

From Adam to Us

# Student Workbook

Mary Evelyn McCurdy



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The activities in this book review information learned in the daily lessons of *From Adam to Us*. After your child reads a lesson in *From Adam to Us*, he should complete the activity in this book that corresponds to that lesson. At the end of each unit, he may take the optional test. After finishing each literature title, he should answer the questions for that book.

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# Stonehenge on the Salisbury Plain

Read the sentences below, unscrambling each scrambled word when you come to it.

Stonehenge stands in southern \_\_\_\_\_.  
E L N N A G D

Stonehenge was built using \_\_\_\_\_ and \_\_\_\_\_.  
S R E S A N      S N T E O S      B U E L E S O N T S

The outer shape of Stonehenge is a \_\_\_\_\_.  
C R C L I E

Some of the stones used at Stonehenge came from the country of \_\_\_\_\_.  
W L E A S

The raised roadbed at Stonehenge is called the \_\_\_\_\_.  
A E V U N E

Some researchers think that Stonehenge was an astronomical \_\_\_\_\_.  
O S V T R O A R B E Y

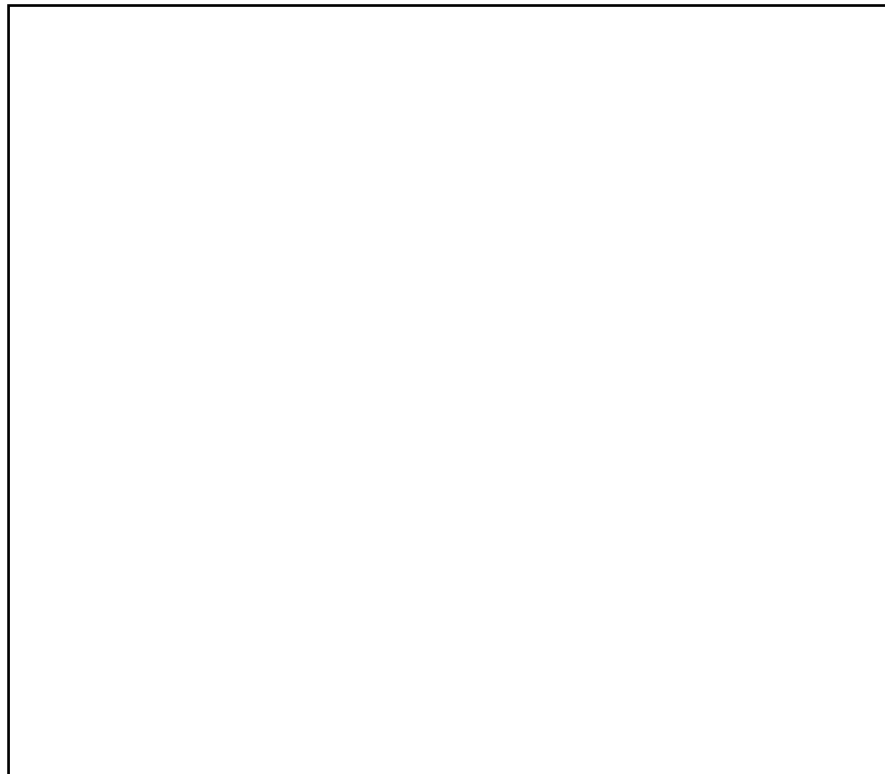
Some believe Stonehenge was a place for pagan \_\_\_\_\_.  
W R H S I O P

Stonehenge is an impressive monument made by people created in the \_\_\_\_\_ of God.  
I G M A E



# The Shang Dynasty in China

Copy this bronze artifact from the Shang Dynasty in the frame below.



# God Leads the Israelites Out of Egypt

Follow the directions to answer each question below.

1. Draw a circle around the boy who was sold by his brothers and taken to Egypt.
2. Draw a box around the man who sent his sons to Egypt to buy food during a famine.
3. Draw a heart above the Levite woman who hid her baby for three months.
4. Draw a wavy line under the river where the Levite woman hid her baby.
5. Draw a diamond above the girl who stood by the river to watch her brother.
6. Draw a star above the Hebrew who was raised in Pharaoh's palace and then led the Israelites out of slavery.
7. Draw a line under the brother of the one God chose to lead Israel out of slavery.
8. Draw a fish above the sea that God separated so the Israelites could cross on dry land.
9. Draw a triangle above the mountain where God talked to the leader of the Israelites.
10. Draw a bunch of grapes above the Promised Land to which God brought the Israelites.

AARON

JOCHEBED

JACOB

CANAAN

MIRIAM

JOSEPH

MOSES

RED

NILE

SINAI

# Pharaoh Ramses II, Ruler of Egypt

Use the words in the word bank to help you complete the crossword puzzle below.

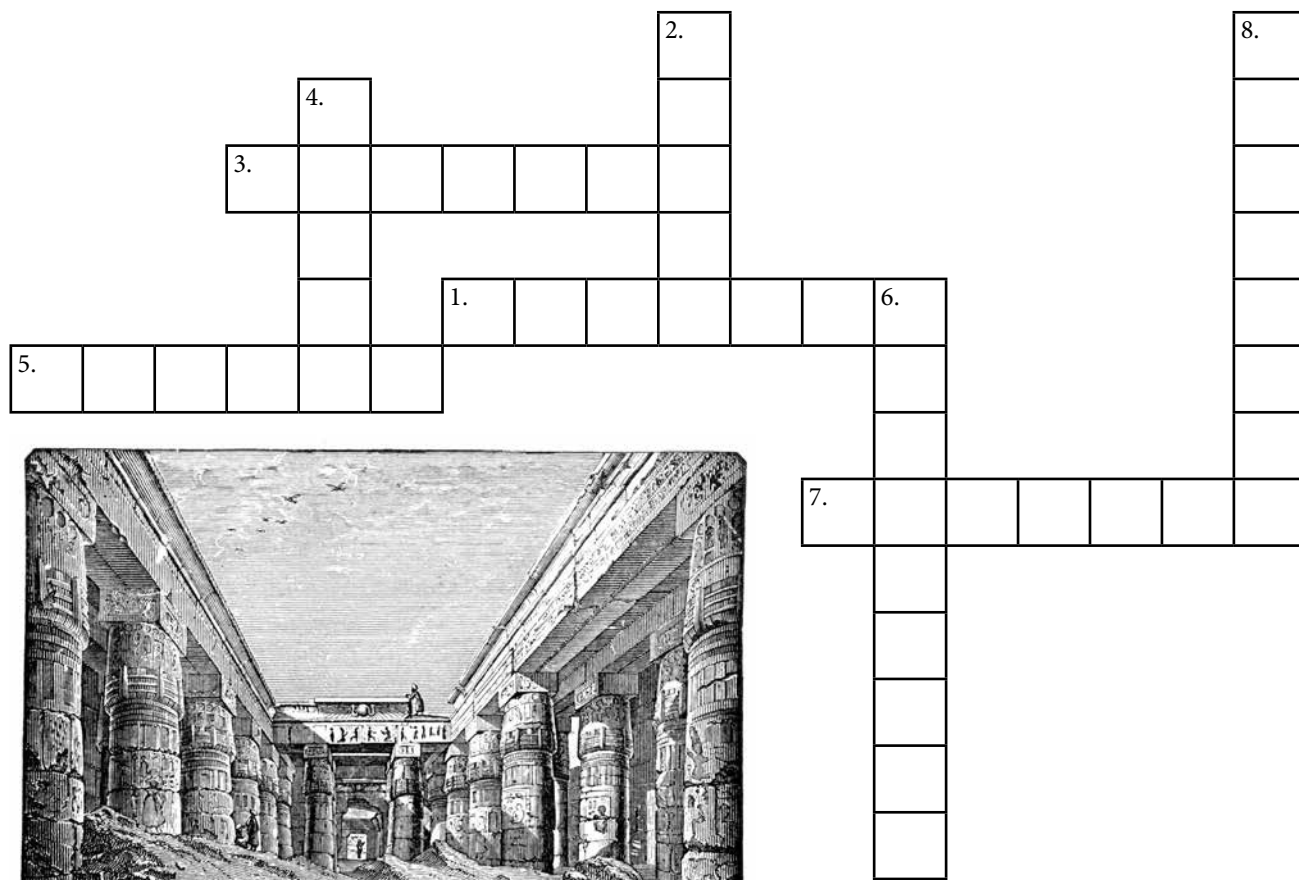
**Across**

- 1. Ramses held this position in the army at age ten.
- 3. The Egyptians made a peace treaty with this people.
- 5. The Great Hall of Columns is at this place.
- 7. Ramses II had two of these carved into a cliff.

**Down**

- 2. Archaeologists gave Ramses the title of Ramses the \_\_\_\_\_.
- 4. This nation tried to take control of the Nile delta in Egypt.
- 6. She was one of the wives of Ramses II.
- 8. Psalm 20:7 teaches to trust the Lord instead of these.

NEFERTARI
KARNAK
CAPTAIN
HITTITE
TEMPLES
LIBYA
CHARIOTS
GREAT



*The Great Hall of Columns at Karnak*

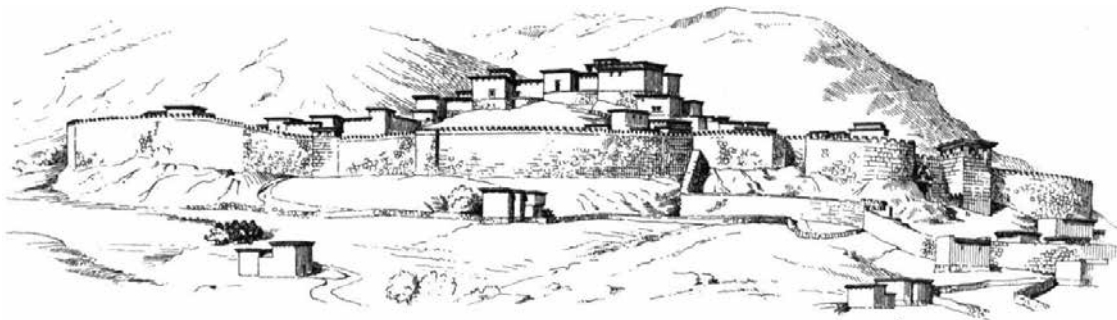
# God Created the Peloponnese Peninsula

Read the following paragraphs. Each time you come to a place where there are two words in **BOLD** print, circle the one that is correct.

The Peloponnese Peninsula is on the continent of **EUROPE** / **AFRICA**. This peninsula extends into the **MEDITERRANEAN** / **CASPIAN** Sea. It is covered with **GENTLE** / **RUGGED** mountain ranges. The peninsula was once home to the **EGYPTIAN** / **MYCENAEAN** civilization.

The center of the Mycenaean culture was the grand city of **SPARTA** / **MYCENAE**. People entered the city through an impressive **HORSE** / **LION** Gate. Homer wrote that Mycenae was rich with **SILVER** / **GOLD**. Archaeologists have discovered a grand **AMPHITHEATRE** / **PALACE** in the ruins of the citadel at Mycenae.

According to an ancient Greek story, the Mycenaean city of **SPARTA** / **HOMER** on the peninsula was once involved in a war with the city of **TROAS** / **TROY** across the Aegean Sea. In the story, the Mycenaeans were finally victorious when they hid inside a giant **HORSE** / **LION** to make a surprise attack on their enemy.



*Mycenae*

## Unit 4 Test

Circle the correct answer for each of the following questions.

1. Stonehenge is in the shape of what?

- a. square                      b. circle                      c. triangle

2. Stonehenge was built in the southern part of what country?

- a. Wales                      b. Scotland                      c. England

3. What dynasty in China became famous for the bronze articles they made?

- a. Shang                      b. Huang                      c. Yangtze

4. What caused Jacob to send his sons to Egypt to get food?

- a. earthquake                      b. fire                      c. famine

5. Who was the sister of Moses?

- a. Mary                      b. Miriam                      c. Jochebed

6. On what mountain did God talk to Moses?

- a. Sinai                      b. Midian                      c. Olympia

7. Where is the Great Hall of Columns?

- a. Jerusalem                      b. Karnak                      c. England

8. Ramses II is sometimes called what?

- a. Ramses the Great                      b. Ramses the True                      c. Ramses the Noble

9. The Peloponnese Peninsula extends into what sea?

- a. Caspian                      b. Black                      c. Mediterranean

10. According to an ancient story, what two cities were involved in a war that also involved a giant horse?

- a. Troy and Mycenae                      b. Sparta and Troy                      c. Mycenae and Sparta



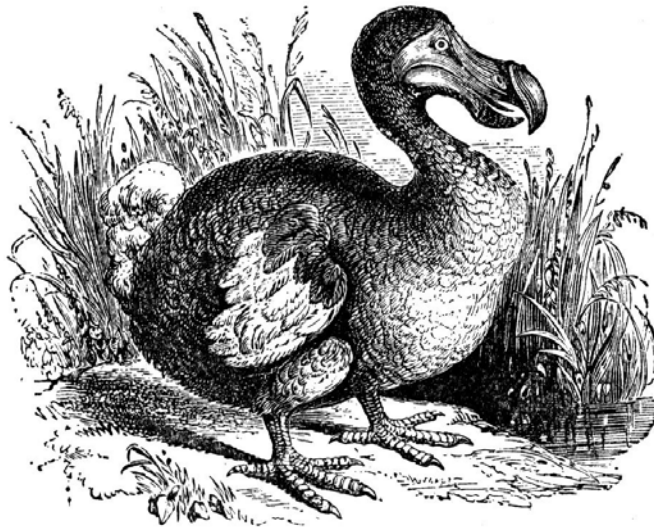
# God Created the Island of Mauritius

Read the following paragraphs. Each time you come to a place where there are two words in **BOLD** print, circle the one that is correct.

Mauritius is an island nation in the **INDIAN** / **PACIFIC** Ocean. It is nearest the continent of **ASIA** / **AFRICA**. The island of Mauritius is **WARM** / **COLD** all year. It is home to **FEW** / **MANY** types of plants and animals. It was once home to the dodo, but the bird became **RARE** / **EXTINCT**.

The **SPANISH** / **DUTCH** established a colony on Mauritius in 1638. They established **RICE** / **SUGAR** plantations and brought in **AFRICAN** / **AUSTRALIAN** slaves to work for them, but after several years they abandoned the island.

Colonists from **FRANCE** / **GERMANY** later settled on Mauritius and brought in more slaves. Mauritius became an important stop on **SIGHTSEEING** / **TRADE** routes.



*Dodo*

# The Reign of Peter the Great of Russia

Read each sentence. If the sentence is true, circle the T. If it is false, circle the F.

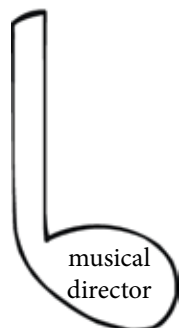
1. Peter was born in the Romanov family in 1672. T F
2. Even as a boy, Peter loved the military. T F
3. At age twenty-three, Peter led his army against the Roman Empire. T F
4. When Peter came to power, Russia already had a strong navy. T F
5. Peter spent time touring Europe where he sought allies and learned European customs. T F
6. Peter modernized Russian society and government. T F
7. Peter was kind and generous to the serfs and most serfs were happy with their position in society. T F
8. Peter allowed the Russian Orthodox Church to remain independent of the government. T F



*Peter the Great*

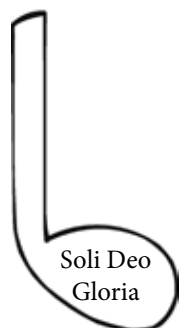
# Johann Sebastian Bach

Draw a line from each question to the music note that contains its correct answer.



musical  
director

choir



Soli Deo  
Gloria

cantatas

1. Bach was born in what Germany city?

2. What did Bach join when he was fifteen?

3. Bach began composing music for what instrument in Arnstadt, Germany?

4. What position did Bach hold under Prince Leopold?

5. Bach served as musical director for the St. Thomas Church in what city?

6. Bach wrote at least 200 of these, which tell stories through song.

7. Bach wrote music for teaching others how to play on what instrument?

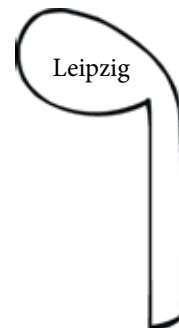
8. What is the meaning of what Bach usually wrote at the end of his musical compositions?



organ



Eisenach



Leipzig



harpsichord

# Easter Island

Look closely at the moai pictured in this lesson and draw one below.

# The Moravians

Use the names in the word bank to fill in each of the blanks.

1. Man whose teachings the Hussites followed: \_\_\_\_\_
2. Original home of the Hussites: \_\_\_\_\_
3. Minister who held meetings for believers in his home in Germany: Philip Jacob \_\_\_\_\_
4. Encouraged godly living among young students and founded a school and orphanage for poor children:  
August Hermann \_\_\_\_\_
5. Leader of Christian refugees who lived on his estate: Count Nicholas Ludwig \_\_\_\_\_
6. Original home of Christian refugees who found refuge in Saxony, Germany: \_\_\_\_\_
7. Name the group of Christian refugees came to call themselves: \_\_\_\_\_
8. Name of the movement that encouraged Christians to focus more on godly living than on doctrinal issues:  
\_\_\_\_\_ Movement

SPENER  
JAN HUS  
BRETHREN  
PIETIST  
BOHEMIA  
MORAVIA  
FRANCKE  
ZINZENDORF



Zinzendorf

## Unit 23 Test

Fill in each of the blanks using the word bank at the bottom of the page. Not all of the words will be used.

1. Mauritius is an island in this ocean: \_\_\_\_\_
2. This people established a colony on Mauritius in 1638: \_\_\_\_\_
3. They established these types of plantations on Mauritius: \_\_\_\_\_
4. Peter the Great sought allies from countries on this continent: \_\_\_\_\_
5. Peter did this to Russian society and government: \_\_\_\_\_
6. Johann Sebastian Bach was from this country: \_\_\_\_\_ .
7. Bach became the musical director for some of these: \_\_\_\_\_
8. The statues on Easter Island are called this: \_\_\_\_\_ .
9. This count became the leader of the Moravians: \_\_\_\_\_ .
10. The Moravians were a part of this movement: \_\_\_\_\_ .

PURITANS	SUGAR	SPAIN
ZINZENDORF	DUTCH	CHURCHES
FRANCKE	COFFEE	MODERNIZED
INDIAN	POLISH	MOAI
PIETIST	EUROPE	GERMANY
PACIFIC	ASIA	LIBRARY

## Questions on *Madeleine Takes Command*

1. Describe the setting where Madeleine and her family lived.

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2. What happened to Madeleine's brother François before the time of the story?

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3. When the Iroquois first made their attack, what six people were on hand to defend the fort?

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4. How did the defenders inside the stockade try to convince the Iroquois that there were more of them?

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5. Where did the women and children belonging to the seigneurie wait out the siege?

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