

America the Beautiful Lesson Review

Charlene Notgrass



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HISTORY

How to Use This Book

This book has questions for each lesson, a test for each unit, and literature questions for the ten books we recommend that students read along with *America the Beautiful Part 1* and *Part 2*. All answers are in the *America the Beautiful Answer Key and Literature Guide*.

Tests

Many parents find it helpful to test their student's knowledge. It is okay to allow your student to look at the tests ahead of time and use them for review. It is fine for a student to take plenty of time to do this and to look in *America the Beautiful* to find the answers. Your student can take the test after you and your student believe that he or she is ready. Please remember that students respond in different ways to testing. Poor performance does not necessarily mean that your student is not learning the material.

Appreciation

I am grateful to my assistant Dena Russell, who was my right hand for the last several months while creating this second edition of *America the Beautiful*. Thank you, Dena, for the many questions you suggested and the many questions you helped me to word in a way that would be easy for students to understand. Thank you, Ella Boureston, Ray Notgrass, Mary Evelyn Notgrass McCurdy, and Donna Ellenburg for all of your invaluable proofreading assistance. Thank you, Olive Wagar, for your help and advice on the literature.

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★ Unit 7 ★

Lesson 31 - A New Government

1. The Northwest Ordinance of 1787 established the Northwest Territory. The ordinance described how areas there would become _____ and declared that they would be _____ with the original 13. It stated that citizens would have _____ freedom, that native nations would be treated _____, and that slavery would be _____ there.

2. What document is the supreme law of the United States of America?

When was it signed?

What are the first ten amendments called?

3. Who was elected as the first president of the United States?

What words did he add to the presidential oath?

4. What two cities served as the first two U.S. capitals?

5. Maryland and Virginia gave land to create a permanent U.S. capital along the Potomac River. What is the name of that district?

What is the name of the city that was built inside the district?

Lesson 32 - Abigail Adams, Wife and Mother of Presidents

1. How was Abigail Adams educated?

2. John and Abigail Adams left over 1,100 _____ that they wrote to one another over their lifetimes.

3. What battle did Abigail and John Quincy watch from near their home?

How did Abigail help the Revolutionary War effort?

4. List three objects illustrated in this lesson that belonged to Abigail Adams.

5. What was Abigail Adams' family relationship to the second president? _____

What was her family relationship to the sixth president? _____

Lesson 33 - Historic Philadelphia

1. The Declaration of Independence and the United States Constitution were signed in what city?

In what building were they signed?

2. Why did Patriots hide the Liberty Bell in 1777?

3. Why do Americans call the House of Representatives the Lower House and the Senate the Upper House?

4. Many of Philadelphia's historic sites are in what park?

5. What Bible quote did the founders of America's first hospital choose to put on its seal?

Lesson 34 - God Created the Appalachian Mountains

1. What wild foods do residents of the Maine Highlands pick?

2. What mountain range in the Central Appalachians has rich coal deposits?

3. What is the tallest peak east of the Black Hills of South Dakota?

4. Why do the Great Smoky Mountains look smoky?

5. Look at the birds on page 270. Write the names of five of them.

Lesson 35 - Long Hunters, Traders, and Pioneers

1. Daniel Boone expanded the _____ to build the _____ through Cumberland Gap.

2. What two settlements did Daniel Boone establish in Kentucky?

3. Ten months after Cornwallis surrendered at Yorktown, a battle took place between British soldiers and native nation warriors on one side and Kentucky militiamen on the other. What is the name of that battle?

4. James Robertson and those he led reached the place that would one day be Nashville on the same day that Daniel Boone established Boone's Station. What day was that?

5. Who was the French Canadian who established a fur trading operation at French Lick and later became a permanent resident of Nashville?

Take the Unit 7 Test on page 102.

Amos Fortune, Free Man

1. How did Amos Fortune learn to read?

2. Who did Amos look for among the enslaved people he saw?

3. How did Amos learn the tanning trade?

4. What did Amos do for Lily, Lydia, and Violet?

5. Why do you think Amos was able to fulfill his dream of having a family and a farm, and gain the respect of others?

★ Unit 22 ★

Lesson 106 - Fighting for Freedom

1. Who was the dictator who came to power in Italy in 1922?

What group gained power in Japan in the late 1920s?

Who was the dictator who came to power in Germany in 1933?

During World War II, what were Italy, Germany, and Japan called?

2. Who was the British prime minister who met secretly with President Roosevelt?

What was the name of the harbor the Japanese attacked on December 7, 1941?

What was the name of the island chain where it was located?

What phrase did President Roosevelt use to describe December 7, 1941?

3. During World War II, what were Great Britain, the U.S.S.R., and the United States called?

What do we call June 6, 1944, when Allied troops crossed the English Channel to conquer Germany?

4. Members of what native nation served as Code Talkers during battles on islands in the Pacific Ocean?

5. What does the V-E stand for in V-E Day?

What does the V-J stand for in V-J Day?

Lesson 107 - World War II on the Home Front

1. Because American industries manufactured ammunition, guns, planes, ships, tanks, and trucks for the Allies, President Roosevelt said that America had become what?

2. Why did Americans at home have to do without things they would have liked to have had?

3. Where did some German spies land in America?

What did the Japanese release that fell on the West Coast?

What happened during an air raid drill?

4. What is a maneuver?

5. What do you think about Japanese Americans having to go to internment camps such as Manzanar? How do you think President Roosevelt should have handled Americans' fears?

Lesson 108 - Eleanor Roosevelt, First Lady and Public Servant

1. Who was Eleanor Roosevelt's famous uncle?

Who was Eleanor Roosevelt's famous husband and distant cousin?

2. Eleanor Roosevelt was involved in which political party?

3. What role did Eleanor Roosevelt fill for over 12 years?

What was the name of the column she wrote six days a week for 27 years?

4. President Truman appointed Eleanor Roosevelt to be a delegate to what organization?

5. What do you admire about Eleanor Roosevelt?

Lesson 109 - God Created the Hawaiian Islands

1. Write the names of the eight main islands in the Hawaiian Island chain.

Which one is called the Big Island?

2. Name the two highest mountains in the Hawaiian Island chain. Write the tallest one first.

3. What bird flies 3,000 miles nonstop from Alaska to the Hawaiian Islands each year?

4. Who were probably the first people to come to the Hawaiian Islands?

Who was the English explorer who came to the islands in 1778?

5. Who was the Hawaiian king who conquered and united the inhabited islands?

Who was the last Hawaiian monarch to rule the islands?

Lesson 110 - New York, the City That Never Sleeps

1. What New York City train station was important in the process of moving troops overseas during World War II?

2. Copy these branches of women serving in the military during World War II. Beside each one, write which branch of service they were in: WACs, WAVES, SPARS.

3. Why did New York City have dimouts during World War II?

4. What did German spy Ernest Lehmitz use to write letters to America's enemies?

5. What did the people working on the Manhattan Project develop?

Take the Unit 22 Test on page 117.

Blue Willow

1. How did Janey come to have a blue willow plate?

2. Why did Janey's family move from place to place?

3. How did the class at Camp Miller School get books to read?

4. How did Bounce Reyburn cheat the Larkin family and Mr. Anderson?

5. What do you think the blue willow plate represented to Janey?

★ Unit 7 Test ★

Use these words to fill in the blanks below:

Washington	Upper House	Constitution	Independence Hall
Warrior's Path	ammunition	Abigail Adams	British
oils	letters	Wilderness Road	Nashville
peak	Boone's Station	Mount Mitchell	vapor
Bill of Rights	Philadelphia	Lower House	New York City

1. The supreme law of the United States is the United States _____. The first ten amendments to it are called the _____.
2. The first U.S. president was _____. The first capital was in _____.
3. _____ was both the wife of a president and the mother of a president. She and her husband wrote 1,100 _____ to each other.
4. The Declaration of Independence and the United States Constitution were signed in _____ in the city of _____.
5. The U.S. House of Representatives is called the _____ and the U.S. Senate is called the _____ because of where they met in Congress Hall in Philadelphia.
6. Patriots hid the Liberty Bell during the American Revolution so that the _____ wouldn't melt it down to make _____.
7. The Great Smoky Mountains look smoky because the vegetation releases water _____ and natural _____.
8. The tallest _____ east of the Black Hills is _____.
9. Daniel Boone expanded the _____ to build the _____ through Cumberland Gap.
10. _____, Kentucky, and the settlement that later became _____, Tennessee, were both founded on Christmas Day, 1779.

★ Unit 22 Test ★

Use these words to fill in the blanks below:

Big Island	maneuvers	Manhattan	Arsenal	Code
infamy	soldiers	air raid	Navajo	Kamehameha I
Roosevelt	Mussolini	Allies	Manzanar	United Nations
first lady	Axis	Hitler	Churchill	Pearl Harbor

1. Benito _____ was the dictator of Italy, Adolf _____ was the dictator of Germany, Franklin _____ was president of the United States, and Winston _____ was the British prime minister.
2. On December 7, 1941, the Japanese attacked _____ on the island of O'ahu in the Hawaiian Island chain in the Pacific Ocean. President Roosevelt called it "a date which will live in _____."
3. Germany, Italy, and Japan were the _____ Powers. Great Britain, the U.S.S.R., and the United States were the _____.
4. Members of the _____ Nation became _____ Talkers who helped during battles on islands in the Pacific Ocean.
5. Americans on the home front did without so that _____ would have enough and worked to supply what they needed to fight the war. President Roosevelt called America an _____ of Democracy.
6. When soldiers went on _____, they were practicing what they would need to do overseas. When citizens participated in an _____ drill, they were practicing going to a safe place in case enemies attacked America.
7. _____ was one of the internment camps where Japanese Americans went during the war.
8. After Eleanor Roosevelt served as _____ for over 12 years, President Harry Truman appointed her as a delegate to the _____.
9. The Hawaiian Island chain includes the islands of Maui, Kaho'olawe, Lana'i, Moloka'i, O'ahu, Kaua'i, Ni'ihau, and Hawai'i, which is also called the _____. Around 1800 King _____ united the islands which were inhabited.
10. People working on the _____ Project developed the atomic bombs that were dropped on Japan.