America the Beautiful Lesson Review

Mary Evelyn McCurdy



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This book has daily questions, weekly tests, and literature review. After a student reads a lesson in *America the Beautiful*, he should answer the five questions for that lesson in this book. After completing each unit, he should take the test for that unit. After finishing each literature title, he should answer the questions for that book.

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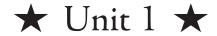
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Lesson 1 - God Created America the Beautiful

1. What are the two largest oceans in the world that border America?
(to the east) (to the west)
2. Write the name of each animal pictured on page 3 of Lesson 1 that lives in the Atlantic
3. Psalm 104:24 says that the LORD made His creation in what?
4. Write a brief description of the land and animals in the part of America where you live
5. If you could have one of the animals pictured in this lesson as a pet, which would yo choose and why?
Lesson 2 - The First Immigrants to America 1. List seven items the Chinook people traded with the tribes who lived farther east.
2. What was the main food source for the people who lived in the California region?
3. Approximately how large were the huts that many people in the California region built
4. What materials did the natives of California use to make clothing?
5. This lesson mentions shells being used for two different things. What were they?
5. This lesson mentions shells being used for two different things. What were they?

Lesson 3 - Natives of the Plateau and the Great Basin

1. The Plateau region is between which	ch two mountain chains?
2. How is a nomad's life different from	m the lives of most people?
3. What is the canoe made of in the pi	icture of the Kootenai man on page 15?
4. How did the people living on the P	Plateau preserve fish to eat during the winter?
5. Most natives of the Great Basin live	ed in huts made of what?
Lesson 4 - Natives of the South	heast Woodlands st Woodlands joined to form the Creek Confederacy?
2. What five tribes from the Southeast Five Civilized Tribes?	t Woodlands joined in 1859 and called themselves the
3. What were the purposes of the mou	nds that the people of the Southeast Woodlands built?
4. What three crops were sometimes r	referred to as the three sisters?
5. Write down three similarities and the this lesson and your family's way of	three differences between the way of life described in of life today.
Similarities	Differences

Lesson 5 - Natives of the Northeast Woodlands

Refer to the pictures in Lesson 5 to answer the following questions.
1. What is the Shawnee man holding?
2. What does the Kickapoo man have on his head?
3. The Iroquoian longhouse with a pointed roof is a house of how many fires?
4. What is the Ojibwe woman making?
5. What do you see on the Powhatan deerskin mantle?
Take the Unit 1 Test on page 81.
★ Unit 2 ★
Lesson 6 - Leif Eriksson and Christopher Columbus
1. What is another name for the Vikings?
2. According to a Viking saga, what are three things Leif Eriksson discovered on the land of Vinland?
3. Where in Canada have Viking buildings, tools, and iron boat nails been discovered?
4. Where and when was Christopher Columbus born?
5. If you were a European king or queen at the time of Christopher Columbus, what do you think you would have said if Columbus asked you to sponsor his voyage?

Lesson 7 - Native Americans Meet Spaniards

I. Who founded a successful colony at Darién in Central America in 1510?
2. Who led an exploration that circled the globe between 1519 and 1522?
3. The American continents were named for which Italian ship navigator?
4. Who set out to search for a fountain of youth?
5. Write down at least two reasons why people might have a desire to drink water tha would make them young again.
Lesson 8 - Natives of the Southwest 1. What Spanish conquistador explored the southwest from 1540 to 1542?
2. List five cooked foods that the Southwest tribes enjoyed eating.
3. What was one way that Hopi women showed whether they were married or unmarried? How do women in America usually show that difference today?
4. What kind of necklaces did Apache men and women wear?
5. Why did the Apache not believe in attacking their enemies openly?

Lesson 9 - The Cliff Palace of Mesa Verde 1. In what state is Mesa Verde National Park located? 2. What were the blocks and mortar made of which the Ancient Puebloans used to build their cliff dwellings? 3. List the colors of earthen plaster that were used to cover some of the Puebloans' walls. 4. How did the people who once lived in Spruce Tree House reach their farmland? 5. How was Mesa Verde discovered in 1888? Lesson 10 - St. Augustine, America's Oldest European City 1. Why was St. Augustine given its name? 2. In what year was St. Augustine established? 3. What fort did the Spanish build at St. Augustine in the late 1600s? 4. What event led to the Spanish deciding to build a wall around the city of St. Augustine? 5. If you were going to promote the city where you live as a tourist attraction as Henry M. Flagler did in St. Augustine, what would you build or change?

Take the Unit 2 Test on Page 82.



Lesson 11 - English Settlements in Virginia

1. From what city did John Cabot and his crew sail in 1497?
2. For whom was the land of Virginia named?
3. Who sponsored the settlement of the Roanoke colony in 1587?
4. Who was the first child born to English parents in America?
5. What was the first permanent English settlement in America and for whom was it named?
Lesson 12 - Pocahontas
1. Where did John Smith write down the account of his experience at the Powhatan feast?
2. What does the name Pocahontas mean?
3. Who gave Pocahontas permission to marry John Rolfe?
4. Where did the Rolfes go in 1616?
5. Look at the artist's depiction of the wedding of John Rolfe and Pocahontas on page 71 and answer these questions:
a) What position are John and Pocahontas in?
b) How many English settlers are in the drawing?
c) How many Native Americans are in the drawing?
d) The building in which the wedding is taking place is made of what?
e) Is Pocahontas dressed like the English or the Native Americans?

Lesson 13 - God Created the Great Lakes

1. What di	id the French men who came to the Great Lakes region do?
— 2. What ar	re some of the minerals that can be found in the land around Lake Superior?
Lake Hi	uron was named in honor of what group of people? Where did they live?
—. I. What se	eparates Lake Michigan from Lake Huron?
 What fa	mous landmark is between Lake Erie and Lake Ontario?
 _esson]	14 - The Pilgrims Settle at Plymouth
. What tv	vo ships set out from Plymouth, England, on September 16, 1620?
What do	ocument did the Pilgrim men sign before they got off the Mayflower?
S. Who wa	as elected as the first Governor of the Pilgrim settlement?
How di	d Squanto learn English?
_	
 5. Who wa	as elected Governor of Plymouth thirty times?

Lesson 15 - The Massachusetts Bay, New Hampshire, Maryland, and Connecticut Colonies

1. What did the Puritans name their settlement at the mouth of the Charles River?
2. What three men established fishing colonies in what is now New Hampshire in 1623?
3. Maryland was founded by what religious group?
4. How did a group of Dutch settlers obtain land to build a settlement in what is now Connecticut in the early 1600s?
5. Why is Connecticut known as the Constitution State?
Take the Unit 3 Test on Page 83.
★ Unit 4 ★
Lesson 16 - The Rhode Island and Carolina Colonies
1. Why did Roger Williams choose the name Providence for his settlement?
2. Rhode Island was a safe place for people who were suffering from what?
3. To whom did King Charles II give land that was named Carolina?
4. What was a major reason that South Carolina became so wealthy?

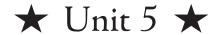
Lesson 17 - The Dutch and Swedes in America

1. What Englishman made exploratory voyages in the early 1600s to look for a norther water passage to the Far East?
2. What happened to Henry Hudson on his last voyage?
3. What is the value of the goods that Peter Minuit is said to have traded for Manhatta Island?
4. How did Peter Stuyvesant help modernize New Amsterdam?
5. How did New Jersey get its name?
Lesson 18 - William Penn, Founder of Pennsylvania
1. Where and when was William Penn born?
2. Why was Penn expelled from Oxford University?
3. Why was Penn arrested in 1667?
4. Why did the Native Americans respect Penn?
5. How did Thomas Jefferson describe William Penn?

Lesson 19 - Printing Books in Colonial America 1. What was the first book printed in America? By whom was it printed? 2. How did John Eliot learn the Algonquian language? 3. Who wrote *The Negro Christianized*, and what was the book's purpose? 4. Who wrote The Tenth Muse Lately Sprung Up in America? 5. What were the contents of the original 1690 edition of *The New England Primer*? Lesson 20 - God Created Cape Cod, Martha's Vineyard, and Nantucket 1. Who gave Cape Cod and Martha's Vineyard their names? 2. What does the Cape Cod National Seashore protect? 3. What are some of the architectural characteristics of the cottages on Martha's Vineyard? 4. How did Nathan Wilbur learn about windmill construction? Where did he build a windmill in the United States?

Take the Unit 4 Test on Page 84.

5. What three places were the original whaling centers for the colonies?



Lesson 21 - Thirteen American Colonies

1. Who led the establishment of the colony of Georgia?				
What was the first permanent European settlement in Georgia?				
3. List the New England colonies:				
List the mid-Atlantic colonies:				
List the southern colonies:				
4. Who appointed Governors in most of the American colonies?				
5. What minister changed his preaching style and helped bring about a religious revival in Northampton, Massachusetts?				
Lesson 22 - Colonial Craftsmen and Merchants				
1. Describe the life of an apprentice.				
2. Philadelphia became a center for what colonial craft?				
3. List four utensils a glassblower needed to shape molten glass.				
4. What two skills did a wheelwright need to know?				
5. If you were going to be an apprentice in one of the trades described in this lesson, which one would you choose?				

Lesson 23 - Trouble Brews Between England and Her Thirteen American Colonies

1. What land were the English and French fighting over in the French and Indian War?
2. What did King George III's Royal Proclamation of 1763 declare?
3. What event in Boston in March of 1770 led to the death of five American colonists?
4. What was Parliament trying to achieve by passing the Coercive Acts? What happene instead?
5. What was the population of England and of the colonies in 1775?
Lesson 24 - Benjamin Franklin, Scientist and Statesman
1. List at least four jobs and interests Benjamin Franklin had during his lifetime.
2. How did Franklin learn the printing trade?
3. In what series of publications did Franklin print funny and practical sayings?
4. What document did Franklin write which suggested that all of the colonies be unite under one government?
5. How did Franklin explain that the miracle of God changing water to wine happens daily

Lesson 25 - Colonial Williamsburg, Capital of Virginia 1. For whom was the city of Williamsburg named? 2. What was the first representative assembly in the American colonies? 3. What three men who later became U.S. Presidents were educated at the College of William and Mary? 4. Why did Governor Botetourt dissolve the House of Burgesses in 1769? 5. Who provided major funding for the restoration project of Colonial Williamsburg? Questions on The Sign of the Beaver 1. Why did Matt have to stay alone in the cabin for the summer? 2. Why did Attean's grandfather start sending him to Matt's cabin every day? 3. What did Matt learn from Attean? 4. What were the differences in Matt and Attean's perspectives on owning land? 5. Why was Matt's family delayed in coming to join him at the cabin?

Questi	ons on <i>Katy</i>
1. What	big decision did the Porter family face throughout the book?
_	
2. What	was Katy worried about concerning homeschooling?
- 3. What	was Katy's dad's occupation?
4. How	did Katy and her siblings get locked out of their house?
-	
5. How	did Katy feel after her friend Chinway told her she was lucky to be homeschooled?
Lesson	150 - Celebrating the Fourth of July
	e was Katharine Lee Bates when the words of her poem "America the Beautiful" an to come to her?
	did John Adams think America's independence should be commemorated and mnized through the years?
-	
- 3. What -	happened in Washington, D.C. on July 4, 1848?
4. What	was significant about Independence Day in 1976?
5. What	is a special Fourth of July memory or tradition in your family?
_	

Unit 1 Test

Circle the correct answer for each question.

1. What ocean borders the United States to the east?			
	a. Pacific	b. Atlantic	c. Indian
2. Which tribe was <i>not</i> a member of the Five Civilized Tribes?			
	a. Cherokee	b. Seminole	c. Powhatan
3. What did some tribes use as a form of money?			
	a. shells	b. roses	c. bits of deerskin
4. Ho	w many tribes joined	d to form the Creek (Confederacy?
	a. four	b. three	c. five
5. What was the main source of food for the people of the California region?			
	a. bison	b. shellfish	c. acorns
6. Th	e Plateau region lies	between the Rocky N	Mountains and what?
	a. Appalachian Mo	ountains b. Adi	rondack Mountains c. Cascade Mountains
7. What did some people of the Great Basin use to make huts?			
	a. oak branches	b. willow poles	c. seaweed
8. Co	rn, beans, and what	other crop were refe	red to as three sisters?
	a. squash	b. pumpkins	c. sweet potatoes
9. Wł	nat did the Powhatar	n people sometimes ı	se to decorate a deerskin mantle?
	a. pencils	b. shells	c. glass
10. W	That did the people o	of the California regio	n use to make some of their clothing?
	a. shredded bark	b. whale skin	c. cotton

Unit 2 Test

Read each of the following statements. If the statement is true, circle TRUE. If it is not true, circle FALSE and write a corrected statement on the lines beneath it.

1. Christopher Columbus was born in Italy in 1451. TRUE FALSE ———————————————————————————————————
2. Viking artifacts were discovered in the Bahamas in 1960. TRUE FALSE
3. The Atlantic Ocean was named after Amerigo Vespucci. TRUE FALSE
4. Juan Ponce de León searched for a fountain of youth. TRUE FALSE
5. Hopi women who were married wore their hair in long pigtails. TRUE FALSE
6. Apache men wore shell necklaces. TRUE FALSE
7. Mesa Verde National Park is located in California. TRUE FALSE
8. Ancient Puebloans used bricks made of sandstone to build their dwellings. TRUE FALSE
9. St. Augustine was established by the French in 1565. TRUE FALSE
10. After the English attacked St. Augustine, the Spanish decided to plant a hedge around the city TRUE FALSE

Unit 3 Test

Draw a line from each person or place described on the left to the correct name on the right.

People 1. Namesake of the land of Virginia King James I 2. Attendee at a Powhatan feast Queen Elizabeth I • William Bradford 3. Captured and made a slave • John Smith 4. First English child born in America 5. Thirty-time governor of Plymouth John Carver 6. Father of Pocahontas Virginia Dare 7. First governor of Plymouth • Chief Powhatan 8. Namesake of the first permanent English • Squanto settlement in America **Places** • Roanoke 9. City from which John Cabot sailed 10. Puritan settlement Plymouth 11. Colony sponsored by Sir Walter Raleigh England 12. First permanent English settlement in America • Bristol 13. Home of the Huron people Boston 14. Destination of the Rolfes in 1616 Jamestown Canada 15. City from which the Pilgrims sailed

Unit 4 Test

Circle the correct answer for each question.

1. What crop had a large impact on making South Carolina a wealthy colony?					
	a. cotton	b. rice	c. corn		
2. Ge	2. George Washington once worshipped at what well-known Charleston church?				
	a. St. Michael's	b. North Church	c. New Towne		
3. Who led explorations searching for a northern water passage to the Far East?					
	a. Roger Williams	b. Cotton Mather	c. Henry Hudson		
4. W	4. Who introduced cobblestone streets, police, fire protection to New Amsterdam?				
	a. Peter Stuyvesant	b. Peter Minuit	c. Big Belly Printz		
5. Where was William Penn born?					
	a. Pennsylvania	b. France	c. England		
6. W	6. Who called William Penn "the greatest law-giver the world has produced"?				
	a. George Washington	b. John Adams	c. Thomas Jefferson		
7. Who learned the Algonquian language from a child he welcomed into his home?					
	a. Richard Mather	b. John Eliot	c. John Cotton		
8. Who published The Tenth Muse Lately Sprung Up In America?					
	a. Anne Bradstreet	b. Stephen Day	c. Increase Mather		
9. Which of these did Bartholomew Gosnold name?					
	a. Martha's Vineyard	b. Cape Cod	c. both a and b		
10. What industry was once especially important on Nantucket, Cape Cod, and Long Island					
	a hird watching	h whaling	c farming		

Unit 5 Test

Read each of the following statements. If the statement is true, circle TRUE. If it is not true, circle FALSE and write a corrected statement on the lines beneath it.

1. James Oglethorpe led the establishment of the colony of Virginia. TRUE FALSE
2. The king of England appointed a royal governor in most colonies. TRUE FALSE
3. An apprentice often received a large salary from his master. TRUE FALSE
4. The city of Philadelphia became a center for silversmithing. TRUE FALSE
5. The Royal Proclamation of 1763 forbade colonists from moving west of the Appalachians. TRUE FALSE
6. Five colonists were killed in the Boston Massacre. TRUE FALSE
7. Benjamin Franklin moved to London were he worked in two banks. TRUE FALSE
8. Benjamin Franklin wrote the Albany Plan of Union. TRUE FALSE
9. Williamsburg was named after King William III of England. TRUE FALSE
10. The House of Lords was the first representative assembly in the colonies. TRUE FALSE