

UNCLE SAM  
AND YOU  
Lesson Review



# Uncle Sam and You Lesson Review

## by Ray Notgrass

This book has lesson review questions, weekly tests, and literature review questions. After a student reads a lesson in *Uncle Sam and You* (except the holiday lessons), he should answer the five questions for that lesson in this book. After completing a unit, he should take the test for that unit. (The questions on each test are drawn primarily from the lesson review questions.) After finishing each literature title, he should answer the questions for that book.

ISBN 978-1-60999-049-7

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Cover design by Mary Evelyn McCurdy

Interior design by John Notgrass

Printed in the United States of America

Notgrass Company  
975 Roaring River Road  
Gainesboro, TN 38562

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# ★ Unit 1 ★

## Lesson 1 - Welcome Home

1. During what war did Wesley Notgrass serve in the U.S. Army? \_\_\_\_\_

2. What is civics?

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3. What are civic rights and civic responsibilities?

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4. What is a precious right for Christians in America?

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5. What are some things that Christians can pray for about our country?

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## Lesson 2 - Fifty States, One Nation I

1. What are three countries that struggled over being the most powerful in North America?

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2. How many states were there when the United States began?

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3. What is the name for the 1803 sale of land by France to the United States?

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4. What was the twenty-fifth state to join the Union?

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5. After what war did the United States gain by treaty California and other land that became states in the southwestern United States?

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## Lesson 3 - Fifty States, One Nation II

1. What issue divided the United States in the mid-1800s?

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2. How many states in all seceded from the Union and were part of the Confederate States of America?

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3. How many states were admitted to the Union during the Civil War?

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4. What were the last two states to join the Union?

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5. What does *e pluribus unum* mean?

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## Lesson 4 - Out of Many, One

1. From what two countries have most legal permanent residents come to the United States?

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2. In how many years between 1820 and 2010 were one million or more immigrants to the United States granted permanent legal resident status?

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3. In 2010, immigrants from how many countries became permanent legal residents of the United States?

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4. What was the official United States census count on April 1, 2010?

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5. From what language do we get the words cookie, coleslaw, cruise, sketch, and waffle?

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**Take the test for Unit 1 on page 65.**

# ★ Unit 2 ★

## Lesson 6 - The National Archives

1. Over what period of years were the Declaration of Independence, the Constitution, and the Bill of Rights written?

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2. In what year was the cornerstone of the National Archives laid?

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3. What two statues are to the left and right of the Pennsylvania Avenue entrance to the National Archives?

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4. In what 75-foot-high room are the Declaration of Independence, the Constitution, and the Bill of Rights displayed?

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5. What NARA facility is underground?

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## Lesson 7 - The Declaration of Independence

1. The Second Continental Congress met in the State House of the Province of Pennsylvania, which is now known as what?

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2. What is the name of the group that was assigned to write the Declaration of Independence?

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3. What happened in the Continental Congress on July 2, 1776?

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4. What happened in the Continental Congress on July 4, 1776?

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5. In what year were the Declaration of Independence and the Constitution transferred to the National Archives?

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## Lesson 8 - The United States Constitution

1. What document organized the United States into “a firm league of friendship with each other”?

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2. In what year did the Constitutional Convention meet?

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3. How many states had to ratify the Constitution for it to go into effect?

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4. What is the title given to the collection of essays by Hamilton, Madison, and Jay published in newspapers in support of ratification of the Constitution?

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5. Who is called the Father of the Constitution?

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## Lesson 9 - The Bill of Rights

1. What concern did many people have about the Federal government under the Constitution?

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2. What fraction of the states have to ratify an amendment for it to become part of the Constitution?

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3. What freedoms does the First Amendment guarantee?

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4. What right does the Second Amendment protect?

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5. The Ninth and Tenth Amendments protect the rights of whom?

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**Take the test for Unit 2 on page 66.**

# ★ Unit 3 ★

## Lesson 11 - Government on Three Levels

1. What are the three levels of government in the United States?

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2. Where is the headquarters of our national government?

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3. Where is the headquarters of a state's government?

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4. The headquarters of a county government is in a town called what?

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5. The headquarters of a town or city government is in a building usually called what?

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## Lesson 12 - Government in Three Branches

1. What are the three branches of American government?

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2. Which branch makes laws?

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3. Which branch enforces laws?

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4. Which branch makes decisions about laws?

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5. What is the term for the arrangement by which the three branches work together so that no one branch is too powerful?

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## Lesson 13 - America's Founding Fathers

1. Who used the term "Founding Fathers" in a 1916 speech?

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2. How many of the Founding Fathers became President?

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3. What two men signed the Declaration of Independence, the Articles of Confederation, and the United States Constitution?

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4. How might you describe Roger Sherman's faith?

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5. What two descendants of Benjamin Harrison V became President?

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## Lesson 14 - Uncle Sam Wants You

1. Who said, "Ask not what your country can do for you—ask what you can do for your country"?

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2. What are some examples of jobs that a person could hold either in the public sector or in the private sector?

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3. How does government get the money to pay government workers?

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4. What are some appointed roles of government service?

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5. What are three ways of serving when the government says you must?

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**Take the test for Unit 3 on page 67.**



# Unit 1 Test

Complete these statements using the answer bank at the bottom of the page.

1. The study of how citizens are involved in their communities and government as well as citizens' rights and responsibilities is called \_\_\_\_\_.
2. A precious right for Christians in America is the right to \_\_\_\_\_.
3. \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ were three countries that struggled over being the most powerful in North America.
4. The United States began with \_\_\_\_\_ states.
5. The 1803 land sale by France to the United States is called the \_\_\_\_\_.
6. In a treaty following the \_\_\_\_\_, the United States received California and other land in what became the southwestern United States.
7. The last two states to be admitted to the Union were \_\_\_\_\_ and \_\_\_\_\_.
8. The Latin phrase *E Pluribus Unum* means \_\_\_\_\_.
9. The most permanent legal residents have come to the United States from the countries of \_\_\_\_\_ and \_\_\_\_\_.
10. Cookie, sketch, and waffle are words that come to us from the \_\_\_\_\_ language.

## Answer Bank

Out of many, one

Alaska and Hawaii

Spain, France, and England

civics

Mexican War

Louisiana Purchase

thirteen

worship God freely

Mexico and Germany

Dutch

## Unit 2 Test

Circle the letter of the correct answer from the choices given below each question.

- Over what period of years were the Declaration of Independence, the Constitution, and the Bill of Rights written?  
a. Two years            b. Nine years            c. Thirteen years
- In what 75-foot-high room are the Declaration of Independence, the Constitution, and the Bill of Rights displayed?  
a. Rotunda for the Charters of Freedom    b. Capitol Rotunda    c. Jefferson Memorial
- The Second Continental Congress met in the State House of the Province of Pennsylvania, which is now known as what?  
a. Pennsylvania State Capitol            b. Independence Hall            c. Liberty Hall
- What is the name of the group that was assigned to write the Declaration of Independence?  
a. Committee of Review    b. Committee of Five    c. Committee of Correspondence
- What document organized the United States into “a firm league of friendship with each other”?  
a. Declaration of Independence            b. Constitution            c. Articles of Confederation
- What is the title given to the collection of essays by Hamilton, Madison, and Jay published in newspapers in support of ratification of the Constitution?  
a. *The Federalist Papers*            b. *The Republican Papers*            c. *The Pentagon Papers*
- Who is called the Father of the Constitution?  
a. Thomas Jefferson            b. Benjamin Franklin            c. James Madison
- What fraction of the states have to ratify an amendment for it to become part of the Constitution?  
a. One-half            b. Two-thirds            c. Three-fourths
- What right does the Second Amendment protect?  
a. Freedom of speech    b. The right to keep and bear arms    c. The right to a fair trial
- The Ninth and Tenth Amendments protect the rights of whom?  
a. the states and the people            b. immigrants            c. the military

## Unit 3 Test

*Put the letter of the matching word or words beside each description.*

- \_\_\_\_\_ 1. The three levels of government in America
- \_\_\_\_\_ 2. The three branches of government in America
- \_\_\_\_\_ 3. Three ways of serving when government says you must
- \_\_\_\_\_ 4. The headquarters of our national government
- \_\_\_\_\_ 5. The headquarters of state government
- \_\_\_\_\_ 6. The location of the headquarters of county government
- \_\_\_\_\_ 7. The branch of government that makes laws
- \_\_\_\_\_ 8. The branch of government that enforces laws
- \_\_\_\_\_ 9. How the three branches interact and affect each other's powers
- \_\_\_\_\_ 10. The two men who signed all three founding documents

- a. Legislative
- b. County seat
- c. Washington, D.C.
- d. Roger Sherman and Robert Morris
- e. Local, state, and national
- f. Checks and balances
- g. Executive
- h. Jury, subpoena, Selective Service
- i. State capitol in the state capital
- j. Legislative, executive, judicial