

My Star-Spangled  
Student Workbook

Bethany Poore

*My Star-Spangled Student Workbook*  
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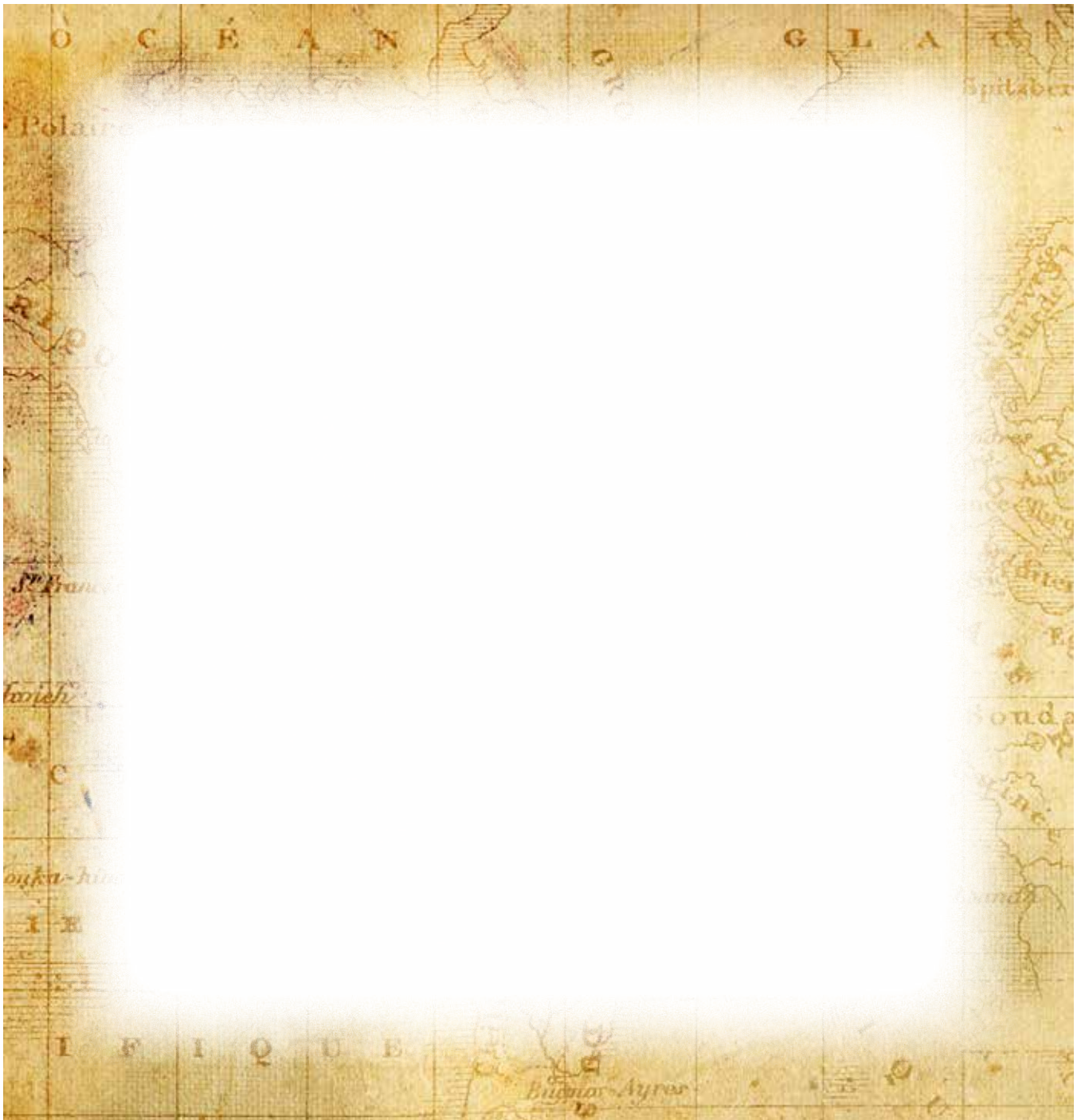
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# Lesson 1

Draw people from different countries. Include people of various ages.

— OR —

Write a paragraph about things that are the same and things that are different for people who live in different parts of the world.





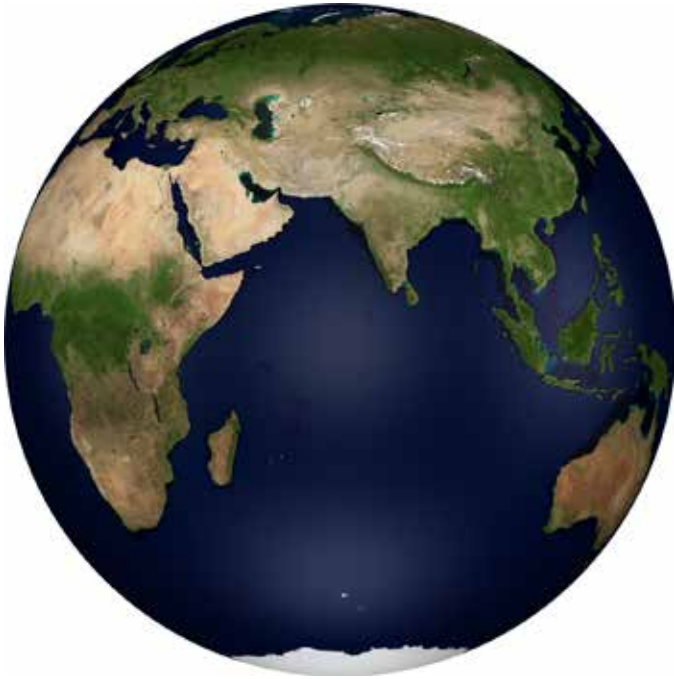
# Lesson 2

Color this Puebloan pottery jar. See page 14 for examples of colors to use.



# Lesson 3 / Unit 1 Review

Draw an arrow from the name of the continent to the continent on the map.



Asia

Africa

Australia

Europe

Antarctica

North America

South America

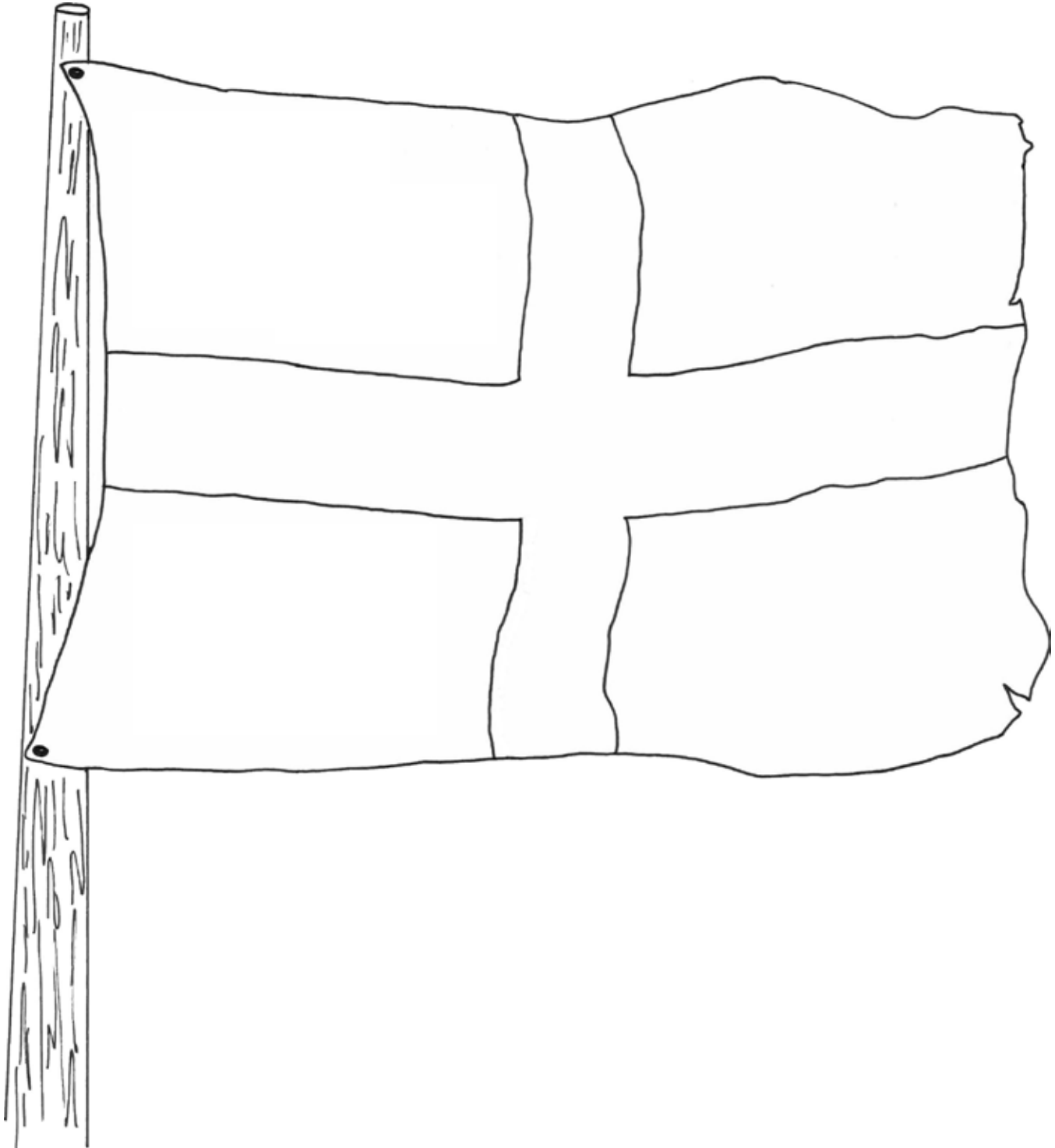


What continent did Columbus, Cabot, and Coronado sail from to explore the Americas?

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# Lesson 4

Color the flag of England that flew on the mast of the *Mayflower*. The cross is red and the rest of the flag is white. Also color the sky behind the flag.



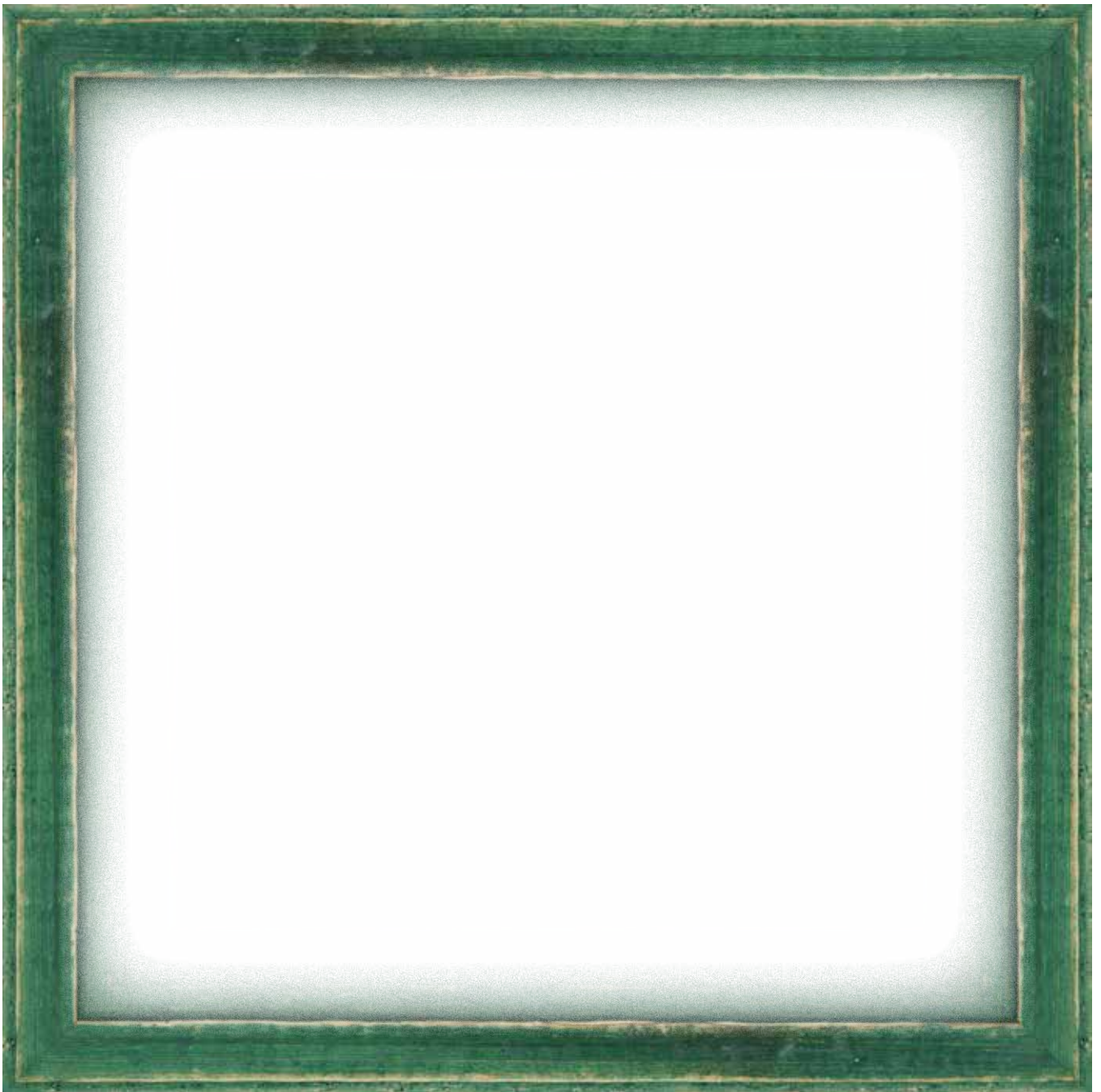


# Lesson 5

Draw an old home surrounded by modern buildings.

— OR —

Think about the spot where your home is now. What might that spot have looked like four hundred years ago? Write a paragraph about what you think it might have looked like and what has changed.



# Lesson 6 / Unit 2 Review

Take these six answers and write the correct one below each question.

Mayflower

Henry Hudson

Plymouth

Puritans

New York City

John Eliot

1. What was the name of the Pilgrims' ship?

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2. What was the name of the Pilgrims' settlement?

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3. Who explored New Netherland?

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4. What did the English rename New Amsterdam?

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5. What group founded Massachusetts Bay?

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6. Who helped translate the Bible into Algonquian?

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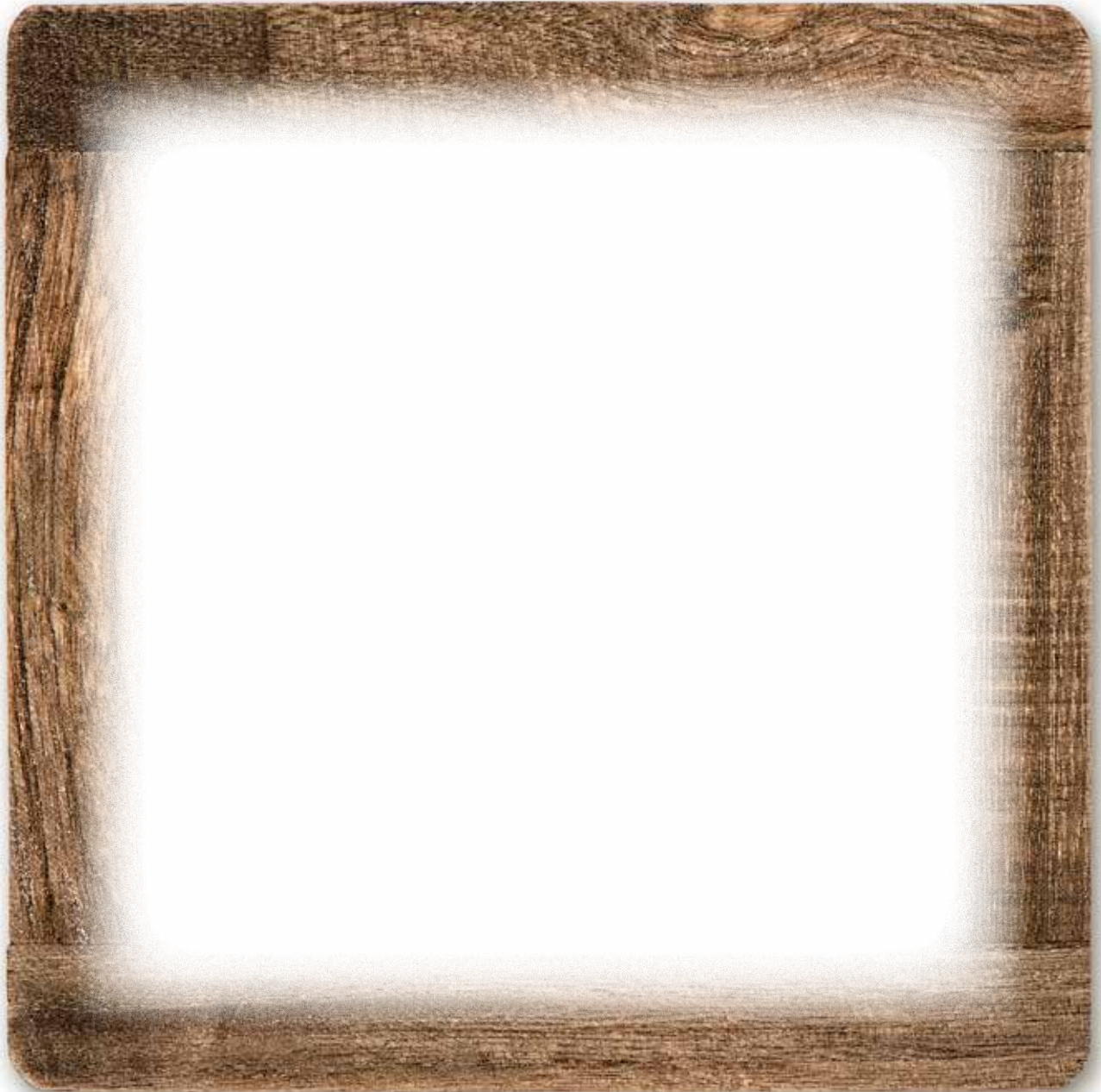


# Lesson 7

When Conrad Weiser died, his possessions included: an English Bible, three German Bibles, a book of sermons, a German prayer book, two hymn books, a framed map of Pennsylvania, and two “Indian blankets.” Draw these items below.

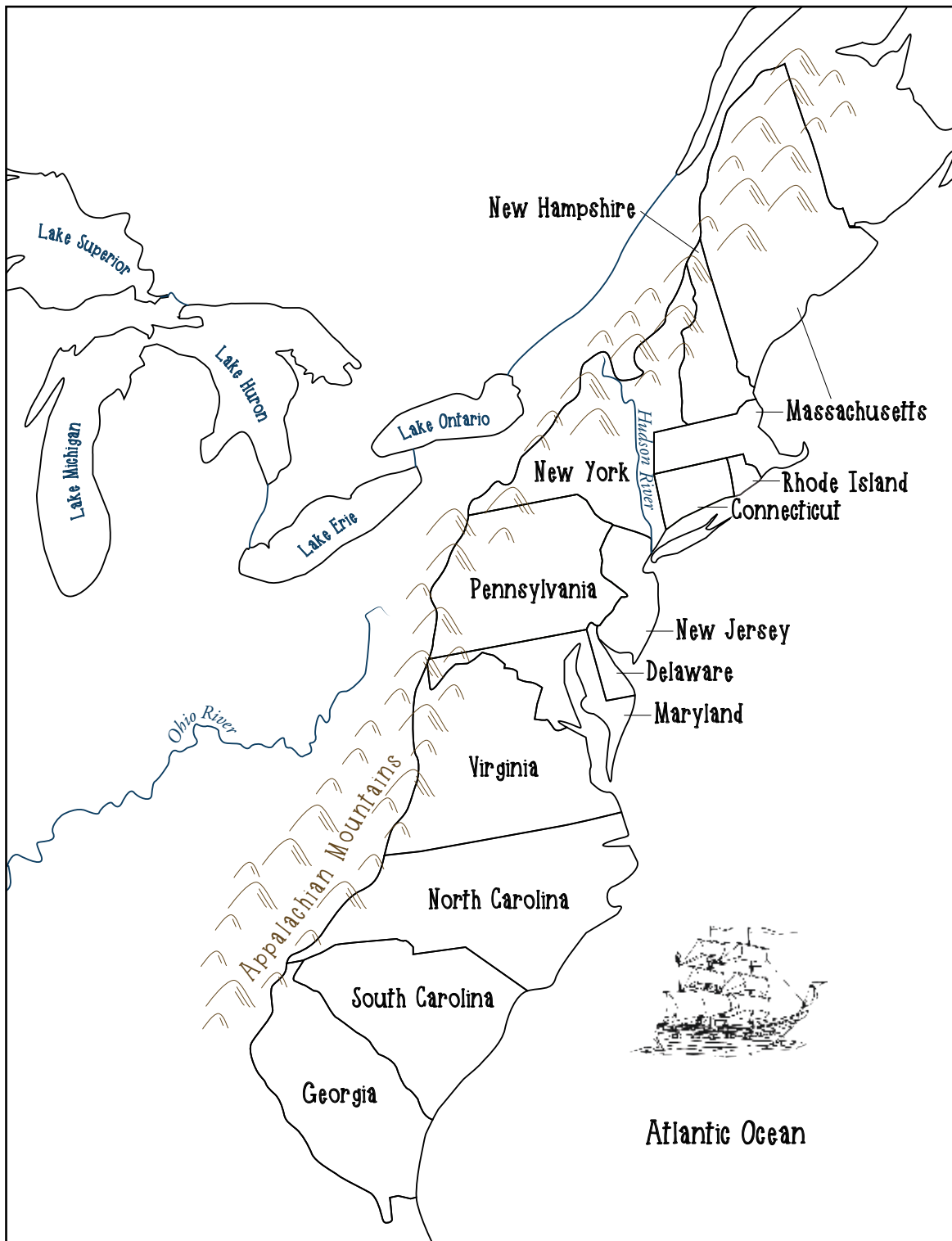
— OR —

Write a paragraph about how the things Conrad Weiser owned tell about his life and what was important to him.



# Lesson 8

Color this map of the thirteen colonies.



# Lesson 9 / Unit 3 Review

Draw a line from each personal introduction to the job or position that person is remembered for.

My name is Conrad Weiser.  
I helped European settlers and native tribes work together. I am an . . .

Founder of  
Pennsylvania  
Colony

My name is Shikellamy.  
I worked with Conrad Weiser to keep peace between the Pennsylvania colony and the Six Nations. I am an . . .

Indian Agent

My name is William Penn. I  
am a Quaker and attempted a  
“holy experiment.” I founded the city of  
“brotherly love.” I am the . . .

Oneida Leader

My name is James Oglethorpe.  
I was concerned about England’s prisoners  
and poor. I am the . . .

Yamacraw Chief

My name is Tomochichi.  
I am a friend of James Oglethorpe. We helped  
native people and Georgia settlers cooperate and  
keep peace. I am a . . .

Explorer

My name is Louis Joliet. I am  
an organist, teacher, and fur trader. When I sailed  
down the Mississippi River,  
I became an . . .

Founder of  
Georgia Colony



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