

From Adam to Us

Student Workbook

Mary Evelyn McCurdy



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The activities in this book review information learned in the daily lessons of *From Adam to Us*. After your child reads a lesson in *From Adam to Us*, he should complete the activity in this book that corresponds to that lesson. At the end of each unit, he may take the optional test. After finishing each literature title, he should answer the questions for that book.

ISBN 978-1-60999-090-9

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Printed in the United States of America

Notgrass Company
975 Roaring River Rd.
Gainesboro, TN 38562
1-800-211-8793
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Stonehenge on the Salisbury Plain

Read the sentences below, unscrambling each scrambled word when you come to it.

Stonehenge stands in southern _____.
E L N N A G D

Stonehenge was built using _____ and _____.
S R E S A N S N T E O S B U E L E S O N T S

The outer shape of Stonehenge is a _____.
C R C L I E

Some of the stones used at Stonehenge came from the country of _____.
W L E A S

The raised roadbed at Stonehenge is called the _____.
A E V U N E

Some researchers think that Stonehenge was an astronomical _____.
O S V T R O A R B E Y

Some believe Stonehenge was a place for pagan _____.
W R H S I O P

Stonehenge is an impressive monument made by people created in the _____ of God.
I G M A E



The Shang Dynasty in China

Copy this bronze artifact from the Shang Dynasty in the frame below.



God Leads the Israelites Out of Egypt

Follow the directions to answer each question below.

1. Draw a circle around the boy who was sold by his brothers and taken to Egypt.
2. Draw a box around the man who sent his sons to Egypt to buy food during a famine.
3. Draw a heart above the Levite woman who hid her baby for three months.
4. Draw a wavy line under the river where the Levite woman hid her baby.
5. Draw a diamond above the girl who stood by the river to watch her brother.
6. Draw a star above the Hebrew who was raised in Pharaoh's palace and then led the Israelites out of slavery.
7. Draw a line under the brother of the one God chose to lead Israel out of slavery.
8. Draw a fish above the sea that God separated so the Israelites could cross on dry land.
9. Draw a triangle above the mountain where God talked to the leader of the Israelites.
10. Draw a bunch of grapes above the Promised Land to which God brought the Israelites.

AARON

JOCHEBED

JACOB

CANAAN

MIRIAM

JOSEPH

MOSES

RED

NILE

SINAI

Pharaoh Ramses II, Ruler of Egypt

Use the words in the word bank to help you complete the crossword puzzle below.

Across

- 1. Ramses held this position in the army at age ten.
- 3. The Egyptians made a peace treaty with this people.
- 5. The Great Hall of Columns is at this place.
- 7. Ramses II had two of these carved into a cliff.

Down

- 2. Archaeologists gave Ramses the title of Ramses the _____.
- 4. This nation tried to take control of the Nile delta in Egypt.
- 6. She was one of the wives of Ramses II.
- 8. Psalm 20:7 teaches to trust the Lord instead of these.

NEFERTARI
KARNAK
CAPTAIN
HITTITE
TEMPLES
LIBYA
CHARIOTS
GREAT



The Great Hall of Columns at Karnak

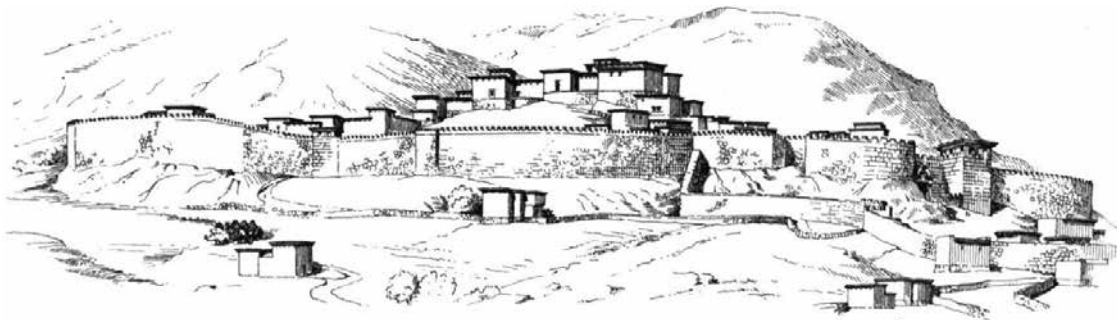
God Created the Peloponnese Peninsula

Read the following paragraphs. Each time you come to a place where there are two words in **BOLD** print, circle the one that is correct.

The Peloponnese Peninsula is on the continent of **EUROPE** / **AFRICA**. This peninsula extends into the **MEDITERRANEAN** / **CASPIAN** Sea. It is covered with **GENTLE** / **RUGGED** mountain ranges. The peninsula was once home to the **EGYPTIAN** / **MYCENAEAN** civilization.

The center of the Mycenaean culture was the grand city of **SPARTA** / **MYCENAE**. People entered the city through an impressive **HORSE** / **LION** Gate. Homer wrote that Mycenae was rich with **SILVER** / **GOLD**. Archaeologists have discovered a grand **AMPHITHEATRE** / **PALACE** in the ruins of the citadel at Mycenae.

According to an ancient Greek story, the Mycenaean city of **SPARTA** / **HOMER** on the peninsula was once involved in a war with the city of **TROAS** / **TROY** across the Aegean Sea. In the story, the Mycenaeans were finally victorious when they hid inside a giant **HORSE** / **LION** to make a surprise attack on their enemy.



Mycenae

Unit 4 Test

Circle the correct answer for each of the following questions.

1. Stonehenge is in the shape of what?

- a. square b. circle c. triangle

2. Stonehenge was built in the southern part of what country?

- a. Wales b. Scotland c. England

3. What dynasty in China became famous for the bronze articles they made?

- a. Shang b. Huang c. Yangtze

4. What caused Jacob to send his sons to Egypt to get food?

- a. earthquake b. fire c. famine

5. Who was the sister of Moses?

- a. Mary b. Miriam c. Jochebed

6. On what mountain did God talk to Moses?

- a. Sinai b. Midian c. Olympia

7. Where is the Great Hall of Columns?

- a. Jerusalem b. Karnak c. England

8. Ramses II is sometimes called what?

- a. Ramses the Great b. Ramses the True c. Ramses the Noble

9. The Peloponnese Peninsula extends into what sea?

- a. Caspian b. Black c. Mediterranean

10. According to an ancient story, what two cities were involved in a war that also involved a giant horse?

- a. Troy and Mycenae b. Sparta and Troy c. Mycenae and Sparta

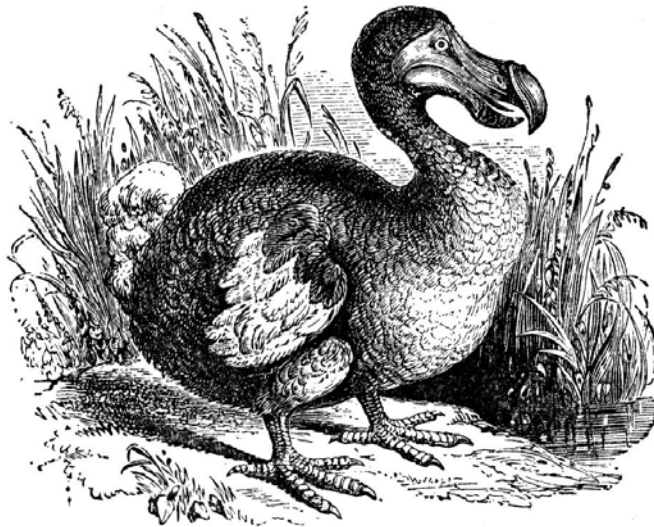
God Created the Island of Mauritius

Read the following paragraphs. Each time you come to a place where there are two words in **BOLD** print, circle the one that is correct.

Mauritius is an island nation in the **INDIAN** / **PACIFIC** Ocean. It is nearest the continent of **ASIA** / **AFRICA**. The island of Mauritius is **WARM** / **COLD** all year. It is home to **FEW** / **MANY** types of plants and animals. It was once home to the dodo, but the bird became **RARE** / **EXTINCT**.

The **SPANISH** / **DUTCH** established a colony on Mauritius in 1638. They established **RICE** / **SUGAR** plantations and brought in **AFRICAN** / **AUSTRALIAN** slaves to work for them, but after several years they abandoned the island.

Colonists from **FRANCE** / **GERMANY** later settled on Mauritius and brought in more slaves. Mauritius became an important stop on **SIGHTSEEING** / **TRADE** routes.



Dodo

The Reign of Peter the Great of Russia

Read each sentence. If the sentence is true, circle the T. If it is false, circle the F.

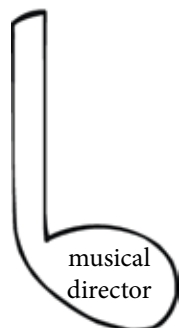
1. Peter was born in the Romanov family in 1672. T F
2. Even as a boy, Peter loved the military. T F
3. At age twenty-three, Peter led his army against the Roman Empire. T F
4. When Peter came to power, Russia already had a strong navy. T F
5. Peter spent time touring Europe where he sought allies and learned European customs. T F
6. Peter modernized Russian society and government. T F
7. Peter was kind and generous to the serfs and most serfs were happy with their position in society. T F
8. Peter allowed the Russian Orthodox Church to remain independent of the government. T F



Peter the Great

Johann Sebastian Bach

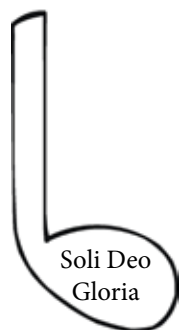
Draw a line from each question to the music note that contains its correct answer.



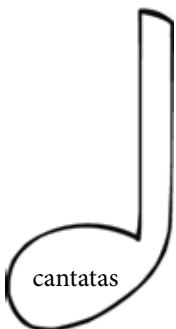
musical
director



choir



Soli Deo
Gloria



cantatas

1. Bach was born in what Germany city?

2. What did Bach join when he was fifteen?

3. Bach began composing music for what instrument in Arnstadt, Germany?

4. What position did Bach hold under Prince Leopold?

5. Bach served as musical director for the St. Thomas Church in what city?

6. Bach wrote at least 200 of these, which tell stories through song.

7. Bach wrote music for teaching others how to play on what instrument?

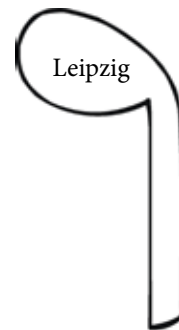
8. What is the meaning of what Bach usually wrote at the end of his musical compositions?



organ



Eisenach



Leipzig



harpsichord

Easter Island

Look closely at the moai pictured in this lesson and draw one below.

The Moravians

Use the names in the word bank to fill in each of the blanks.

1. Man whose teachings the Hussites followed: _____
2. Original home of the Hussites: _____
3. Minister who held meetings for believers in his home in Germany: Philip Jacob _____
4. Encouraged godly living among young students and founded a school and orphanage for poor children:
August Hermann _____
5. Leader of Christian refugees who lived on his estate: Count Nicholas Ludwig _____
6. Original home of Christian refugees who found refuge in Saxony, Germany: _____
7. Name the group of Christian refugees came to call themselves: _____
8. Name of the movement that encouraged Christians to focus more on godly living than on doctrinal issues:
_____ Movement

SPENER
 JAN HUS
 BRETHERN
 PIETIST
 BOHEMIA
 MORAVIA
 FRANCKE
 ZINZENDORF



Zinzendorf

Unit 23 Test

Fill in each of the blanks using the word bank at the bottom of the page. Not all of the words will be used.

1. Mauritius is an island in this ocean: _____
2. This people established a colony on Mauritius in 1638: _____
3. They established these types of plantations on Mauritius: _____
4. Peter the Great sought allies from countries on this continent: _____
5. Peter did this to Russian society and government: _____
6. Johann Sebastian Bach was from this country: _____ .
7. Bach became the musical director for some of these: _____
8. The statues on Easter Island are called this: _____ .
9. This count became the leader of the Moravians: _____ .
10. The Moravians were a part of this movement: _____ .

PURITANS	SUGAR	SPAIN
ZINZENDORF	DUTCH	CHURCHES
FRANCKE	COFFEE	MODERNIZED
INDIAN	POLISH	MOAI
PIETIST	EUROPE	GERMANY
PACIFIC	ASIA	LIBRARY

Questions on *Madeleine Takes Command*

1. Describe the setting where Madeleine and her family lived.

2. What happened to Madeleine's brother François before the time of the story?

3. When the Iroquois first made their attack, what six people were on hand to defend the fort?

4. How did the defenders inside the stockade try to convince the Iroquois that there were more of them?

5. Where did the women and children belonging to the seigneurie wait out the siege?

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Lesson Review

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This book has lesson review questions, weekly tests, and literature review questions. After a student reads a lesson in *From Adam to Us*, he should answer the five questions for that lesson in this book. After completing a unit, he should take the test for that unit. (The questions on each test are drawn primarily from the lesson review questions.) After finishing each literature title, he should answer the questions for that book.

ISBN 978-1-60999-091-6

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Printed in the United States of America

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Lesson 15

1. Where is Crete located?

2. What apparently happened on Crete around 2000 BC?

3. What are some of the significant discoveries that have been found at Knossos?

4. Imagine that your bedroom is an archaeological site 4,000 years from now. What do you think archaeologists would find interesting?

5. If you could buy an archaeological site anywhere in the world and excavate as Sir Arthur Evans did on Crete, where would your site be? Why does that place interest you?

Lesson 16

1. In what country does Stonehenge stand? Is it in the northern, central, or southern part?

2. What is a trilithon?

3. From what place did workers bring the bluestones that were used at Stonehenge?

4. What is something that impresses you about Stonehenge?

5. How can Stonehenge bring glory to God, when it was likely built for pagan purposes?

Lesson 17

1. Why were rivers important in the development of ancient civilizations?

2. What is the Chinese name for the Yellow River?

3. What skill did Shang craftsmen develop and how was it done?

4. What connection does the writing of the Shang have with modern written Chinese?

5. What do the artifacts found in the tomb of Fu Hao indicate about the emperor's family?

Lesson 18

1. How did Joseph end up in Egypt?

2. Many years after Joseph died, why did the Egyptians become afraid of the Israelites?

3. What did the Lord tell the Israelites they would be to Him if they kept His covenant?

4. What was the tabernacle?

5. Why did God punish the Israelites by making them wander in the desert for forty years?

Lesson 19

1. What role did Ramses II have in the army at age ten? What did he do in that role?

2. How did Ramses II earn the title Ramses the Great?

3. What was significant about the peace treaty made between the Egyptians and the Hittites in 1258 BC?

4. Where does the world's largest room with columns stand?

5. What is the meaning of Psalm 20:7?

Lesson 20

1. How did ancient seamen get their ships across the isthmus of Corinth?

2. What geographic features of the Balkan peninsula have led to relatively isolated ethnic groups living separately from each other?

3. What civilization thrived on the Peloponnese from the 1400s until about 1100 BC?

4. *The Iliad* recounts the story of a war between what two cities?

5. Explain the meaning of the phrase “contentions are like the bars of a citadel.”

Lesson 111

1. Where is Mauritius located?

2. Why do dodos no longer live on Mauritius?

3. What kind of plantations did Dutch colonists establish in Mauritius?

4. Most people on Mauritius today are descended from what groups?

5. Who used to hide around Le Morne Mountain?

Lesson 112

1. How much land did Peter the Great rule in relation to other countries?

2. What did Peter and his army accomplish in 1696? What was the result for Russia?

3. What did Peter create for Russia in order to engage in the Great Northern War?

4. Why did Peter tour Europe in the Grand Embassy?

5. How would you have felt if you were in the position of a Russian serf?

Lesson 113

1. Bach's compositions are considered to be the high point of what type of music?

2. What position did Bach hold in Leipzig, Germany?

3. What are three types of compositions Bach wrote for use in church services?

4. What did Bach believe the aim and final end of all music should be?

5. What is something you would like to do with your life to glorify God?

Lesson 114

1. The original settlers of Easter Island were likely from what people group?

2. What are moai?

3. How was the tangata manu chosen?

4. Who were the first Europeans to set foot on Easter Island? Where were they from and when did they visit the island?

5. What do you think might have been the purpose of the moai?

Lesson 115

1. What term is used to describe the lifestyle that encouraged the piety or spiritual devotion of individuals?

2. What did Philip Jacob Spener hold in his home?

3. What sight inspired Zinzendorf to devote himself to Christian service?

4. Why do you think the Moravians faced bitter opposition and harsh persecution?

5. Who is a person you know who is willing to live differently from others around them in order to more closely follow Christ?

Lesson 116

1. What did Frederick the Great's father want to be the foundation and sole pillar for his son's temporal and eternal welfare?

2. Why did Frederick the Great's father make arrangements for his son to have a company of young soldiers when he was a boy?

3. How did Frederick enjoy spending his free time when he was young?

4. What change did Frederick make regarding court procedures?

5. What kind of government did Frederick leave in Prussia when he died?

Unit 4 Test

Answer each of the following questions.

1. In what country does Stonehenge stand?

2. From what country did the bluestones come that were used to build Stonehenge?

3. What is the English name for the Huang He?

4. Shang craftsmen were skilled in casting objects using what kind of material?

5. Joseph was sold by his brothers to a caravan of traders and taken to what country?

6. What name was given to the tent of meeting the Lord commanded the Israelites to build?

7. What Egyptian pharaoh was made an army captain at age ten?

8. The Egyptians made a peace treaty with which other nation in 1258 BC?

9. What civilization thrived on the Peloponnese from the 1400s until about 1100 BC?

10. Sparta went to war with what city across the Aegean Sea?

Unit 23 Test

Circle the correct answer for each of the following questions.

1. Where is Mauritius located?

- a. Indian Ocean b. Pacific Ocean c. Arctic Ocean

2. Who first established sugar plantations on Mauritius?

- a. Spanish b. English c. Dutch

3. What did Peter the Great create for Russia?

- a. army b. navy c. chariots

4. Where did Peter the Great's Grand Embassy tour?

- a. around the world b. as far as Asia c. through Europe

5. Bach's compositions are considered the high point of what type of music?

- a. classical b. baroque c. romantic

6. Where did Bach live?

- a. Germany b. France c. England

7. What are the large stone statues on Easter Island called?

- a. mahi-mahi b. ahu c. moai

8. When did Jacob Roggeveen and his crew come upon Easter Island?

- a. 1522 b. 1722 c. 1922

9. Which of these groups focused on the personal lifestyle of believers instead of on doctrinal issues?

- a. Monroviaans b. Maorians c. Moravians

10. Who saw a painting of Christ wearing the crown of thorns and was inspired to devote himself to Christian service?

- a. Count Zinzendorf b. the prince of Saxony c. King Wenceslas

Questions on *Madeleine Takes Command*

1. Why did Madeleine feel called upon to take command?

2. Why did Madeleine have to lead a sortie outside the gates after the start of the attack?

3. What strategies of attack did the Iroquois use?

4. How did the guards Gatchet and La Bonté respond to the attack?

5. What strategies did Madeleine use to defend the fort and last through the siege?
