.
- Rhythms and Rhymes: Enjoy "War Song" on pages 11-12.
- Student Workbook: Complete the Lesson 13 page.
- Literature for Units 5-9: *Toliver's Secret*

Review Questions

- What happened on the night of April 18, 1775?
- What did Paul Revere do in his business?
- Why do you think the citizens of Boston respected Paul Revere?

Hands-On History Ideas

- See the Unit 5 Project instructions on page 108.

Assignments for Lesson 14**Lesson Activities**

- All Around the USA map: Find New York City, Philadelphia, and Yorktown.
- Rhythms and Rhymes: Enjoy “Yankee Doodle” on page 13.
- Student Workbook: Complete the Lesson 14 page.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- The Declaration of Independence declared the colonies independent of what country?
- Why do you think that the Continental Congress wanted all American soldiers to hear the Declaration of Independence?
- Why was it bold and dangerous for men to sign the Declaration of Independence?

Hands-On History Ideas

- Pretend that you have to deliver an important message to units of soldiers scattered across the countryside. Hope you can find a fast horse! Hope you can sneak past the British soldiers!
- Use building blocks to build a desk and chair for Thomas Jefferson.

Assignments for Lesson 15**Lesson Activities**

- All Around the USA map: Find Montpelier and Philadelphia.
- Timeline: Look at pages 8-11. You may also wish to review the previous pages you have learned about.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- What group made decisions for the new United States during the American Revolution and the early years as a nation?
- Why was James Madison worried about his country in 1787?
- What helped to prepare James Madison to be a leader in working out a new Constitution?

Unit Review

- Student Workbook: Complete the Lesson 15 / Unit 5 Review page.

Hands-On History Ideas

- Pretend you are a teacher. What would be important to teach future leaders of your country?
- Use building blocks to build a trunk to carry books across the Atlantic Ocean.

Assignments for Lesson 16**Lesson Activities**

- All Around the USA map: Find the Potomac River, Mount Vernon, and Philadelphia.

- Rhythms and Rhymes: Enjoy “Minuet” on page 14.
- Student Workbook: Complete the Lesson 16 page.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- Why is George Washington known as the “Father of His Country”?
- Why did George Washington spend so much time away from Mount Vernon?
- What does the peace dove weathervane on the top of Mount Vernon symbolize?

Hands-On History Ideas

- See the Unit 6 Project instructions on page 128.

Assignments for Lesson 17

Lesson Activities

- All Around the USA map: Find Philadelphia, Washington, D.C., New York City, and the Potomac River.
- Rhythms and Rhymes: Enjoy “Oh, Dear! What Can the Matter Be?” on page 15.
- Student Workbook: Complete the Lesson 17 page.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- What did John Adams pray for in his letter to his wife Abigail?
- What two cities hosted the United States government before the capital moved to Washington?
- List five tasks that were involved in establishing the city of Washington.

Hands-On History Ideas

- Pretend that you are overseeing the construction of an important government building. You will have to plan what to do when, hire and manage workers, and get supplies.
- Use building blocks to build the White House. It is pictured in the stamp on page 119.

Assignments for Lesson 18

Lesson Activities

- All Around the USA map: Find Exeter Township, the Appalachian Mountains, Wilderness Road, Boonesborough, and St. Louis.
- Timeline: Look at pages 10-13. You may also wish to review the previous pages you have learned about.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- In what war did Daniel Boone serve alongside George Washington?
- How did Daniel Boone help settlers move across the Appalachian Mountains?
- Why do you think Daniel Boone became an American hero?

Unit Review

- Student Workbook: Complete the Lesson 18 / Unit 6 Review page.

Hands-On History Ideas

- Pretend that you are Daniel Boone or a member of his family, exploring, hunting, trapping, and preparing the way for new settlers.
- Use building blocks to build a wilderness fort with a few houses and a wall surrounding them.

Assignments for Lesson 19**Lesson Activities**

- All Around the USA map: Find the Appalachian Mountains and Cane Ridge.
- Rhythms and Rhymes: Enjoy “Hymn III” on page 16.
- Student Workbook: Complete the Lesson 19 page.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- Why did many frontier preachers ride a circuit to hold church services, teach, and encourage, instead of ministering in one place?
- What was the purpose of camp meetings?
- If you lived in Kentucky in 1801, would you want to attend a camp meeting? Why?

Hands-On History Ideas

- Pretend you are attending a camp meeting. You will need to set up your camp and cook your own food. You can choose which preacher you’ll listen to of the many preaching at the same time. You can even start preaching or leading songs yourself!

- Use building blocks to build a frontier meeting house.

Assignments for Lesson 20**Lesson Activities**

- Student Workbook: Complete the Lesson 20 page.
- Literature for Units 5-9: *Toliver’s Secret*
- Look at the map of the Lewis and Clark Expedition on pages 142-143.

Review Questions

- What was one reason Thomas Jefferson wanted an expedition to explore the West?
- What country did the United States buy the Louisiana Territory from?
- Why were people in St. Louis and other places in the United States surprised to see the expedition return?

Hands-On History Ideas

- See the Unit 7 Project instructions on page 150.

Assignments for Lesson 21**Lesson Activities**

- All Around the USA map: Find Lancaster, Philadelphia, New York City, Albany, and the Hudson River.
- Rhythms and Rhymes: Enjoy “The Glendy Burk” on page 17.
- Timeline: Look at pages 14-15. You may also wish to review the previous pages you have learned about.
- Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- How did Robert Fulton's training in art help him when he later became an inventor?
- What did Robert Fulton do when people laughed at his steamship?
- Why do people want faster and easier ways to travel?

Unit Review

- Student Workbook: Complete the Lesson 21 / Unit 7 Review page.

Hands-On History Ideas

- Pretend that you are the pilot of a steamship. Your passengers will be amazed at how quickly it travels!
- Use building blocks to build your own idea for a new invention.

Assignments for Lesson 22**Lesson Activities**

- All Around the USA map: Find Tippecanoe and Vincennes.
- Student Workbook: Complete the Lesson 22 page.
- Literature for Units 5-8: *Toliver's Secret*

Review Questions

- What did Tecumseh encourage the various native tribes to do?
- Why did American settlers want more land?
- What do you think is the best way to settle disagreements?

Hands-On History Ideas

- Pretend that you are with Tecumseh and William Henry Harrison when they first meet and argue in the walnut grove. What will you do to help them cooperate? What will you tell each of them that will be helpful?
- Use building blocks to build a house similar to Grouseland, shown on page 155.

Assignments for Lesson 23**Lesson Activities**

- All Around the USA map: Find Baltimore, Chesapeake Bay, and Washington, D.C.
- Rhythms and Rhymes: Enjoy "The Star-Spangled Banner" on page 18.
- Student Workbook: Complete the Lesson 23 page.
- Literature for Units 5-8: *Toliver's Secret*

Review Questions

- What countries fought against each other in the War of 1812?
- What poem did Mary Pickersgill's flag inspire Francis Scott Key to write?
- What are some ways people can use their talents and skills to help their country?

Hands-On History Ideas

- See the Unit 8 Project instructions on page 170.

Assignments for Lesson 24

Lesson Activities

- ❑ All Around the USA map: Find Hartford.
- ❑ Rhythms and Rhymes: Enjoy “Billy Boy” on page 19.
- ❑ Timeline: Look at pages 16-17. You may also wish to review the previous pages you have learned about.
- ❑ Literature for Units 5-8: *Toliver’s Secret*

Review Questions

- ❑ Why did Thomas Gallaudet feel a connection with Alice when he first noticed her?
- ❑ How did people work together to establish America’s first school for the deaf?
- ❑ How did Thomas Gallaudet make a difference for people in America who were deaf?

Unit Review

- ❑ Student Workbook: Complete the Lesson 24 / Unit 8 Review page.

Hands-On History Ideas

- ❑ Pretend that you can only communicate through sign language.
- ❑ Use building blocks to build a school for people with disabilities.

Assignments for Lesson 25

Lesson Activities

- ❑ All Around the USA: Find Waxhaw, Charleston, Appalachian Mountains, Wilderness Road, Jonesborough, Nashville, New Orleans, and Washington, D.C.

- ❑ Rhythms and Rhymes: Enjoy “Turkey in the Straw” on pages 20-21.
- ❑ Student Workbook: Complete the Lesson 25 page.
- ❑ Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- ❑ What was Andrew Jackson’s nickname? How did he get it?
- ❑ What battle made Andrew Jackson a national hero?
- ❑ Who did Andrew Jackson depend on to run his Hermitage plantation?

Hands-On History Ideas

- ❑ Pretend you are President of the United States. Whom will you invite to visit the White House? What will you try to improve in the country?
- ❑ Use building blocks to build a fancy garden with fences, benches, gazebos, fountains, and any other features you wish to include.

Assignments for Lesson 26

Lesson Activities

- ❑ All Around the USA map: Find Appalachian Mountains, Tennessee River, Ross’ Landing, New Echota, Mississippi River, Washington, D.C., and Tahlequah.
- ❑ Rhythms and Rhymes: Enjoy “Amazing Grace” (Cherokee Version) on pages 22-23.
- ❑ Student Workbook: Complete the Lesson 26 page.
- ❑ Literature for Units 5-9: *Toliver’s Secret*

Review Questions

- John Ross' family background was a mix of Cherokee and people who moved to America from what country?
- How did a written language change life for the Cherokee?
- Why do you think Andrew Jackson and the United States government wanted native people to move west of the Mississippi?

Hands-On History Ideas

- See the Unit 9 Project instructions on pages 193-194.

Assignments for Lesson 27**Lesson Activities**

- All Around the USA map: Find New York City, Lake Erie, Adirondack Mountains, Hudson River, Albany, Buffalo, and the Erie Canal.
- Timeline: Look at pages 16-21. You may also wish to review the previous pages you have learned about.
- Literature for Units 5-9: *Toliver's Secret*

Review Questions

- In what state was the Erie Canal built?
- How did canal boats move along the canal?
- What do you think would be fun about living on a canal boat?

Unit Review

- Student Workbook: Complete the Lesson 27 / Unit 9 Review page.

Hands-On History Ideas

- Pretend that you live on a canal boat. You can help steer the boat, take care of the horses or mules, do school and chores, have parties with other boat families, and shop along the shore or right from your boat.
- Use building blocks to build a canal boat.

Assignments for Lesson 28**Lesson Activities**

- All Around the USA map: Find the Gulf of Mexico, the Alamo, San Jacinto, and the Brazos River.
- Rhythms and Rhymes: Enjoy "A Dress to Make" on pages 24-25.
- Student Workbook: Complete the Lesson 28 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- When Caroline Ernst and her family settled in Texas, the land was a part of what country?
- What happened nine years after Texas became a country independent of Mexico?
- What are some reasons you can think of that people fight wars with each other?

Hands-On History Ideas

- Pretend that you are a member of the Ernst family. Travel to Texas and establish your family's farm as described in this lesson.
- Use building blocks to build a six-sided house.

Assignments for Lesson 29

Lesson Activities

- All Around the USA map: Find Lowell.
- Student Workbook: Complete the Lesson 29 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- How did the Industrial Revolution change the way many things are made?
- Why do you think Lowell factory owners originally recruited New England farm girls?
- Who replaced factory girls when they started to leave their jobs in Lowell?

Hands-On History Ideas

- See the Unit 10 Project instructions on page 214.

Assignments for Lesson 30

Lesson Activities

- All Around the USA map: Find New York City, Lake Ontario, Erie Canal, Albany, Rochester, Toledo, Chicago, Lake Michigan, Milwaukee, and Iowa.
- Rhythms and Rhymes: Enjoy “America” on page 26.
- Timeline: Look at pages 18-20. You may also wish to review the previous pages you have learned about.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why did American officials seize the *Restauration* and tell the Norwegians they had to pay a large fine?
- Why do you think Cleng Peerson is called the “Norwegian Daniel Boone”?
- Why do you think Vilhem and Elisabeth Koren were willing to make such a difficult journey to get to Iowa?

Unit Review

- Student Workbook: Complete the Lesson 30 / Unit 10 Review page.

Hands-On History Ideas

- Pretend that you are taking a long, complicated journey using many different types of transportation.
- Use building blocks to build a settlement of Norwegian immigrants. Include a church.

Assignments for Lesson 31

Lesson Activities

- Rhythms and Rhymes: Enjoy “Skip to My Lou” on page 27.
- Student Workbook: Complete the Lesson 31 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why do you think a family would have wanted to move to Oregon?
- Why did the men in a wagon train take turns staying awake at night?
- What do you think would be hard about traveling on the Oregon Trail?

Hands-On History

- Pretend that you are traveling on the Oregon Trail! What could your wagon be? Perhaps your bed or the couch.
- What will you need to take with you?
- Make sure you're ready by the time you hear the trumpet!
- Use building blocks to build a wagon train.

Assignments for Lesson 32**Lesson Activities**

- All Around the USA map: Find Monticello, Washington, D.C., Philadelphia, and the Rio Grande.
- Student Workbook: Complete the Lesson 32 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why did Jeff Trist live in a different place from his family?
- How did Nicholas Trist's knowledge of Spanish help him after he left Cuba?
- Why did Nicholas Trist decide to disobey President Polk's order?

Hands-On History

- Pretend that you have a small farm in Cuba. Take care of your family, animals, and crops. You can also sell milk and vegetables at a market.
- Use building blocks to build Monticello, home of Thomas Jefferson (pictured on page 222).

Assignments for Lesson 33**Lesson Activities**

- All Around the USA map: Find Sutter's Mill.
- Rhythms and Rhymes: Enjoy "The First Baby In Camp" on page 28.
- Timeline: Look at pages 22-23. You may also wish to review the previous pages you have learned about.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why do you think General Sutter wanted his workers to keep the discovery of gold a secret?
- Describe the different ways people traveled to California to find gold.
- Why do you think most miners did not bring their families with them?

Unit Review

- Student Workbook: Complete the Lesson 33 / Unit 11 Review page.

Hands-On History

- See the Unit 11 Project instructions on page 234.

Assignments for Lesson 34**Lesson Activities**

- All Around the USA map: Find Boston and Lawrence.
- Rhythms and Rhymes: Enjoy "Nobody Knows the Trouble I've Seen" on page 29.
- Student Workbook: Complete the Lesson 34 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why was Anthony Burns arrested?
- What do you think was the best way for people to protest Anthony Burns' arrest and try to set him free?
- How did Amos Lawrence use his money to help Kansas become a free state?

Hands-On History Ideas

- Pretend that you know a slave and you are working to raise money to buy his or her freedom. What will you do to raise money? How will you get others to help?
- Use building blocks to build a store or home for a new settler in Lawrence, Kansas.

Assignments for Lesson 35**Lesson Activities**

- Student Workbook: Complete the Lesson 35 page.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- Why did Isabella not know how many older brothers and sisters she had?
- Why is slavery wrong?
- What did Sojourner Truth discover when she visited her former master, Mr. Dumont?

Hands-On History Ideas

- Pretend that you hire a runaway slave to work for you as the Van Wageners hired Isabella. How will you help the runaway slave get used to living as a free person? What will you do when his or her master shows up at your house?

- Use building blocks to build a basket for a baby.

Assignments for Lesson 36**Lesson Activities**

- All Around the USA map: Find Ohio River and Ripley.
- Rhythms and Rhymes: Enjoy "Get Off the Track!" on pages 30-31.
- Timeline: Look at pages 22-25. You may also wish to review the previous pages you have learned about.
- Literature for Units 10-12: *Freedom Crossing*

Review Questions

- What were ways that people helped runaway slaves on the Underground Railroad?
- Why did Harriet Beecher Stowe write the book *Uncle Tom's Cabin*?
- Why was John Rankin willing to put his family and property at risk to help escaping slaves?

Unit Review

- Student Workbook: Complete the Lesson 36 / Unit 12 Review page.

Hands-On History Ideas

- See the Unit 12 Project instructions on pages 255-256.

Assignments for Lesson 37

Lesson Activities

- All Around the USA map: Find Hodgen's Mill, Louisville, Nashville, Little Pigeon Creek, New Salem, Springfield, Washington, D.C., and Fort Sumter.
- Turn the page (264-265) to see the map of Union and Confederate states.
- Rhythms and Rhymes: Enjoy "Old Sister Phoebe" on page 32.
- Student Workbook: Complete the Lesson 37 page.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- In what kind of places did Abraham Lincoln grow up?
- What did Southern states do right before and right after Abraham Lincoln became president?
- What two sides fought each other in the Civil War?

Hands-On History Ideas

- See the Unit 13 Project instructions on page 278.

Assignments for Lesson 38

Lesson Activities

- All Around the USA map: Find New York City, Philadelphia, Bulloch Hall, Washington, D.C.
- Rhythms and Rhymes: Enjoy "Tramp! Tramp! Tramp!" on pages 33-34.
- Student Workbook: Complete the Lesson 38 page.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- How were Theodore Roosevelt Sr. and Mittie's Roosevelt's family backgrounds similar? How were they different?
- How did the Roosevelt family help people in the North and in the South during the Civil War?
- Why do you think Theodore and Mittie Roosevelt were able to get along even though they disagreed about the Civil War?

Hands-On History Ideas

- Pretend that you are in Washington, D.C., during the Civil War. You can visit the Lincolns and help sick and wounded Union soldiers.
- Use building blocks to build a fancy room like the rooms in the Roosevelts' house.

Assignments for Lesson 39

Lesson Activities

- All Around the USA map: Find Atlanta, Savannah, Bulloch Hall, Madison, Appomattox Court House, Washington, D.C., Springfield, New York City, and Gettysburg.
- Timeline: Look at pages 26-27. You may also wish to review the previous pages you have learned about.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- What did the Emancipation Proclamation change?
- Which side won the Civil War?
- What happened to Abraham Lincoln soon after Confederate General Lee surrendered to Union General Grant?

Unit Review

- ❑ Student Workbook: Complete the Lesson 39 / Unit 13 Review page.

Hands-On History Ideas

- ❑ Pretend you are traveling around the South telling slaves the news of the Emancipation Proclamation.
- ❑ Use building blocks to build a new home for E. W. Evans and his family after they were freed from slavery.

Assignments for Lesson 40**Lesson Activities**

- ❑ Rhythms and Rhymes: Enjoy “Grandfather’s Clock” on pages 35-36.
- ❑ Student Workbook: Complete the Lesson 40 page.
- ❑ Literature for Units 13-15: *Farmer Boy*

Review Questions

- ❑ What were some ways Reconstruction was a hard time for people who lived in the South?
- ❑ What did people in the South have to promise to be able to serve in government?
- ❑ Why do you think former slaves were eager to learn to read and write?

Hands-On History Ideas

- ❑ See the Unit 14 Project instructions on pages 299-300.

Assignments for Lesson 41**Lesson Activities**

- ❑ All Around the USA map: Find Washington, D.C. and Mississippi.
- ❑ Student Workbook: Complete the Lesson 41 page.
- ❑ Literature for Units 13-15: *Farmer Boy*

Review Questions

- ❑ What does it mean to impeach a government official?
- ❑ Why do you think some people treat other people unkindly because of the color of their skin?
- ❑ What are some ways mentioned in this lesson that black people were treated unfairly?

Hands-On History Ideas

- ❑ Pretend that you are one of the people who watch Hiram Revels become a senator. Do you live in Washington, D.C., or did you travel a long way to come? How do you get to the Capitol? How old are you? Did you bring your family? Will you have a picnic lunch after the big event?
- ❑ Use building blocks to build the U.S. Capitol building shown on page 286.

Assignments for Lesson 42**Lesson Activities**

- ❑ Rhythms and Rhymes: Enjoy “The Sourdough” on page 37.
- ❑ Timeline: Look at pages 28-31. You may also wish to review the previous pages you have learned about.
- ❑ Literature for Units 13-15: *Farmer Boy*

Review Questions

- Why do you think some people thought it was crazy to buy Alaska?
- What country sold the land of Alaska to the United States?
- Why do you think John Driggs wanted to move to Alaska?

Unit Review

- Student Workbook: Complete the Lesson 42 / Unit 14 Review page.

Hands-On History Ideas

- Pretend that you live in Alaska as a teacher, minister, or doctor (or all three) with the Inupash people. What kind of house will you have? How will you serve your neighbors?
- Use building blocks to build a little house for John Driggs in Alaska.

Assignments for Lesson 43**Lesson Activities**

- All Around the USA map: Find Washington, D.C.
- Student Workbook: Complete the Lesson 43 page.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- What is one way Clara's childhood experiences helped prepare her for her future?
- What need after the Civil War caused Clara Barton to start the Missing Soldiers' Office?
- What was the original purpose of the Red Cross?

Hands-On History Ideas

- Pretend that you are helping to bring supplies to soldiers and helping sick and wounded soldiers.
- Use building blocks to build a hospital for wounded soldiers.

Assignments for Lesson 44**Lesson Activities**

- All Around the USA map: Find Custer County.
- Rhythms and Rhymes: Enjoy "Weevily Wheat" on page 38.
- Student Workbook: Complete the Lesson 44 page.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- How did the Homestead Act distribute land that the United States government owned?
- What character traits do you think were necessary to succeed as a homesteader?
- What do you think would be hard about being a homesteader?

Hands-On History Ideas

- Pretend that you are a homesteader. You will need to choose your homestead, file your claim, build a house, and work the land. Maybe you'll find time for a little rest and fun!
- Use building blocks to build a dugout or a soddy.

Assignments for Lesson 45

Lesson Activities

- All Around the USA map: Find Albany.
- Look at the Happy 100th Birthday, America map on the inside of the back cover.
- Rhythms and Rhymes: Enjoy “I’ve Been Working On the Railroad” on page 39.
- Timeline: Look at pages 26-31. You may also wish to review the previous pages you have learned about.
- Literature for Units 13-15: *Farmer Boy*

Review Questions

- What is one way that railroads changed life in America?
- What was completed in 1869 that connected America all the way from the East Coast to the West Coast?
- What railroad job do you think would be the most fun? Why?

Unit Review

- Student Workbook: Complete the Lesson 45 / Unit 15 Review page.

Hands-On History Ideas

- See the Unit 15 Project instructions on pages 321-322.

Part 2

Assignments for Lesson 46

Lesson Activities

- All Around the USA Map (at the end of this book following the Index): Find Boston, Canada, Hartford, and Philadelphia.
- Rhythms and Rhymes: Enjoy “Kissing Papa Thro’ the Telephone” on page 40.
- Student Workbook: Complete the Lesson 46 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- In what kind of schools did Alexander Graham Bell teach?
- What invention is Alexander Graham Bell famous for?
- What would you like to invent?

Hands-On History Ideas

- Pretend that you work for the telephone company and you have to teach people how to use this new invention.
- Use building blocks to build the Centennial Exhibition building (page 327).

Assignments for Lesson 47

Lesson Activities

- All Around the USA Map: Find Washington, D.C., and Boston.
- Rhythms and Rhymes: Enjoy “Wynken, Blynken, and Nod” on pages 41-42.
- Student Workbook: Complete the Lesson 47 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- What were Helen Keller's disabilities?
- How do you think Anne Sullivan felt when Helen Keller understood the word "water"?
- Why do you think Helen Keller was willing to work hard to learn?

Hands-On History Ideas

- Pretend you are a translator for someone who is deaf or speaks a different language.
- Use building blocks to build the Keller home (page 333).

Assignments for Lesson 48**Lesson Activities**

- All Around the USA Map: Find New York City.
- Timeline: Look at pages 31, 32, 33, 35, 37, and 39. You may also wish to review the previous pages you have learned about.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- How do you think Annie Moore and her brothers felt when they stood in line on Ellis Island?
- Why did so many immigrants want to move to the United States?
- What do you think would be hard about being an immigrant in a new country?

Unit Review

- Student Workbook: Complete the Lesson 48 / Unit 16 Review page.

Hands-On History Ideas

- See the Unit 16 Project instructions on pages 343-344.

Assignments for Lesson 49**Lesson Activities**

- All Around the USA Map: Find Malden, Hampton, Washington, D.C., and Tuskegee.
- Student Workbook: Complete the Lesson 49 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- Why do you think young Booker thought that getting into a schoolhouse would be like going to heaven?
- Why do you think the founders of Tuskegee Institute wanted a black person to serve as principal?
- How can education help a person?

Hands-On History Ideas

- See the Unit 17 Project instructions on page 364.

Assignments for Lesson 50**Lesson Activities**

- All Around the USA Map: Find Warsaw, Mississippi River, Providence, Springfield, Chicago, Washington, D.C., and New York City.
- Rhythms and Rhymes: Enjoy "When Johnny Comes Marching Home" on pages 43-44.

- Student Workbook: Complete the Lesson 50 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- Why do you think Mr. Roosevelt thought John Hay would make his name well known in the United States?
- Would you like to work as a secretary for the president? Why?
- Why do you think so many presidents asked John Hay to work in their government?

Hands-On History Ideas

- Pretend that you work in the White House. What is your job? Who is serving as president? Who will visit the White House?
- Use building blocks to build the White House.

Assignments for Lesson 51

Lesson Activities

- America Today Map (at the end of this book on the inside back cover): Find Hawaii.
- Rhythms and Rhymes: Enjoy “Song of the Hawaiian Nation” on page 45.
- Timeline: Look at pages 26, 28, and 31-36. You may also wish to review the previous pages you have learned about.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- Why did most Hawaiian people fear the volcano?

- Why did Liliuokalani have to stop ruling the people of Hawaii?
- Do you think Hawaii should have been allowed to remain independent? Why?

Unit Review

- Student Workbook: Complete the Lesson 51 / Unit 17 Review page.

Hands-On History Ideas

- Pretend that you are king or queen of a small nation.
- Use building blocks to build a volcano.

Assignments for Lesson 52

Lesson Activities

- All Around the USA Map: Find New York City, Bible Point, Dakota Territory, Buffalo, Adirondack Mountains, Canada, Yosemite National Park, Yellowstone National Park, Washington, D.C., Altoona, and Grand Canyon.
- Rhythms and Rhymes: Enjoy “Gasoline” on pages 46-47.
- Student Workbook: Complete the Lesson 52 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- How did Bible Point State Historic Site get its name?
- Why did Vice President Roosevelt become president?
- What did Roosevelt set aside 230 million acres of land for?

Hands-On History Ideas

- Pretend that you are the president going on a cross-country train journey. What will be your final destination? What do you eat on the train? Are you able to get a good night's sleep? Make at least one speech along the way!
- Use building blocks to build a stable for horses.

Assignments for Lesson 53**Lesson Activities**

- All Around the USA Map: Find Kitty Hawk and Dayton.
- Rhythms and Rhymes: Enjoy "Come Josephine In My Flying Machine" on page 48.
- Student Workbook: Complete the Lesson 53 page.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- What kind of shop did the Wright Brothers own?
- In what state did the Wright Brothers make their first successful flight?
- How do you think the Wright Brothers felt when their airplane flew for the first time?

Hands-On History Ideas

- Pretend you live at Kitty Hawk and it is the day the Wright Brothers first flew their airplane.
- Use building blocks to build an airplane.

Assignments for Lesson 54**Lesson Activities**

- All Around the USA Map: Find Oshkosh and New York City.
- Timeline: Look at pages 26, 35, 36, 37, and 38. You may also wish to review the previous pages you have learned about.
- Literature for Units 16-18: *Mountain Born*

Review Questions

- What did Lewis Hine use instead of words to tell stories?
- What was the goal of the National Child Labor Committee?
- How do you feel about children working like the children did in this lesson?

Unit Review

- Student Workbook: Complete the Lesson 54 / Unit 18 Review page.

Hands-On History Ideas

- See the Unit 18 Project instructions on pages 387-388.

Assignments for Lesson 55**Lesson Activities**

- All Around the USA Map: Find Indian Territory, Carlisle, and New York City.
- Student Workbook: Complete the Lesson 55 page.
- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- How did Jim Thorpe learn to value sports when he was a child?
- Why did the International Olympic Committee take away Jim Thorpe's medals?
- What sports did Jim Thorpe say were his favorites?

Hands-On History Ideas

- See the Unit 19 Project instructions on page 408.

Assignments for Lesson 56**Lesson Activities**

- Rhythms and Rhymes: Enjoy "You're a Grand Old Flag" on page 49.
- Student Workbook: Complete the Lesson 56 page.
- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- Why were so many countries involved in World War I?
- What are some ways kids helped during World War I?
- Why do you think George M. Cohan's patriotic songs were popular during World War I?

Hands-On History Ideas

- Pretend you are a doctor or nurse caring for wounded soldiers.
- Use building blocks to build an American flag.

Assignments for Lesson 57**Lesson Activities**

- Rhythms and Rhymes: Enjoy "Soldier Boy, Soldier Boy" on page 50.
- Timeline: Look at pages 37, 39, 40, and 41. You may also wish to review the previous pages you have learned about.
- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- How was Eduoard Izac able to understand what his German captors were saying?
- What character qualities do you think describe Eduoard Izac?
- Why do you think the United States recognized Eduoard Izac as a hero?

Unit Review

- Student Workbook: Complete the Lesson 57 / Unit 19 Review page.

Hands-On History Ideas

- Pretend you are organizing a parade to celebrate the end of World War I.
- Choose groups such as bands, churches, and soldiers to be in the parade. Will you be in the parade or cheer as it passes by?
- Use building blocks to build an American embassy building.

Assignments for Lesson 58**Lesson Activities**

- All Around the USA Map: Find Catskill Mountains, New York City, McPherson, and Concordia.

- Rhythms and Rhymes: Enjoy “Keep Cool and Keep Coolidge” on page 51.
- Student Workbook: Complete the Lesson 58 page.
- Literature for Units 19-22: *Emily’s Runaway Imagination*

Review Questions

- How do you think Anna and her sisters felt when they learned they were going on an orphan train?
- How do you think McPherson, Kansas, was different from New York City at this time?
- How do you think Anna felt when Miss Bengston chose her?

Hands-On History Ideas

- Pretend that you work with the Children’s Aid Society and you are traveling with children on an orphan train to the West.
- Use building blocks to build a train.

Assignments for Lesson 59

Lesson Activities

- All Around the USA Map: Find Detroit, Grand Canyon, Indianapolis, Lincoln Highway, New York City, and San Francisco.
- 48 States in 1912 Map (at the beginning of this book on the inside front cover): Find Arizona, which became the 48th state in 1912.
- Student Workbook: Complete the Lesson 59 page.
- Literature for Units 19-22: *Emily’s Runaway Imagination*

Review Questions

- In what ways is automobile travel different from horse travel?
- Why do we need traffic laws, signs, and signals?
- How do cars of today look different from the automobiles you see in this lesson?

Hands-On History Ideas

- Pretend you are going on a crosscountry road trip. Who will drive? Where are you going? What will you stop and do along the way?
- Use building blocks to build a racetrack.

Assignments for Lesson 60

Lesson Activities

- All Around the USA Map: Find Ernest.
- Rhythms and Rhymes: Enjoy “That Little Lump of Coal” on pages 52-53.
- Timeline: Look at pages 36, 38, 39, 41, 42, and 43. You may also wish to review the previous pages you have learned about.
- Literature for Units 19-22: *Emily’s Runaway Imagination*

Review Questions

- What are some natural resources in your state?
- Why was coal mining a dangerous job?
- What is one way your family likes to have fun that doesn’t cost any money?

Unit Review

- Student Workbook: Complete the Lesson 60 / Unit 20 Review page.

Hands-On History Ideas

- ❑ See the Unit 20 Project instructions on page 428.

Assignments for Lesson 61**Lesson Activities**

- ❑ All Around the USA Map: Find Washington D.C., West Branch, and the Mississippi River.
- ❑ Student Workbook: Complete the Lesson 61 page.
- ❑ Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- ❑ Why do you think Herbert Hoover wanted to supply food for the people of Belgium?
- ❑ Why do you think people often blame other people for their troubles?
- ❑ Why do you think Herbert Hoover was a good leader and helper?

Hands-On History Ideas

- ❑ Pretend that you are helping people after a flood.
- ❑ Use building blocks to build Hoover's birthplace.

Assignments for Lesson 62**Lesson Activities**

- ❑ All Around the USA Map: Find Hyde Park.
- ❑ Rhythms and Rhymes: Enjoy "The United States Needs Prayer, Everywhere" on page 54.
- ❑ Student Workbook: Complete the Lesson 62 page.

- ❑ Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- ❑ What would it be like for your family if neither of your parents had a job?
- ❑ Why did Eleanor Roosevelt need to be "legs, eyes, and ears" for her husband?
- ❑ What are some ways people can find help other than through the government?

Hands-On History Ideas

- ❑ Pretend that you go to a neighbor's house to hear President Roosevelt speak on the radio.
- ❑ Use building blocks to build a radio. Look at pictures in this lesson for ideas.

Assignments for Lesson 63**Lesson Activities**

- ❑ All Around the USA Map: Find Bakersfield.
- ❑ Rhythms and Rhymes: Enjoy "Why We Come to California" on page 55.
- ❑ Timeline: Look at pages 42, 43, 44, and 45. You may also wish to review the previous pages you have learned about.
- ❑ Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- ❑ How do you think people felt during a dust storm?
- ❑ What were people hoping for when they left the "Dust Bowl" for California?
- ❑ What would you do to entertain your friends in a camp talent show?

Unit Review

- Student Workbook: Complete the Lesson 63 / Unit 21 Review page.

Hands-On History Ideas

- See the Unit 21 Project instructions on page 448.

Assignments for Lesson 64**Lesson Activities**

- All Around the USA Map: Find Gainesboro.
- America Today Map: Find Hawaii.
- Student Workbook: Complete the Lesson 64 page.
- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- Why did the United States declare war on Japan?
- What two sides fought against each other in World War II?
- Why were some Americans suspicious of Japanese Americans?

Hands-On History Ideas

- Pretend that you are a ship captain. There has been a disaster and people need you to rescue them!
- Use building blocks to build the courthouse in Gainesboro, Tennessee. (See page 454).

Assignments for Lesson 65**Lesson Activities**

- All Around the USA Map: Find Manzanar and Gainesboro.

- America Today Map: Find Hawaii.

- Rhythms and Rhymes: Enjoy "Dig, Dig, Dig" on page 56.

- Student Workbook: Complete the Lesson 65 page.

- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- Why did people in Hawaii cover their windows at night?
- How do you feel about the internment camps that held Japanese Americans during World War II?
- Why did the U.S. government ration food and other supplies during World War II?

Hands-On History Ideas

- See the Unit 22 Project instructions on page 468.

Assignments for Lesson 66**Lesson Activities**

- All Around the USA Map: Find Manzanar and Nashville.
- America Today Map: Find Hawaii.
- Rhythms and Rhymes: Enjoy "Jitterbug" on page 57.
- Timeline: Look at pages 45, 46, and 47. You may also wish to review the previous pages you have learned about.
- Literature for Units 19-22: *Emily's Runaway Imagination*

Review Questions

- Why did Harry S. Truman become president right before the end of World War II?
- Did the Allied powers or the Axis powers win World War II?
- Why do you think people were both crying and cheering when World War II ended?

Unit Review

- Student Workbook: Complete the Lesson 66 / Unit 22 Review page.

Hands-On History Ideas

- Pretend you are spreading the news that World War II has ended.
- Use building blocks to build a city street scene with a World War II victory parade going down it.

Assignments for Lesson 67**Lesson Activities**

- Rhythms and Rhymes: Enjoy “Take Me Out to the Ballgame” on page 58.
- Student Workbook: Complete the Lesson 67 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- Where did people go to see newsreels?
- How do you think radios made a difference for people who lived in isolated places?
- What is your favorite way to tell news?

Hands-On History Ideas

- Pretend that you are a radio announcer or actor on a radio show.
- Use building blocks to build a movie theater.

Assignments for Lesson 68**Lesson Activities**

- Student Workbook: Complete the Lesson 68 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- How do you think people in Europe felt when they received a CARE package?
- What is the name of the plan George Marshall proposed to help Europe after World War II?
- How does the Bible teach us to treat our enemies?

Hands-On History Ideas

- See the Unit 23 Project instructions on page 488.

Assignments for Lesson 69**Lesson Activities**

- All Around the USA Map: Find Camp Wolters, Cheyenne, Omaha, Washington, D.C., and New Orleans.
- Rhythms and Rhymes: Enjoy “When the Saints Go Marching In” on page 59.
- Timeline: Look at pages 42, 45, 47, 48, and 57. You may also wish to review the previous pages you have learned about.

- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What was the “Double-V” black people fought for in World War II?
- What does it mean to be prejudiced?
- Why do you think it is important to give people honor and recognize the good things they do?

Unit Review

- Student Workbook: Complete the Lesson 69 / Unit 23 Review page.

Hands-On History Ideas

- Pretend you are the president of the United States giving awards or medals.
- Use building blocks to build a train station with a bus stop.

Assignments for Lesson 70

Lesson Activities

- All Around the USA Map: Find New York City and Hollywood.
- Rhythms and Rhymes: Enjoy “The Bunny Hop” on page 60.
- Student Workbook: Complete the Lesson 70 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What was Ricky Nelson famous for in addition to his family’s television show?
- What do you think would be fun about being in a television show?

- What do you think might be hard about making a television show about your family?

Hands-On History Ideas

- Pretend that you are acting in a television show.
- Use building blocks to build a set for a television show.

Assignments for Lesson 71

Lesson Activities

- All Around the USA Map: Find Abilene, West Point, Ft. Sam Houston, Washington, D.C., San Francisco, and Gettysburg.
- Rhythms and Rhymes: Enjoy “The Wise Man Built His House Upon the Rock” on page 61.
- Student Workbook: Complete the Lesson 71 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What did you learn from the lesson about what was important to Eisenhower?
- Eisenhower helped to end the war the U.S. and South Korea were fighting against which country?
- What would you like to accomplish for America if you were president?

Hands-On History Ideas

- Pretend that you are going to a party at the White House.
- Use building blocks to build an interstate highway.

Assignments for Lesson 72

Lesson Activities

- All Around the USA Map: Find New Orleans and Montgomery.
- Timeline: Look at pages 48, 49, 50, and 51. You may also wish to review the previous pages you have learned about. You may also wish to review the previous pages you have learned about.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What did the Supreme Court decide in the case *Brown v. Board of Education*?
- What was the goal of the civil rights movement?
- Do you think America does a good job today of treating all people equally?

Unit Review

- Student Workbook: Complete the Lesson 72 / Unit 24 Review page.

Hands-On History Ideas

- See the Unit 24 Project instructions on page 508.

Assignments for Lesson 73

Lesson Activities

- All Around the USA Map: Find Cape Canaveral and New York City.
- Rhythms and Rhymes: Enjoy “Too-raloo-ra-loo-ral” on page 62.
- Student Workbook: Complete the Lesson 73 page.

- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- In what two wars did John Glenn serve as a pilot?
- The United States was troubled to see the Soviet Union forcing what kind of government on other countries?
- Why do you think the U.S. and the Soviet Union each wanted to beat the other in the space race?

Hands-On History Ideas

- Pretend you work for NASA as an astronaut or part of the ground crew.
- Use building blocks to build a rocket.

Assignments for Lesson 74

Lesson Activities

- All Around the USA Map: Find Grand Canyon National Park.
- Student Workbook: Complete the Lesson 74 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What is a conservationist?
- How did Americans convince the U.S. government not to flood the Grand Canyon?
- Do you think it is important for the U.S. government to protect certain areas of land? Why?

Hands-On History Ideas

- Pretend that you are camping in a national park.
- Use building blocks to build a canyon.

Assignments for Lesson 75**Lesson Activities**

- All Around the USA Map: Find Cape Canaveral and Houston.
- Rhythms and Rhymes: Enjoy “The New Moon” on page 63.
- Timeline: Look at pages 49, 50, 51, and 52. You may also wish to review the previous pages you have learned about.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What challenge did John F. Kennedy give to America in 1961?
- What book did the Apollo 8 astronauts read from during their Christmas Eve message?
- How do you think Americans felt when American astronauts landed on the moon?

Unit Review

- Student Workbook: Complete the Lesson 75 / Unit 25 Review page.

Hands-On History Ideas

- See the Unit 25 Project instructions on pages 529-530.

Assignments for Lesson 76**Lesson Activities**

- Student Workbook: Complete the Lesson 76 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- Why did the U.S. government decide to send soldiers to Vietnam?
- What does it mean to protest?
- How do you think the soldiers felt when they received one of the kids’ letters?

Hands-On History Ideas

- Pretend you are a mail carrier. You get to deliver some letters and packages from pen pals in other countries!
- Use building blocks to build a mail truck full of letters and packages.

Assignments for Lesson 77**Lesson Activities**

- All Around the USA Map: Find Yorba Linda, Whittier, and Washington, D.C.
- Rhythms and Rhymes: Enjoy “Kum Ba Yah” on page 64.
- Student Workbook: Complete the Lesson 77 page.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- Why do you think presidents travel to visit other countries?
- If a president dies or resigns, who becomes president in his place?
- Why do you think it is important for laws to apply to everyone, even the president?

Hands-On History Ideas

- Pretend that you are a president on a trip to another country.
- Use building blocks to build a lectern for the president to stand behind for giving speeches.

Assignments for Lesson 78**Lesson Activities**

- All Around the USA Map: Find Philadelphia, Valley Forge, New York City, and Washington, D.C.
- Rhythms and Rhymes: Enjoy “My Country” on page 65.
- Timeline: Look at pages 51, 52, and 53. You may also wish to review the previous pages you have learned about.
- Literature for Units 23-26: *The Year of Miss Agnes*

Review Questions

- What happened two hundred years before July 4, 1976?
- Why did President Ford ring the Bicentennial Bell thirteen times on July 4, 1976?
- What do you think is a good way to celebrate July 4?

Unit Review

- Student Workbook: Complete the Lesson 78 / Unit 26 Review page.

Hands-On History Ideas

- See the Unit 26 Project instructions on page 550.

Assignments for Lesson 79**Lesson Activities**

- All Around the USA Map: Find Lazy B Ranch, El Paso, San Francisco, Los Angeles, and Washington, D.C.
- Rhythms and Rhymes: Enjoy “Miss Mary Mack” on page 66.
- Student Workbook: Complete the Lesson 79 page.
- Literature for Units 27-30: *Katy*

Review Questions

- What do you think would be fun about living on a western cattle ranch?
- Why do you think law firms did not want to hire a woman when Sandra Day was looking for a job?
- What is the Supreme Court’s responsibility?

Hands-On History Ideas

- Pretend that you are a cowboy or cowgirl.
- Use building blocks to build the Supreme Court building (see page 556).

Assignments for Lesson 80

Lesson Activities

- All Around the USA Map: Find Los Angeles and Washington, D.C.
- Student Workbook: Complete the Lesson 80 page.
- Literature for Units 27-30: *Katy*

Review Questions

- What kind of war had the U.S. and the Soviet Union been fighting since the end of World War II?
- What was the purpose of the Berlin Wall?
- How do you think East Germans felt when they heard that Ronald Reagan had said, "Tear down this wall"?

Hands-On History Ideas

- Pretend that you are an athlete competing in the Olympics.
- Use building blocks to build a large wall and then tear it down!

Assignments for Lesson 81

Lesson Activities

- Rhythms and Rhymes: Enjoy "The Lady With the Alligator Purse" on page 67.
- Timeline: Look at pages 54, 55, and 56. You may also wish to review the previous pages you have learned about.
- Literature for Units 27-30: *Katy*

Review Questions

- What do the letters IBM stand for?
- What is a computer's hardware and software?

- What does your family use a computer for?

Unit Review

- Student Workbook: Complete the Lesson 81 / Unit 27 Review page.

Hands-On History Ideas

- See the Unit 27 Project instructions on page 570.

Assignments for Lesson 82

Lesson Activities

- Rhythms and Rhymes: Enjoy "He's Got the Whole World In His Hands" on page 68.
- Student Workbook: Complete the Lesson 82 page.
- Literature for Units 27-30: *Katy*

Review Questions

- In what area of the world are Iraq and Kuwait?
- Why do you think world leaders gave Saddam Hussein time to leave Kuwait?
- Why do you think it is helpful for the U.S. to have good relationships with other countries?

Hands-On History Ideas

- Pretend that your family lives in a desert.
- Use building blocks to build an Army humvee.

Assignments for Lesson 83

Lesson Activities

- All Around the USA Map: Find Canada, Mexico, Newark, and Houston.
- Rhythms and Rhymes: Enjoy “Teddy Bear, Teddy Bear” on page 69.
- Student Workbook: Complete the Lesson 83 page.
- Literature for Units 27-30: *Katy*

Review Questions

- What is trade?
- What is a trade agreement?
- What factories are near your home? What do they make?

Hands-On History Ideas

- Pretend that you are having a garage sale.
- Use building blocks to build a container ship.

Assignments for Lesson 84

Lesson Activities

- Timeline: Look at pages 49, 52, 56, 57, 58, and 59. You may also wish to review the previous pages you have learned about.
- Literature for Units 27-30: *Katy*

Review Questions

- Has your family bought anything online in the last few weeks?
- Why did people want to create the Internet?
- What is one way people can use the Internet to do something good?

Unit Review

- Student Workbook: Complete the Lesson 84 / Unit 28 Review page.

Hands-On History Ideas

- See the Unit 28 Project instructions on page 590.

Assignments for Lesson 85

Lesson Activities

- All Around the USA Map: Find New York City, Washington, D.C., and Shanksville.
- Rhythms and Rhymes: Enjoy “Our Flag” on pages 70-71.
- Student Workbook: Complete the Lesson 85 page.
- Literature for Units 27-30: *Katy*

Review Questions

- On September 11, 2001, four planes crashed in what three places?
- What is something even kids could have done to help after the events of September 11, 2001?
- Does your family know anyone who is a first responder?

Hands-On History Ideas

- See the Unit 29 Project instructions on page 610.

Assignments for Lesson 86

Lesson Activities

- All Around the USA Map: Find New York City.

- Rhythms and Rhymes: Enjoy “The Donut Song” on page 72.
- Student Workbook: Complete the Lesson 86 page.
- Literature for Units 27-30: *Katy*

Review Questions

- What is the main difference between a telephone like the one that Alexander Graham Bell invented and a cell phone?
- Why do you think smartphones became so popular so fast?
- How would you explain a smartphone to a person who had never seen one before?

Hands-On History Ideas

- Pretend that you are traveling in a remote place where there is no cell service. You get separated from the others in your group. How will you find them?
- Use building blocks to build a factory that makes smartphones.

Assignments for Lesson 87

Lesson Activities

- Timeline: Look at pages 53, 58, 59, and 60. You may also wish to review the previous pages you have learned about.
- Literature for Units 27-30: *Katy*

Review Questions

- What is an immigrant?
- What does it mean that the United States is “a country of immigrants”?
- Does your family know anyone who is a recent immigrant to the U.S.?

Unit Review

- Student Workbook: Complete the Lesson 87 / Unit 29 Review page.

Hands-On History Ideas

- Pretend that you recently moved to the U.S. as an immigrant.
- Use building blocks to build the shape of the United States.

Assignments for Lesson 88

Lesson Activities

- All Around the USA Map: Find Cass City.
- Student Workbook: Complete the Lesson 88 page.
- Literature for Units 27-30: *Katy*

Review Questions

- How did Addy and Pearl want to improve the food boxes distributed by their local food pantry?
- Why do you think it is easier for people to argue than to work together?
- What is one thing you can do to argue less and cooperate more?

Hands-On History Ideas

- Pretend that you are volunteering at a food pantry.
- Use building blocks to build a chicken coop.

Assignments for Lesson 89

Lesson Activities

- Rhythms and Rhymes: Enjoy “Teach Me the Path” on page 73.
- Student Workbook: Complete the Lesson 89 page.
- Literature for Units 27-30: *Katy*

Review Questions

- What is a compulsory attendance law?
- Why do you think some parents want
- to homeschool their children?
- To whom did God give responsibility for training children?

Hands-On History Ideas

- Pretend that you are homeschooling your children.
- Use building blocks to build a public school, a private school, and a home for homeschooling.

Assignments for Lesson 90

Lesson Activities

- All Around the USA Map: Find the Coosawhatchie River.
- Rhythms and Rhymes: Enjoy “The Flag Goes By” on pages 74-75.
- Timeline: Look at pages 55, 56, 60, and 61. You may also wish to review the whole timeline to remember your study of *Our Star-Spangled Story*.
- Literature for Units 27-30: *Katy*

Review Questions

- In which of the original thirteen colonies is the Holland family’s farm?
- What are three ways we can learn about history?
- What is one way your family has been part of American history?

Unit Review

- Student Workbook: Complete the Lesson 90 / Unit 30 Review page.

Hands-On History Ideas

- See the Unit 30 Project instructions on page 630.

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