

## What are the differences between *Exploring World History* and *From Adam to Us*?

Our two world history curricula complement one another. As we were writing *From Adam to Us*, we kept in mind that many of the students using it would later use *Exploring World History* in high school. Of course, there are similarities because they both cover world history. However, they are geared to two different audiences and have different themes and emphases.

For *From Adam to Us*, the lesson text, photographs and illustrations, activities, original source selections, literature, family activities, map book, and timeline were designed specifically for the student in grades five through eight. We chose the lesson topics in *From Adam to Us* to interest and engage middle school students, giving them a clear, comprehensive view of world history appropriate for their level.

*Exploring World History* is a more in-depth history designed specifically for high school students. The lesson text, photographs and illustrations, original source readings, literature, writing assignments, hands-on projects, review questions, quizzes and tests, and literary analysis were developed specifically with the high school student in mind. *Exploring World History* includes deep analysis of the themes, movements, and events of history as well as in-depth Bible studies designed to help the student learn to think with a Christian worldview about the topics he or she is learning.

One key difference between the two courses is that *From Adam to Us* maintains a whole-world focus throughout, while *Exploring World History* spends more time in the second semester on Western Civilization and the influence of past world civilizations on our own, with special units on the modern history of Asia, Latin America, and Africa.

### How can I use the two courses together with my high schooler and middle schooler?

If you have a high schooler and middle schooler who will be studying *From Adam to Us* and *Exploring World History* at the same time, you will find that they are learning many of the same topics near the same time, which will give you opportunities to do projects and activities, read books, have discussions, and take field trips that are relevant to both your high school and middle school students. Please note that because of the different emphases of *From Adam to Us* and *Exploring World History*, the topics covered and the pace at which we present the chronology of history are not parallel throughout. The following chart shows you approximately how the units compare side-by-side.

For more information, including the full tables of contents and sample units, visit our website:

[www.notgrass.com/ew](http://www.notgrass.com/ew)

[www.notgrass.com/a2u](http://www.notgrass.com/a2u)

*Exploring World History and From Adam to Us Side-by-Side*

<b>Exploring World History</b>	<b>From Adam to Us</b>
Unit 1: Introduction to World History Unit 2: The Beginning	Unit 1: In the Beginning God
Unit 3: Early Civilizations	Unit 2: A Fresh Start for Mankind
Unit 4: Abraham and His Descendants	Unit 3: The Fertile Crescent and Beyond
Unit 5: God Chooses Israel	Unit 4: Civilizations Across the Globe
Unit 6: Israel and Her Neighbors	Unit 5: Kingdoms Along the Mediterranean
Unit 7: Persia	Unit 6: Great Empires Rise and Fall
Unit 8: Ancient Asia and Beyond	
Unit 9: Greek Civilization	Unit 7: The Spread of Ideas
Unit 10: Roman Civilization	Unit 8: The Beginning of the Roman Empire
Unit 11: The Central Event in World History	Unit 9: God Sends Jesus to Save the World
Unit 12: The Church Age	Unit 10: The Gospel Spreads After Pentecost
Unit 13: Changes in Rome and in the Church	Unit 11: From Persecution to Acceptance Unit 12: Beyond the Roman Empire
Unit 14: The Early Middle Ages	Unit 13: Early Middle Ages Around the World Unit 14: Medieval Europe
Unit 15: The Late Middle Ages	Unit 15: Crusaders and Conquerors Unit 16: Chivalry, Trade, and New Freedoms
Unit 16: The Renaissance	Unit 17: The Early Renaissance Unit 18: The Late 1400s
Unit 17: The Age of Reformation Unit 18: The Age of Exploration Unit 19: The Scientific Revolution	Unit 19: The Early 1500s Unit 20: The Late 1500s Unit 21: The Early 1600s Unit 22: The Late 1600s Unit 23: The Early 1700s
Unit 20: The Age of Revolution	Unit 24: Age of Revolutions
Unit 21: The Making of Modern Europe	Unit 25: Quest for Freedom
Unit 22: Britain: Industry and Empire	Unit 26: The Victorian Era
Unit 23: A Revolution in Thought	
Unit 24: The World at War Unit 25: The Cold War	Unit 27: The Early 1900s Unit 28: The Mid-Twentieth Century Unit 29: The End of the Twentieth Century
Unit 26: The Making of Modern Asia Unit 27: The Making of Modern Latin America Unit 28: The Making of Modern Africa	
Unit 29: Into the 21st Century Unit 30: Looking Backward, Looking Forward	Unit 30: Us