



Unit 1: Introduction to World History

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Deuteronomy 10:12-14
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 1 - It Begins With God

- Read Lesson 1.
 - Read John 1:1-18. Commentary available in *Student Review*.
 - Start memorizing Deuteronomy 10:12-14.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 1.
 - Parent/Teacher Instructions: _____
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Lesson 2 - Understanding Our World

- Read Lesson 2.
 - Read John 3:1-21. Commentary available in *Student Review*.
 - Work on memorizing Deuteronomy 10:12-14.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 2.
 - Parent/Teacher Instructions: _____
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Lesson 3 - Your Place in the World

- Read Lesson 3.
 - Read John 17 and 19:17-20. Commentary available in *Student Review*.
 - Work on memorizing Deuteronomy 10:12-14.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 3.
 - Parent/Teacher Instructions: _____
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Lesson 4 - Religion in History

- Read Lesson 4.
 - Read Genesis 1-4. Commentary available in *Student Review*.
 - Work on memorizing Deuteronomy 10:12-14.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 4.
 - Parent/Teacher Instructions: _____
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Lesson 5 - Bible Study: Eternity Before Creation

- Read Lesson 5.
 - Read Genesis 5-7. Commentary available in *Student Review*.
 - Recite or write Deuteronomy 10:12-14 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 5 and take the quiz for Unit 1.
 - Parent/Teacher Instructions: _____
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Unit 2: The Beginning

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Genesis 1:26-27
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 6 - Creation

- Read Lesson 6.
 - Read Genesis 8:1-11:10. Commentary available in *Student Review*.
 - Start memorizing Genesis 1:26-27.
 - Read the excerpt from “Ko Nga Tama a Rangi” (*In Their Words*, pages 1-2).
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 6.
 - Parent/Teacher Instructions: _____
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Lesson 7 - Sin

- Read Lesson 7.
 - Read Genesis 11:11-15:21. Commentary available in *Student Review*.
 - Work on memorizing Genesis 1:26-27.
 - Read the Australian Aboriginal Flood Story (*In Their Words*, pages 3-5).
 - Work on your project for this unit.
 - Answer the review questions for Lesson 7.
 - Parent/Teacher Instructions: _____
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Lesson 8 - Early People Groups

- Read Lesson 8.
 - Read Acts 17:24-28 and Genesis 16-18. Commentary available in *Student Review*.
 - Work on memorizing Genesis 1:26-27.
 - Read the excerpt from *Antiquities of the Jews (In Their Words, pages 6-7)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 8.
 - Parent/Teacher Instructions: _____
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Lesson 9 - Questions from Genesis

- Read Lesson 9.
 - Read 2 Peter 3:1-9 and Genesis 19-21. Commentary available in *Student Review*.
 - Work on memorizing Genesis 1:26-27.
 - Read the excerpt from *The Annals of the World (In Their Words, pages 8-10)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 9.
 - Parent/Teacher Instructions: _____
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Lesson 10 - Bible Study: Eternity Before Creation

- Read Lesson 10.
 - Read Romans 1:16-31 and Genesis 22-24. Commentary available in *Student Review*.
 - Recite or write Genesis 1:26-27 from memory.
 - Read the excerpt from *Summa Theologica (In Their Words, pages 11-13)*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 10 and take the quiz for Unit 2.
 - Parent/Teacher Instructions: _____
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Unit 3: Early Civilizations

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Job 42:1-6
- Obtain Assigned Literature: *The Cat of Bubastes*
- Choose Unit Project: _____

Lesson 11 - Sumer

- Read Lesson 11.
 - Read Genesis 25-27. Commentary available in *Student Review*.
 - Start memorizing Job 42:1-6.
 - Read the excerpt from *The Chronology of Ancient Kingdoms Amended (In Their Words, pages 14-15)*.
 - Begin reading *The Cat of Bubastes*. Plan to finish it by the end of Unit 5.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 11.
 - Parent/Teacher Instructions: _____
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Lesson 12 - Egypt

- Read Lesson 12.
 - Read Genesis 28-30. Commentary available in *Student Review*.
 - Work on memorizing Job 42:1-6.
 - Read “The Autobiography of Aahmes” (*In Their Words, pages 16-18*).
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 12.
 - Parent/Teacher Instructions: _____
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Lesson 13 - Key Concepts: Ancient Science and Mathematics

- Read Lesson 13.
 - Read Genesis 31-33. Commentary available in *Student Review*.
 - Work on memorizing Job 42:1-6.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 13.
 - Parent/Teacher Instructions: _____
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Lesson 14 - Key Person: Hammurabi and His Code of Laws

- Read Lesson 14.
 - Read Genesis 34-36. Commentary available in *Student Review*.
 - Work on memorizing Job 42:1-6.
 - Read the excerpts from the Code of Hammurabi (*In Their Words*, pages 19-21).
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 14.
 - Parent/Teacher Instructions: _____
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Lesson 15 - Bible Study: The Land Between the Rivers

- Read Lesson 15.
 - Read Genesis 37-39. Commentary available in *Student Review*.
 - Recite or write Job 42:1-6 from memory.
 - Continue reading *The Cat of Bubastes*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 15 and take the quiz for Unit 3.
 - Parent/Teacher Instructions: _____
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Unit 4: Abraham and His Descendants

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Genesis 12:2-3
- Obtain Assigned Literature: *The Cat of Bubastes*
- Choose Unit Project: _____

Lesson 16 - Abraham, Isaac, and Jacob

- Read Lesson 16.
 - Read Genesis 40-42. Commentary available in *Student Review*.
 - Start memorizing Genesis 12:2-3.
 - Continue reading *The Cat of Bubastes*. Plan to finish it by the end of Unit 5.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 16.
 - Parent/Teacher Instructions: _____
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Lesson 17 - Key Concept: The Faith of Abraham

- Read Lesson 17.
 - Read Genesis 43-46. Commentary available in *Student Review*.
 - Work on memorizing Genesis 12:2-3.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 17.
 - Parent/Teacher Instructions: _____
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Lesson 18 - Everyday Life: Nomads

- Read Lesson 18.
 - Read Genesis 47-50. Commentary available in *Student Review*.
 - Work on memorizing Genesis 12:2-3.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 18.
 - Parent/Teacher Instructions: _____
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Lesson 19 - Key Event: The Destruction of Sodom and Gomorrah

- Read Lesson 19.
 - Read Job 1-3. Commentary available in *Student Review*.
 - Work on memorizing Genesis 12:2-3.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 19.
 - Parent/Teacher Instructions: _____
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Lesson 20 - Bible Study: "God Meant It for Good"

- Read Lesson 20.
 - Read Job 38-42. Commentary available in *Student Review*.
 - Recite or write Genesis 12:2-3 from memory.
 - Continue reading *The Cat of Bubastes*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 20 and take the quiz for Unit 4.
 - Parent/Teacher Instructions: _____
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Unit 5: God Chooses Israel

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 78:5-7
- Obtain Assigned Literature: *The Cat of Bubastes*
- Choose Unit Project: _____

Lesson 21 - Israel Becomes a Nation

- Read Lesson 21.
 - Read Exodus 1-5. Commentary available in *Student Review*.
 - Start memorizing Psalm 78:5-7.
 - Continue reading *The Cat of Bubastes*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 21.
 - Parent/Teacher Instructions: _____
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Lesson 22 - Key Event: The Exodus

- Read Lesson 22.
 - Read Exodus 13-15. Commentary available in *Student Review*.
 - Work on memorizing Psalm 78:5-7.
 - Read Dayenu (*In Their Words*, page 22).
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 22.
 - Parent/Teacher Instructions: _____
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Lesson 23 - Key Person: Moses

- Read Lesson 23.
 - Read Deuteronomy 1-6. Commentary available in *Student Review*.
 - Work on memorizing Psalm 78:5-7.
 - Read the excerpt from *Geography (In Their Words, pages 23-24)*.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 23.
 - Parent/Teacher Instructions: _____
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Lesson 24 - Everyday Life: The Story of Ruth

- Read Lesson 24.
 - Read Ruth as part of the lesson.
 - Work on memorizing Psalm 78:5-7.
 - Continue reading *The Cat of Bubastes*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 24.
 - Parent/Teacher Instructions: _____
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Lesson 25 - Bible Study: The Law

- Read Lesson 25.
 - Read Leviticus 19 and Deuteronomy 32. Commentary available in *Student Review*.
 - Recite or write Psalm 78:5-7 from memory.
 - Finish reading *The Cat of Bubastes*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 25 and for *The Cat of Bubastes*; take the quiz for Unit 5; and take the first history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
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Unit 6: Israel and Her Neighbors

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Amos 5:8
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 26 - Israel United and Divided

- Read Lesson 26.
 - Read 1 Samuel 12-13 and 2 Kings 17. Commentary available in *Student Review*.
 - Start memorizing Amos 5:8.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 26.
 - Parent/Teacher Instructions: _____
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Lesson 27 - Nations of the Ancient Near East

- Read Lesson 27.
 - Read 2 Samuel 8-9 and 1 Kings 17-19. Commentary available in *Student Review*.
 - Work on memorizing Amos 5:8.
 - Read the Inscription on the Sarcophagus of Eshmunazar II and the excerpts from Books IV and V in the *Histories (In Their Words, pages 25-27)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 27.
 - Parent/Teacher Instructions: _____
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Lesson 28 - Key Person: David

- Read Lesson 28.
 - Read 2 Samuel 22-24 and Psalm 44 (a psalm of innocence), Psalm 51 (penitence), Psalm 23 (confidence), Psalm 8 (praise), Psalm 136 (thanksgiving), Psalm 19 (teaching), Psalm 110 (royal), and Psalm 119:1-16 (acrostic). Commentary available in *Student Review*.
 - Work on memorizing Amos 5:8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 28.
 - Parent/Teacher Instructions: _____
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Lesson 29 - Everyday Life: The Time of King Solomon

- Read Lesson 29.
 - Read Proverbs 1-3 and Ecclesiastes 1-3. Commentary available in *Student Review*.
 - Work on memorizing Amos 5:8.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 29.
 - Parent/Teacher Instructions: _____
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Lesson 30 - Bible Study: Amos, the Unlikely Prophet

- Read Lesson 30.
 - Read the Book of Amos as part of the lesson. Read 2 Kings 14-16 to get the historical context that led to the preaching of Amos. Commentary available in *Student Review*.
 - Recite or write Amos 5:8 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 30 and take the quiz for Unit 6.
 - Parent/Teacher Instructions: _____
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Unit 7: Persia

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Daniel 2:20-21
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 31 - The Rise of a New Kingdom

- Read Lesson 31.
 - Read Daniel 1-3. Commentary available in *Student Review*.
 - Start memorizing Daniel 2:20-21.
 - Read the Book VII excerpt from the *Histories (In Their Words, pages 28-30)*.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 31.
 - Parent/Teacher Instructions: _____
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Lesson 32 - Key Concept: Persian Religion

- Read Lesson 32.
 - Read Daniel 4-6. Commentary available in *Student Review*.
 - Work on memorizing Daniel 2:20-21.
 - Read the excerpts from *The Teachings of Zoroaster (In Their Words, pages 31-32)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 32.
 - Parent/Teacher Instructions: _____
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Lesson 33 - Key Person: Cyrus

- Read Lesson 33.
 - Read Daniel 7-9. Commentary available in *Student Review*.
 - Work on memorizing Daniel 2:20-21.
 - Read the excerpt from *Cyropaedia (In Their Words, pages 33-35)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 33.
 - Parent/Teacher Instructions: _____
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Lesson 34 - Everyday Life: Babylon During the Time of Daniel

- Read Lesson 34.
 - Read Daniel 10-12. Commentary available in *Student Review*.
 - Work on memorizing Daniel 2:20-21.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 34.
 - Parent/Teacher Instructions: _____
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Lesson 35 - Bible Study: "For Such a Time as This"

- Read Lesson 35.
 - Read the Book of Esther as part of the lesson.
 - Recite or write Daniel 2:20-21 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 35 and take the quiz for Unit 7.
 - Parent/Teacher Instructions: _____
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Unit 8: Ancient Asia and Beyond

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Isaiah 35:4-6
- Obtain Assigned Literature: *The Art of War*
- Choose Unit Project: _____

Lesson 36 - Ancient India

- Read Lesson 36.
 - Read Isaiah 40 and 42. Commentary available in *Student Review*.
 - Start memorizing Isaiah 35:4-6.
 - Read “The Jackal and the Partridge” and the excerpts from *The Dhammapada (In Their Words, pages 36-39)*.
 - Begin reading *The Art of War*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 36.
 - Parent/Teacher Instructions: _____
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Lesson 37 - Ancient China

- Read Lesson 37.
 - Read Isaiah 43-44. Commentary available in *Student Review*.
 - Work on memorizing Isaiah 35:4-6.
 - Read the excerpt from *The Analects (In Their Words, pages 40-41)*.
 - Continue reading *The Art of War*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 37.
 - Parent/Teacher Instructions: _____
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Lesson 38 - Everyday Life: Chinese Government, Culture, and Science

- Read Lesson 38.
 - Read Isaiah 52:13-53:12. Commentary available in *Student Review*.
 - Work on memorizing Isaiah 35:4-6.
 - Read the Chinese Poetry (*In Their Words*, pages 42-43).
 - Continue reading *The Art of War*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 38.
 - Parent/Teacher Instructions: _____
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Lesson 39 - Ancient Africa, America, and Europe

- Read Lesson 39.
 - Read Isaiah 55. Commentary available in *Student Review*.
 - Work on memorizing Isaiah 35:4-6.
 - Read the excerpt from *Ecclesiastical History of the English People* (*In Their Words*, pages 44-45).
 - Continue reading *The Art of War*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 39.
 - Parent/Teacher Instructions: _____
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Lesson 40 - Bible Study: God's Love for the Nations

- Read Lesson 40.
 - Read the Book of Jonah as part of the lesson. Read the Book of Nahum about the eventual destruction of Nineveh. Commentary available in *Student Review*.
 - Recite or write Isaiah 35:4-6 from memory.
 - Finish reading *The Art of War*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 40 and for *The Art of War* and take the quiz for Unit 8.
 - Parent/Teacher Instructions: _____
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Unit 9: Greek Civilization

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 1 Corinthians 1:22-24
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 41 - Survey of Greek History

- Read Lesson 41.
 - Read 1 Corinthians 1-4. Commentary available in *Student Review*.
 - Start memorizing 1 Corinthians 1:22-24.
 - Read the excerpt from *The Odyssey (In Their Words, pages 46-50)*.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 41.
 - Parent/Teacher Instructions: _____
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Lesson 42 - Key Concept: Philosophy and the Pursuit of Knowledge

- Read Lesson 42.
 - Read 1 Corinthians 5-8. Commentary available in *Student Review*.
 - Work on memorizing 1 Corinthians 1:22-24.
 - Read the ancient and modern Hippocratic Oaths and the excerpt from *The Republic (In Their Words, pages 51-54)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 42.
 - Parent/Teacher Instructions: _____
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Lesson 43 - Key Event: The Peloponnesian War

- Read Lesson 43.
 - Read 1 Corinthians 9-12. Commentary available in *Student Review*.
 - Work on memorizing 1 Corinthians 1:22-24.
 - Read the excerpt from *The History of the Peloponnesian War (In Their Words, pages 55-60)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 43.
 - Parent/Teacher Instructions: _____
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Lesson 44 - Everyday Life: Ancient Athens

- Read Lesson 44.
 - Read 1 Corinthians 13-16. Commentary available in *Student Review*.
 - Work on memorizing 1 Corinthians 1:22-24.
 - Read the selected Fables of Aesop (*In Their Words, pages 61-63*).
 - Work on your project for this unit.
 - Answer the review questions for Lesson 44.
 - Parent/Teacher Instructions: _____
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Lesson 45 - Bible Study: God's Wisdom vs. Man's Wisdom

- Read Lesson 45.
 - Read 2 Corinthians 1-5. Commentary available in *Student Review*.
 - Recite or write 1 Corinthians 1:22-24 from memory.
 - Read the excerpt from *Ethics (In Their Words, pages 64-65)*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 45 and take the quiz for Unit 9.
 - Parent/Teacher Instructions: _____
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Unit 10: Roman Civilization

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Romans 5:6-8
- Obtain Assigned Literature: Julius Caesar
- Choose Unit Project: _____

Lesson 46 - The Rise of Rome

- Read Lesson 46.
 - Read Romans 1-3. Commentary available in *Student Review*.
 - Start memorizing Romans 5:6-8.
 - Read the excerpt from *The Histories (In Their Words, pages 66-67)*.
 - Begin reading *Julius Caesar*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 46.
 - Parent/Teacher Instructions: _____
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Lesson 47 - Key Person: Augustus Caesar

- Read Lesson 47.
 - Read Romans 4-6. Commentary available in *Student Review*.
 - Work on memorizing Romans 5:6-8.
 - Continue reading *Julius Caesar*.
 - Work on your project for this unit.
 - Answer the questions for Lesson 47.
 - Parent/Teacher Instructions: _____
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Lesson 48 - Key Concept: Roman Law

- Read Lesson 48.
 - Read Romans 7-8. Commentary available in *Student Review*.
 - Work on memorizing Romans 5:6-8.
 - Read the excerpts from the Twelve Tables of Law (*In Their Words*, pages 68-69).
 - Continue reading *Julius Caesar*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 48.
 - Parent/Teacher Instructions: _____
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Lesson 49 - Everyday Life: The Roman Empire

- Read Lesson 49.
 - Read Romans 9-12. Commentary available in *Student Review*.
 - Work on memorizing Romans 5:6-8.
 - Read the excerpt from *The Training of Children* (*In Their Words*, page 70).
 - Continue reading *Julius Caesar*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 49.
 - Parent/Teacher Instructions: _____
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Lesson 50 - Bible Study: The Kingdom of God

- Read Lesson 50.
 - Read Romans 13-16. Commentary available in *Student Review*.
 - Recite or write Romans 5:6-8 from memory.
 - Read the excerpt from *The Martyrdom of Ignatius* (*In Their Words*, pages 71-73).
 - Finish reading *Julius Caesar*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 50 and for *Julius Caesar*; take the quiz for Unit 10; and take the second history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
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Unit 11: The Central Event in History

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Luke 11:9-10
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 51 - Introduction to the Gospel of Luke

- Read Lesson 51.
 - Read Luke 1-5 while referring to the notes after the lesson.
 - Start memorizing Luke 11:9-10.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 51.
 - Parent/Teacher Instructions: _____
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Lesson 52 - The Revolution Jesus Brought

- Read Lesson 52.
 - Read Luke 6-9 while referring to the notes after the lesson.
 - Work on memorizing Luke 11:9-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 52.
 - Parent/Teacher Instructions: _____
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Lesson 53 - Unlikely Heroes

- Read Lesson 53.
 - Read Luke 10-14 while referring to the notes after the lesson.
 - Work on memorizing Luke 11:9-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 53.
 - Parent/Teacher Instructions: _____
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Lesson 54 - Major Themes in Luke

- Read Lesson 54.
 - Read Luke 15-20 while referring to the notes after the lesson.
 - Work on memorizing Luke 11:9-10.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 54.
 - Parent/Teacher Instructions: _____
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Lesson 55 - Bible Study: Jerusalem

- Read Lesson 55.
 - Read Luke 21-24 while referring to the notes after the lesson.
 - Recite or write Luke 11:9-10 from memory.
 - Read “The Watchman” (*In Their Words*, pages 74-75).
 - Complete your project for this unit.
 - Answer the review questions for Lesson 55 and take the quiz for Unit 11.
 - Parent/Teacher Instructions: _____
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Unit 12: The Church Age

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Acts 2:42-44
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 56 - The Church Begins

- Read Lesson 56.
 - Read Acts 1-8 while referring to the notes after the lesson.
 - Start memorizing Acts 2:42-44.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 56.
 - Parent/Teacher Instructions: _____
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Lesson 57 - Key Event: The Conversion of Cornelius

- Read Lesson 57.
 - Read Acts 9-15 while referring to the notes after the lesson.
 - Work on memorizing Acts 2:42-44.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 57.
 - Parent/Teacher Instructions: _____
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Lesson 58 - Key Person: Paul

- Read Lesson 58.
 - Read Acts 16-21 while referring to the notes after the lesson.
 - Work on memorizing Acts 2:42-44.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 58.
 - Parent/Teacher Instructions: _____
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Lesson 59 - Everyday Life: The First Century Mediterranean World

- Read Lesson 59.
 - Read Acts 22-28 while referring to the notes after the lesson.
 - Work on memorizing Acts 2:42-44.
 - Read the excerpt from “A Death in the Desert” (*In Their Words*, pages 76-77).
 - Work on your project for this unit.
 - Answer the review questions for Lesson 59.
 - Parent/Teacher Instructions: _____
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Lesson 60 - Bible Study: How to Study a New Testament Letter

- Read Lesson 60.
 - Read Philippians as part of the lesson.
 - Recite or write Acts 2:42-44 from memory.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 60 and take the quiz for Unit 12.
 - Parent/Teacher Instructions: _____
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Unit 13: Changes in Rome and in the Church

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: 1 John 2:15-17
- Obtain Assigned Literature: *The Imitation of Christ*
- Choose Unit Project: _____

Lesson 61 - The Decline of Rome

- Read Lesson 61.
 - Read Deuteronomy 4:2 and Revelation 22:18-19. Commentary available in *Student Review*.
 - Start memorizing 1 John 2:15-17.
 - Read the Letters Between Pliny the Younger and Emperor Trajan and the excerpt from the Letter to Diognetus (*In Their Words*, pages 78-80).
 - Begin reading *The Imitation of Christ*. Plan to finish it by the end of Unit 14.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 61.
 - Parent/Teacher Instructions: _____
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Lesson 62 - The Way of Christ: Attacked, Then Accepted

- Read Lesson 62.
 - Read 2 Kings 22:1-23:3. Commentary available in *Student Review*.
 - Work on memorizing 1 John 2:15-17.
 - Read the excerpt from *The Annals* and “Shepherd of Tender Youth” (*In Their Words*, pages 81-85).
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 62.
 - Parent/Teacher Instructions: _____
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Lesson 63 - Changes in Church Practice

- Read Lesson 63.
 - Read John 10:35-36 and 14:10 and Matthew 26:51-56. Commentary available in *Student Review*.
 - Work on memorizing 1 John 2:15-17.
 - Read the excerpts from *The Didache (In Their Words, pages 86-88)*.
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 63.
 - Parent/Teacher Instructions: _____
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Lesson 64 - Key Person: Constantine

- Read Lesson 64.
 - Read 1 Corinthians 2:12-13, 2 Timothy 3:16-17, and 2 Peter 1:16-21. Commentary available in *Student Review*.
 - Work on memorizing 1 John 2:15-17.
 - Read the Edict of Milan and “The Dawn Is Sprinkling in the East” (*In Their Words, pages 89-90*).
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 64.
 - Parent/Teacher Instructions: _____
-

Lesson 65 - Bible Study: The Inspiration and Authority of Scripture

- Read Lesson 65.
 - Recite or write 1 John 2:15-17 from memory.
 - Read The Letter of Paula and Eustochium to Marcella and “Lord Jesus, Think On Me” (*In Their Words, pages 91-94*).
 - Continue reading *The Imitation of Christ*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 65 and take the quiz for Unit 13.
 - Parent/Teacher Instructions: _____
-



Unit 14: The Early Middle Ages

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Acts 4:11-12
- Obtain Assigned Literature: *The Imitation of Christ*
- Choose Unit Project: _____

Lesson 66 - Europe After the Fall of Rome

- Read Lesson 66.
 - Start memorizing Acts 4:11-12.
 - Read the hymns by Columba and Andrew of Crete and the excerpt from *Beowulf* (*In Their Words*, pages 95-98).
 - Continue reading *The Imitation of Christ*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 66.
 - Parent/Teacher Instructions: _____
-

Lesson 67 - Key Event: The Rise of Islam

- Read Lesson 67.
 - Work on memorizing Acts 4:11-12.
 - Read the excerpts from *The Conquest of Egypt* (*In Their Words*, pages 99-101).
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 67.
 - Parent/Teacher Instructions: _____
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Lesson 68 - Key Person: Alfred the Great

- Read Lesson 68.
 - Work on memorizing Acts 4:11-12.
 - Read the excerpts from the Anglo-Saxon Chronicle and “O God, Our Maker, Throned on High” (*In Their Words*, pages 102-104).
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 68.
 - Parent/Teacher Instructions: _____
-

Lesson 69 - Everyday Life: The Vikings

- Read Lesson 69.
 - Work on memorizing Acts 4:11-12.
 - Read the excerpt from *Eirik the Red's Saga* (*In Their Words*, pages 105-107).
 - Continue reading *The Imitation of Christ*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 69.
 - Parent/Teacher Instructions: _____
-

Lesson 70 - Bible Study: Methods and Motives in Evangelism

- Read Lesson 70.
 - Recite or write Acts 4:11-12 from memory.
 - Read the Memorial of the Diffusion of the Illustrious Religion in the Middle Kingdom (*In Their Words*, pages 108-111).
 - Finish reading *The Imitation of Christ*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 70 and for *The Imitation of Christ* and take the quiz for Unit 14.
 - Parent/Teacher Instructions: _____
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Unit 15: The Late Middle Ages

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: James 3:16-18
- Obtain Assigned Literature: none
- Choose Unit Project: _____

Lesson 71 - A Changing World

- Read Lesson 71.
 - Start memorizing James 3:16-18.
 - Read the excerpts from the Magna Carta and the Hawaiian story “Lonopuha” (*In Their Words*, pages 112-119).
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 71.
 - Parent/Teacher Instructions: _____
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Lesson 72 - Everyday Life: Feudalism and the Rise of Cities

- Read Lesson 72.
 - Work on memorizing James 3:16-18.
 - Read the excerpts from *The Diary of Murasaki Shikibu* and *The Jew in the Medieval World* (*In Their Words*, pages 120-127).
 - Work on your project for this unit.
 - Answer the review questions for Lesson 72.
 - Parent/Teacher Instructions: _____
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Lesson 73 - Key Event: The Crusades

- Read Lesson 73.
 - Work on memorizing James 3:16-18.
 - Read “O Sacred Head, Now Wounded” and the excerpts from *Annales Herbipolenses (In Their Words, pages 128-130)*. Begin reading *Everyman (In Their Words, pages 136-142)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 73.
 - Parent/Teacher Instructions: _____
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Lesson 74 - Key Person: Thomas Aquinas

- Read Lesson 74.
 - Work on memorizing James 3:16-18.
 - Read the excerpt from *Summa Theologica (In Their Words, pages 131-132)*. Continue reading *Everyman (In Their Words, pages 143-148)*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 74.
 - Parent/Teacher Instructions: _____
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Lesson 75 - Bible Study: Obeying God, Obeying Men

- Read Lesson 75.
 - Recite or write James 3:16-18 from memory.
 - Read “All Creatures of Our God and King” and “On Penance” (*In Their Words, pages 133-135*). Finish reading *Everyman (In Their Words, pages 149-155)*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 75 and for *Everyman*; take the quiz for Unit 15; and take the third history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
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Unit 16: The Renaissance

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 150
- Obtain Assigned Literature: *Here I Stand*
- Choose Unit Project: _____

Lesson 76 - A Different Focus

- Read Lesson 76.
 - Start memorizing Psalm 150.
 - Read the excerpt from *The Praise of Folly* (*In Their Words*, pages 156-157).
 - Begin reading *Here I Stand*. Plan to finish it by the end of Unit 18.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 76.
 - Parent/Teacher Instructions: _____
-

Lesson 77 - Key Event: The Invention of the Printing Press

- Read Lesson 77.
 - Work on memorizing Psalm 150.
 - Read Sonnet XVIII and the excerpt from *Don Quixote* (*In Their Words*, pages 158-163).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 77.
 - Parent/Teacher Instructions: _____
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Lesson 78 - Key Person: Leonardo da Vinci

- Read Lesson 78.
 - Work on memorizing Psalm 150.
 - Read the excerpts from Leonardo's manuscripts (*In Their Words*, pages 164-166).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 78.
 - Parent/Teacher Instructions: _____
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Lesson 79 - Everyday Life: A History of Western Music

- Read Lesson 79.
 - Work on memorizing Psalm 150.
 - Read the songs by Charles D'Orléans (*In Their Words*, page 167).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 79.
 - Parent/Teacher Instructions: _____
-

Lesson 80 - Bible Study: Worldliness vs. Godliness

- Read Lesson 80.
 - Recite or write Psalm 150 from memory.
 - Read the excerpt from "The Ascension of Christ" (*In Their Words*, pages 168-171).
 - Continue reading *Here I Stand*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 80 and take the quiz for Unit 16.
 - Parent/Teacher Instructions: _____
-



Unit 17: The Reformation

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Ephesians 4:4-6
- Obtain Assigned Literature: Here I Stand
- Choose Unit Project: _____

Lesson 81 - Martin Luther and the Break with Rome

- Read Lesson 81.
 - Start memorizing Ephesians 4:4-6.
 - Read Luther's Ninety-Five Theses and "A Mighty Fortress Is Our God" (*In Their Words*, pages 172-178).
 - Begin reading *Here I Stand*. Plan to finish it by the end of Unit 18.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 81.
 - Parent/Teacher Instructions: _____
-

Lesson 82 - Key Person: John Calvin

- Read Lesson 82.
 - Work on memorizing Ephesians 4:4-6.
 - Read John Calvin's Introduction to *Institutes of the Christian Religion* and the excerpt from *The Life of St. Teresa of Jesus* (*In Their Words*, pages 179-182).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 82.
 - Parent/Teacher Instructions: _____
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Lesson 83 - Key Movement: The Anabaptists

- Read Lesson 83.
 - Work on memorizing Ephesians 4:4-6.
 - Read the excerpts from *Martyrs Mirror (In Their Words)*, pages 183-185).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 83.
 - Parent/Teacher Instructions: _____
-

Lesson 84 - History of the English Bible

- Read Lesson 84.
 - Work on memorizing Ephesians 4:4-6.
 - Read William Tyndale's translation of 1 Corinthians 13 (*In Their Words*, page 186).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 84.
 - Parent/Teacher Instructions: _____
-

Lesson 85 - Bible Study: Grace

- Read Lesson 85.
 - Recite or write Ephesians 4:4-6 from memory.
 - Read the excerpt from *Institutes of the Christian Religion* and "The Day of Grace" (*In Their Words*, pages 187-191).
 - Continue reading *Here I Stand*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 85 and take the quiz for Unit 17.
 - Parent/Teacher Instructions: _____
-



Unit 18: The Age of Exploration

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Luke 12:29-31
- Obtain Assigned Literature: Here I Stand
- Choose Unit Project: _____

Lesson 86 - Discovering New Worlds

- Read Lesson 86.
 - Start memorizing Luke 12:29-31.
 - Read “Of the Isle of Cuba” (*In Their Words*, pages 192-194).
 - Begin reading *Here I Stand*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 86.
 - Parent/Teacher Instructions: _____
-

Lesson 87 - Key Person: Christopher Columbus

- Read Lesson 87.
 - Work on memorizing Luke 12:29-31.
 - Read the excerpts from the Journal of Christopher Columbus (*In Their Words*, pages 195-199).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 87.
 - Parent/Teacher Instructions: _____
-

Lesson 88 - Key Event: The English Defeat of the Spanish Armada

- Read Lesson 88.
 - Work on memorizing Luke 12:29-31.
 - Read the excerpts from Captain Cuellar's Narrative (*In Their Words*, pages 200-204).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 88.
 - Parent/Teacher Instructions: _____
-

Lesson 89 - Everyday Life: Homes and Household Furnishings

- Read Lesson 89.
 - Work on memorizing Luke 12:29-31.
 - Read the excerpt from the Log of Jacob Roggeveen (*In Their Words*, pages 205-207).
 - Continue reading *Here I Stand*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 89.
 - Parent/Teacher Instructions: _____
-

Lesson 90 - Bible Study: Exploring the Promised Land

- Read Lesson 90.
 - Recite or write Luke 12:29-31 from memory.
 - Read "Holy Sonnet 10" and "On His Blindness" (*In Their Words*, pages 208-209).
 - Finish reading *Here I Stand*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 90 and for *Here I Stand* and take the quiz for Unit 18.
 - Parent/Teacher Instructions: _____
-



Unit 19: The Scientific Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: John 8:31-32
- Obtain Assigned Literature: *A Tale of Two Cities*
- Choose Unit Project: _____

Lesson 91 - A New View

- Read Lesson 91.
 - Start memorizing John 8:31-32.
 - Read “The Spacious Firmament on High” (*In Their Words*, page 210).
 - Begin reading *A Tale of Two Cities*. Plan to finish it by the end of Unit 20.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 91.
 - Parent/Teacher Instructions: _____
-

Lesson 92 - Key Event: The Heresy Trial of Galileo Galilei

- Read Lesson 92.
 - Work on memorizing John 8:31-32.
 - Read the excerpts from *The Life of Galileo Galilei* (*In Their Words*, pages 211-216).
 - Continue reading *A Tale of Two Cities*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 92.
 - Parent/Teacher Instructions: _____
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Lesson 93 - Key Person: Isaac Newton

- Read Lesson 93.
 - Work on memorizing John 8:31-32.
 - Read the excerpt from *Opticks* and the hymns by Isaac Watts (*In Their Words*, pages 217-221).
 - Continue reading *A Tale of Two Cities*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 93.
 - Parent/Teacher Instructions: _____
-

Lesson 94 - Everyday Life: Clothing Through the Centuries

- Read Lesson 94.
 - Work on memorizing John 8:31-32.
 - Read “The Memorandum of Martha Moulsworth / Widdowe” (*In Their Words*, pages 222-225).
 - Continue reading *A Tale of Two Cities*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 94.
 - Parent/Teacher Instructions: _____
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Lesson 95 - Bible Study: The Value of Life

- Read Lesson 95.
 - Recite or write John 8:31-32 from memory.
 - Read the excerpt from *Pensées* and “Awake, My Soul, and with the Sun” (*In Their Words*, pages 226-228).
 - Continue reading *A Tale of Two Cities*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 95 and take the quiz for Unit 19.
 - Parent/Teacher Instructions: _____
-



Unit 20: The Age of Revolution

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Galatians 5:13-14
- Obtain Assigned Literature: *A Tale of Two Cities*
- Choose Unit Project: _____

Lesson 96 - Revolutions in England and America

- Read Lesson 96.
- Read Galatians 1.
- Start memorizing Galatians 5:13-14.
- Read the excerpts from the English Bill of Rights and from the letter by Edmund Burke (*In Their Words*, pages 229-231).
- Continue reading *A Tale of Two Cities*. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 96.
- Parent/Teacher Instructions: _____

Lesson 97 - Key Event: The French Revolution

- Read Lesson 97.
- Read Galatians 2-3.
- Work on memorizing Galatians 5:13-14.
- Read the Declaration of the Rights of Man and of the Citizen (*In Their Words*, pages 232-233).
- Continue reading *A Tale of Two Cities*.
- Work on your project for this unit.
- Answer the review questions for Lesson 97.
- Parent/Teacher Instructions: _____

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Lesson 98 - Key Person: John Locke

- Read Lesson 98.
 - Read Galatians 4-5.
 - Work on memorizing Galatians 5:13-14.
 - Read the excerpt from *Two Treatises of Government* (*In Their Words*, page 234).
 - Continue reading *A Tale of Two Cities*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 98.
 - Parent/Teacher Instructions: _____
-

Lesson 99 - Everyday Life: Eating Through the Centuries

- Read Lesson 99.
 - Read Galatians 6.
 - Work on memorizing Galatians 5:13-14.
 - Continue reading *A Tale of Two Cities*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 99.
 - Parent/Teacher Instructions: _____
-

Lesson 100 - Bible Study: Freedom and Responsibility

- Read Lesson 100.
 - Recite or write Galatians 5:13-14 from memory.
 - Read the excerpt from “Serbia for Cross and Freedom” and “God Moves in a Mysterious Way” (*In Their Words*, pages 235-237).
 - Finish reading *A Tale of Two Cities*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 100 and for *A Tale of Two Cities*; take the quiz for Unit 20; and take the fourth history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
-



Unit 21: The Making of Modern Europe

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Matthew 16:24-27
- Obtain Assigned Literature: North and South
- Choose Unit Project: _____

Lesson 101 - Key Person: Napoleon

- Read Lesson 101.
 - Start memorizing Matthew 16:24-27.
 - Read the excerpt from *Talks of Napoleon at St. Helena (In Their Words, pages 238-239)*.
 - Begin reading *North and South*. Plan to finish it by the end of Unit 22.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 101.
 - Parent/Teacher Instructions: _____
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Lesson 102 - Revolution, Reaction, and Reorganization

- Read Lesson 102.
 - Work on memorizing Matthew 16:24-27.
 - Read “Anti-Semitic Riots” and “Where Love Is, God Is” (*In Their Words, pages 240-250*).
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 102.
 - Parent/Teacher Instructions: _____
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Lesson 103 - Key Event: Unification in Italy and Germany

- Read Lesson 103.
 - Work on memorizing Matthew 16:24-27.
 - Read the Rallying Speech by Garibaldi and “The Wolf and the Seven Little Kids” (*In Their Words*, pages 251-254).
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 103.
 - Parent/Teacher Instructions: _____
-

Lesson 104 - Everyday Life: A Short History of Western Art

- Read Lesson 104.
 - Work on memorizing Matthew 16:24-27.
 - Read “The Necklace” (*In Their Words*, pages 255-261).
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 104.
 - Parent/Teacher Instructions: _____
-

Lesson 105 - Bible Study: Honesty

- Read Lesson 105.
 - Recite or write Matthew 16:24-27 from memory.
 - Read “Day by Day” (*In Their Words*, page 262).
 - Continue reading *North and South*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 105 and take the quiz for Unit 21.
 - Parent/Teacher Instructions: _____
-



Unit 22: Britain: Industry and Empire

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: James 1:26-27
- Obtain Assigned Literature: *North and South*
- Choose Unit Project: _____

Lesson 106 - Britain in the 19th Century

- Read Lesson 106.
 - Start memorizing James 1:26-27.
 - Read the selected British Poetry (*In Their Words*, pages 263-268).
 - Continue reading *North and South*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 106.
 - Parent/Teacher Instructions: _____
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Lesson 107 - Key Issue: The Irish Question

- Read Lesson 107.
 - Work on memorizing James 1:26-27.
 - Read the selection from *Fairy and Folk Tales of the Irish Peasantry* (*In Their Words*, pages 269-270).
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 107.
 - Parent/Teacher Instructions: _____
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Lesson 108 - Key Person: George Müller

- Read Lesson 108.
 - Work on memorizing James 1:26-27.
 - Read “Real Faith” (*In Their Words*, pages 271-273).
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 108.
 - Parent/Teacher Instructions: _____
-

Lesson 109 - Everyday Life: A History of Transportation

- Read Lesson 109.
 - Work on memorizing James 1:26-27.
 - Continue reading *North and South*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 109.
 - Parent/Teacher Instructions: _____
-

Lesson 110 - Bible Study: Kindness

- Read Lesson 110.
 - Recite or write James 1:26-27 from memory.
 - Read the letter by Florence Nightingale (*In Their Words*, pages 274-275).
 - Finish reading *North and South*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 110 and for *North and South*, and take the quiz for Unit 22.
 - Parent/Teacher Instructions: _____
-



Unit 23: A Revolution in Thought

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Colossians 3:12-15
- Obtain Assigned Literature: *The Hiding Place*
- Choose Unit Project: _____

Lesson 111 - Karl Marx

- Read Lesson 111.
 - Start memorizing Colossians 3:12-15.
 - Read the excerpts from the Manifesto of the Communist Party and “The Man and His Newspaper” (*In Their Words*, pages 276-281).
 - Begin reading *The Hiding Place*. Plan to finish it by the end of Unit 24.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 111.
 - Parent/Teacher Instructions: _____
-

Lesson 112 - Charles Darwin

- Read Lesson 112.
 - Work on memorizing Colossians 3:12-15.
 - Read the excerpt from *On the Origin of Species* (*In Their Words*, pages 282-285).
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 112.
 - Parent/Teacher Instructions: _____
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Lesson 113 - Sigmund Freud

- Read Lesson 113.
 - Work on memorizing Colossians 3:12-15.
 - Read the excerpt from “Science Gives Us a New Explanation of Dreams” (*In Their Words*, page 286).
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 113.
 - Parent/Teacher Instructions: _____
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Lesson 114 - Everyday Life: Education and the Work of John Dewey

- Read Lesson 114.
 - Work on memorizing Colossians 3:12-15.
 - Read the excerpt from *Moral Principles in Education* (*In Their Words*, pages 287-288).
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 114.
 - Parent/Teacher Instructions: _____
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Lesson 115 - Bible Study: Higher Criticism

- Read Lesson 115.
 - Recite or write Colossians 3:12-15 from memory.
 - Read “Pied Beauty” and “That Holy Thing” (*In Their Words*, page 289).
 - Continue reading *The Hiding Place*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 115 and take the quiz for Unit 25.
 - Parent/Teacher Instructions: _____
-



Unit 24: A World at War

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 46:1-3
- Obtain Assigned Literature: *The Hiding Place*
- Choose Unit Project: _____

Lesson 116 - The Great War

- Read Lesson 116.
 - Start memorizing Psalm 46:1-3.
 - Read the excerpt from *Three Times and Out (In Their Words, pages 290-293)*.
 - Begin reading *The Hiding Place*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 116.
 - Parent/Teacher Instructions: _____
-

Lesson 117 - World War II

- Read Lesson 117.
 - Work on memorizing Psalm 46:1-3.
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 117.
 - Parent/Teacher Instructions: _____
-

Lesson 118 - Key Person: Winston Churchill

- Read Lesson 118.
 - Work on memorizing Psalm 46:1-3.
 - Read the excerpts from Winston Churchill's speeches (*In Their Words*, pages 294-297).
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 118.
 - Parent/Teacher Instructions: _____
-

Lesson 119 - Everyday Life: The Cultural History of Japan

- Read Lesson 119.
 - Work on memorizing Psalm 46:1-3.
 - Read "A Soldier's Regrets on Leaving Home" (*In Their Words*, page 298).
 - Continue reading *The Hiding Place*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 119.
 - Parent/Teacher Instructions: _____
-

Lesson 120 - Bible Study: Peace

- Read Lesson 120.
 - Recite or write Psalm 46:1-3 from memory.
 - Read the excerpt from "Unity Between Nations" (*In Their Words*, pages 299-300).
 - Finish reading *The Hiding Place*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 120 and for *The Hiding Place*, and take the quiz for Unit 24.
 - Parent/Teacher Instructions: _____
-



Unit 25: The Cold War

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Psalm 97:10-12
- Obtain Assigned Literature: *Animal Farm*
- Choose Unit Project: _____

Lesson 121 - Freedom vs. Communism

- Read Lesson 121.
- Read 1 Timothy 1.
- Start memorizing Psalm 97:10-12.
- Read the excerpt from “The Sinews of Peace” (*In Their Words*, pages 301-305).
- Begin reading *Animal Farm*. Plan to finish it by the end of this unit.
- Start working on your project for this unit.
- Answer the review questions for Lesson 121.
- Parent/Teacher Instructions: _____

Lesson 122 - Key Event: The Space Race

- Read Lesson 122.
- Read 1 Timothy 2-3.
- Work on memorizing Psalm 97:10-12.
- Read the speech by Yuri Gagarin (*In Their Words*, pages 306-308).
- Continue reading *Animal Farm*.
- Work on your project for this unit.
- Answer the review questions for Lesson 122.
- Parent/Teacher Instructions: _____

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Lesson 123 - Key Person: Ronald Reagan

- Read Lesson 123.
 - Read 1 Timothy 4-5.
 - Work on memorizing Psalm 97:10-12.
 - Read “Mr. Gorbachev, Tear Down This Wall!” (*In Their Words*, pages 309-313).
 - Continue reading *Animal Farm*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 123.
 - Parent/Teacher Instructions: _____
-

Lesson 124 - Everyday Life: The U.S. and the U.S.S.R.

- Read Lesson 124.
 - Read 1 Timothy 6.
 - Work on memorizing Psalm 97:10-12.
 - Continue reading *Animal Farm*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 124.
 - Parent/Teacher Instructions: _____
-

Lesson 125 - Bible Study: Fighting the Good Fight

- Read Lesson 125.
 - Recite or write Psalm 97:10-12 from memory.
 - Finish reading *Animal Farm*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 125 and for *Animal Farm*; take the quiz for Unit 25; and take the fifth history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
-



Unit 26: The Making of Modern Asia

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Zechariah 7:9-10
- Obtain Assigned Literature: *Bridge to the Sun*
- Choose Unit Project: _____

Lesson 126 - China: From Dynasties to Communism

- Read Lesson 126.
 - Start memorizing Zechariah 7:9-10.
 - Read the excerpt from *A Tour in Mongolia (In Their Words, pages 314-316)*.
 - Begin reading *Bridge to the Sun*. Plan to finish it by the end of Unit 27.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 126.
 - Parent/Teacher Instructions: _____
-

Lesson 127 - India: A Clash of Cultures

- Read Lesson 127.
 - Work on memorizing Zechariah 7:9-10.
 - Read "A Living Sacrifice" (*In Their Words, pages 317-321*).
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 127.
 - Parent/Teacher Instructions: _____
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Lesson 128 - Japan, Korea, and Southeast Asia

- Read Lesson 128.
 - Work on memorizing Zechariah 7:9-10.
 - Read King Mongkut's letter to the President of the United States and the President's reply (*In Their Words*, pages 322-326).
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 128.
 - Parent/Teacher Instructions: _____
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Lesson 129 - Christian Missionaries to Asia

- Read Lesson 129.
 - Work on memorizing Zechariah 7:9-10.
 - Read Adoniram Judson's Rules of Holy Living and the excerpt from *Things As They Are* (*In Their Words*, pages 327-330).
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 129.
 - Parent/Teacher Instructions: _____
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Lesson 130 - Bible Study: Helping the Poor

- Read Lesson 130.
 - Recite or write Zechariah 7:9-10 from memory.
 - Read Recollections of Eric Liddell (*In Their Words*, pages 331-334).
 - Continue reading *Bridge to the Sun*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 130 and take the quiz for Unit 26.
 - Parent/Teacher Instructions: _____
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Unit 27: The Making of Modern Latin America

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 2:6-9
- Obtain Assigned Literature: *Bridge to the Sun*
- Choose Unit Project: _____

Lesson 131 - Many Countries, One Goal

- Read Lesson 131.
 - Start memorizing Proverbs 2:6-9.
 - Read the excerpt from *Wonderful Adventures of Mrs. Seacole in Many Lands (In Their Words, pages 335-337)*.
 - Continue reading *Bridge to the Sun*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 131.
 - Parent/Teacher Instructions: _____
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Lesson 132 - Mexico's Story

- Read Lesson 132.
 - Work on memorizing Proverbs 2:6-9.
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 132.
 - Parent/Teacher Instructions: _____
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Lesson 133 - Key Person: Simón Bolívar

- Read Lesson 133.
 - Work on memorizing Proverbs 2:6-9.
 - Read the excerpts from Bolívar’s “South American Independence Speech” (*In Their Words*, pages 338-340).
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 133.
 - Parent/Teacher Instructions: _____
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Lesson 134 - Everyday Life: Indigenous Peoples of Latin America

- Read Lesson 134.
 - Work on memorizing Proverbs 2:6-9.
 - Read His Majesty’s Speech at the Opening of the Legislature (*In Their Words*, pages 341-342).
 - Continue reading *Bridge to the Sun*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 134.
 - Parent/Teacher Instructions: _____
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Lesson 135 - Bible Study: Justice

- Read Lesson 135.
 - Recite or write Proverbs 2:6-9 from memory.
 - Finish reading *Bridge to the Sun*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 135 and for *Bridge to the Sun*, and take the quiz for Unit 27.
 - Parent/Teacher Instructions: _____
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Unit 28: The Making of Modern Africa

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Philippians 2:3-4
- Obtain Assigned Literature: *Cry, the Beloved Country*
- Choose Unit Project: _____

Lesson 136 - European Colonization

- Read Lesson 136.
 - Start memorizing Philippians 2:3-4.
 - Read the excerpt from *Memoirs of an Arabian Princess (In Their Words, pages 343-346)*.
 - Begin reading *Cry, the Beloved Country*. Plan to finish it by the end of Unit 29.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 136.
 - Parent/Teacher Instructions: _____
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Lesson 137 - Ethiopia

- Read Lesson 137.
 - Work on memorizing Philippians 2:3-4.
 - Read the Prayer from an Ethiopian Anaphora (*In Their Words, page 347*).
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 137.
 - Parent/Teacher Instructions: _____
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Lesson 138 - Everyday Life: The Culture of the Maasai

- Read Lesson 138.
 - Work on memorizing Philippians 2:3-4.
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 138.
 - Parent/Teacher Instructions: _____
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Lesson 139 - South Africa

- Read Lesson 139.
 - Work on memorizing Philippians 2:3-4.
 - Read Desmond Tutu's Nobel Peace Prize Lecture (*In Their Words*, pages 348-354).
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 139.
 - Parent/Teacher Instructions: _____
-

Lesson 140 - Bible Study: Africa in the Bible

- Read Lesson 140.
 - Recite or write Philippians 2:3-4 from memory.
 - Read the excerpt from *The Last Journals of David Livingstone* (*In Their Words*, pages 355-358).
 - Continue reading *Cry, the Beloved Country*.
 - Complete your project for this unit.
 - Answer the review questions for Lesson 140 and take the quiz for Unit 28.
 - Parent/Teacher Instructions: _____
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Photo courtesy Godfrey and Olga Kyazze

Unit 29: Into the 21st Century

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Proverbs 23:24-25
- Obtain Assigned Literature: *Cry, the Beloved Country*
- Choose Unit Project: _____

Lesson 141 - Technology and Trade

- Read Lesson 141.
 - Start memorizing Proverbs 23:24-25.
 - Read “The Great Outsourcing Scare” (*In Their Words*, pages 359-362).
 - Continue reading *Cry, the Beloved Country*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 141.
 - Parent/Teacher Instructions: _____
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Lesson 142 - The Making of the Modern Middle East

- Read Lesson 142.
 - Work on memorizing Proverbs 23:24-25.
 - Read the Declaration of Establishment of State of Israel (*In Their Words*, pages 363-365).
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 142.
 - Parent/Teacher Instructions: _____
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Lesson 143 - Key Persons: The Homeschooling Family

- Read Lesson 143.
 - Work on memorizing Proverbs 23:24-25.
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 143.
 - Parent/Teacher Instructions: _____
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Lesson 144 - Everyday Life: A History of Keeping Time

- Read Lesson 144.
 - Work on memorizing Proverbs 23:24-25.
 - Continue reading *Cry, the Beloved Country*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 144.
 - Parent/Teacher Instructions: _____
-

Lesson 145 - Bible Study: Modern Church History

- Read Lesson 145.
 - Recite or write Proverbs 23:24-25 from memory.
 - Read the hymns by Charles Wesley (*In Their Words*, pages 366-367).
 - Finish reading *Cry, the Beloved Country*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 145 and for *Cry, the Beloved Country*, and take the quiz for Unit 29.
 - Parent/Teacher Instructions: _____
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Unit 30: Looking Backward, Looking Forward

Start Date: _____ End Date: _____

Beginning of Unit

- Prepare for Bible Memory Work: Isaiah 40:29-31
- Obtain Assigned Literature: *The Abolition of Man*
- Choose Unit Project: _____

Lesson 146 - How Christianity Changed the World

- Read Lesson 146.
 - Start memorizing Isaiah 40:29-31.
 - Read the selected Canaan Hymns (*In Their Words*, page 368).
 - Begin reading *The Abolition of Man*. Plan to finish it by the end of this unit.
 - Start working on your project for this unit.
 - Answer the review questions for Lesson 146.
 - Parent/Teacher Instructions: _____
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Lesson 147 - Lessons from World History

- Read Lesson 147.
 - Work on memorizing Isaiah 40:29-31.
 - Continue reading *The Abolition of Man*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 147.
 - Parent/Teacher Instructions: _____
-

Lesson 148 - Living in the Modern World

- Read Lesson 148.
 - Work on memorizing Isaiah 40:29-31.
 - Continue reading *The Abolition of Man*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 148.
 - Parent/Teacher Instructions: _____
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Lesson 149 - Becoming a World Christian

- Read Lesson 149.
 - Work on memorizing Isaiah 40:29-31.
 - Read “Righteousness Exalteth a Nation” (*In Their Words*, pages 369-372).
 - Continue reading *The Abolition of Man*.
 - Work on your project for this unit.
 - Answer the review questions for Lesson 149.
 - Parent/Teacher Instructions: _____
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Lesson 150 - Bible Study: Eternity After This World

- Read Lesson 150.
 - Recite or write Isaiah 40:29-31 from memory.
 - Finish reading *The Abolition of Man*. Literary analysis available in *Student Review*.
 - Complete your project for this unit.
 - Answer the questions for Lesson 150 and for *The Abolition of Man*; take the quiz for Unit 30; and take the sixth history, English, and Bible exams.
 - Parent/Teacher Instructions: _____
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- Thank God for making you a part of world history by putting you in this time and place.